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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 10/05/2020 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| o | Randy Thode | | x | Matt Connell | x | Kurt Konda | | | x | | Elaine Simmons |
| x | Kathy Boeger | | x | Lee Miller | x | Jo Harrington | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Course/Institutional Assessment Subcommittee   * Team discussed doing another Cougar Tales in December but the team didn’t feel they had any new information to share, so they will wait until next fall * Oleg Ravitskiy and Scott McDonald are new members * Charlotte is working on a brochure * Team will create FAQs and redo the procedure * In November they will start rolling out communication for the next data collection | | | | | | | | | | | Kurt |
| Classroom Assessment Subcommittee   * We need to show a distinction between CATs and Course Assessment for faculty clarification   + Possibly create a video or present at Cougar Tales   + Matt and Kurt will work on this * Team is working on finishing up the year-end report * As of today, there are 39 submissions for fall * All new faculty are entered and all resigned faculty are removed | | | | | | | | | | | Matt |
| Co-Curricular Assessment Subcommittee   * Team reviewed the list of remaining organizations and made a plan to have them completed this academic year * There are several organizations that are defunct   + Team is confirming if the organization is on hold or it is eliminated * There are a couple groups that can be classified as extra-curricular, so those will be removed as well | | | | | | | | | | | Kathy |
| Assessment Institute   * Institute has begun | | | | | | | | | | | Jo |
| Program Assessment   * General Education set to begin in spring 2021 | | | | | | | | | | | Jo |
| HLC   * Student Success Academy * A4 Meeting (Accreditation Committee) – Myrna, Cathie, Randy, Jo – working through the themes | | | | | | | | | | |  |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual | | | | | | | | | | | Kurt |

**ENDS:**

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| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |