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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 08/31/2020 |
| Time | 3:45 – 4:45 pm. |
| Location | <https://zoom.us/j/8309247451>  |

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| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| x | Randy Thode | x | Matt Connell | x | Kurt Konda | x | Elaine Simmons |
| x | Kathy Boeger | x | Lee Miller | x | Jo Harrington |  |  |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Co-Curricular Assessment Subcommittee* First meeting of the semester is Sept. 18
* Kathy is going to try using the Canvas shell for PTK and Spark for communication
* Subcommittee will remind last year’s groups to keep tracking their data
* HLC will possibly split up co-curricular and extra-curricular – Jo is waiting to hear from HLC
 | Kathy |
| Course/Institutional Assessment Subcommittee* First meeting of the semester is Sept. 15
* Two new members joining the subcommittee
* Current members had summer homework – will get an update at the September meeting
* Had a Cougar Tales presentation that went very well
 | Kurt |
| Classroom Assessment Subcommittee* Four new members
* Wording on question 9 – Current - Question 9 (How will you implement changes in your course based on the results of your CAT?)
	+ Proposed change - *What changes did you implement in the current course based on the results of your CAT?*
	+ Ongoing discussion with the CAT team
* Participation Rate:
	+ 286 Instructors in the shell
		- 143 – EX (did not teach)
			* 141 needed to complete a CAT
				+ 114 Completed a CAT
				+ 27 Did NOT complete a CAT
	+ 77% Completion Rate – Summer 2020
	+ 72% Completion Rate – Summer 2019
	+ 85% Completion Rate – Spring 2020
	+ 90% Completion Rate – Fall 2019
* Newsletter – do we have a need? Can we communicate this data elsewhere? No one really enjoys doing it.
	+ Faculty like the newsletter – either make it shorter or do a blog
 | Matt |
| Assessment Institute * Starts on 9/18
* Two shorter sessions each month
 | Jo |
| Program Assessment* ESOL, Dance, Social/Behavioral, Life, Physical Science - current active projects
* Should be done with the Academics area by next semester
 | Jo |
| Concurrent Enrollment Program (CEP) – Binder Project* Informational Video for Faculty: <https://www.screencast.com/t/nHKpOeVxn9t>
* Current projects: ENGL 1204 & 1206, MATH 1824 & 1830
 | Jo |
| HLC * Myrna Perkins Email Discussion

* + HLC is requesting more data
	+ Our data lacked narrative – our mentors cautioned us on this
* HLC 2017 Assurance Argument Response Discussion

* We did the assurance argument three years ago
* We “met” in all areas
* We will have a site visit in 2023
* As subcommittee chairs you will most likely meet with the HLC mentor at the site visit
* We want to demonstrate what we do with the data we collect
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| EduKan * Any EduKan Assessment materials for review will be emailed out as usual
* EduKan shut down the curriculum review committee – remove this item from future agendas
 | Kurt |

**ENDS:**

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| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success**  | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement**  | **Optimize Employee Experience**  |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |