|  |  |
| --- | --- |
| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 08/31/2020 |
| Time | 3:45 – 4:45 pm. |
| Location | <https://zoom.us/j/8309247451> |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Randy Thode | | x | Matt Connell | x | Kurt Konda | | | x | | Elaine Simmons |
| x | Kathy Boeger | | x | Lee Miller | x | Jo Harrington | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Co-Curricular Assessment Subcommittee   * First meeting of the semester is Sept. 18 * Kathy is going to try using the Canvas shell for PTK and Spark for communication * Subcommittee will remind last year’s groups to keep tracking their data * HLC will possibly split up co-curricular and extra-curricular – Jo is waiting to hear from HLC | | | | | | | | | | | Kathy |
| Course/Institutional Assessment Subcommittee   * First meeting of the semester is Sept. 15 * Two new members joining the subcommittee * Current members had summer homework – will get an update at the September meeting * Had a Cougar Tales presentation that went very well | | | | | | | | | | | Kurt |
| Classroom Assessment Subcommittee   * Four new members * Wording on question 9 – Current - Question 9 (How will you implement changes in your course based on the results of your CAT?)   + Proposed change - *What changes did you implement in the current course based on the results of your CAT?*   + Ongoing discussion with the CAT team * Participation Rate:   + 286 Instructors in the shell     - 143 – EX (did not teach)       * 141 needed to complete a CAT         + 114 Completed a CAT         + 27 Did NOT complete a CAT   + 77% Completion Rate – Summer 2020   + 72% Completion Rate – Summer 2019   + 85% Completion Rate – Spring 2020   + 90% Completion Rate – Fall 2019 * Newsletter – do we have a need? Can we communicate this data elsewhere? No one really enjoys doing it.   + Faculty like the newsletter – either make it shorter or do a blog | | | | | | | | | | | Matt |
| Assessment Institute   * Starts on 9/18 * Two shorter sessions each month | | | | | | | | | | | Jo |
| Program Assessment   * ESOL, Dance, Social/Behavioral, Life, Physical Science - current active projects * Should be done with the Academics area by next semester | | | | | | | | | | | Jo |
| Concurrent Enrollment Program (CEP) – Binder Project   * Informational Video for Faculty: <https://www.screencast.com/t/nHKpOeVxn9t> * Current projects: ENGL 1204 & 1206, MATH 1824 & 1830 | | | | | | | | | | | Jo |
| HLC   * Myrna Perkins Email Discussion      * + HLC is requesting more data   + Our data lacked narrative – our mentors cautioned us on this * HLC 2017 Assurance Argument Response Discussion      * We did the assurance argument three years ago * We “met” in all areas * We will have a site visit in 2023 * As subcommittee chairs you will most likely meet with the HLC mentor at the site visit * We want to demonstrate what we do with the data we collect | | | | | | | | | | |  |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual * EduKan shut down the curriculum review committee – remove this item from future agendas | | | | | | | | | | | Kurt |

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

|  |  |
| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |