|  |  |
| --- | --- |
| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 02/05/2020 |
| Time | 3:00 – 4:00 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Randy Thode | | x | Matt Connell | x | Kurt Konda | | | x | | Elaine Simmons |
| o | Kathy Boeger | | x | Lee Miller | x | Jo Harrington | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * CAT meeting today at 4:00 * As people are submitting their CATs Matt is sending them an email stating they complete their CAT * 3 completed for the spring so far * There are struggles with high school instructors since they have year long classes. Next year their CAT will be done in the fall if they have a year long class. * Coaches are another struggle area; they are on the CAT agenda today to discuss * CAT emails are going out next week and then again in March as reminders * Danika was going to have the dance team do a rap about CATs and record it to send out but PR will not do it. Curtis and Todd have a camera so ask them if they will do it. | | | | | | | | | | | Matt |
| Co-Curricular Assessment Subcommittee   * Team has a timeline for co-curriculars * Working on Athletic Mentoring, Ambassadors, CSO and SPARK at next meeting * Working on SWOT analysis | | | | | | | | | | | Kathy |
| Course/Institutional Assessment Subcommittee   * Committee met yesterday * In process of rolling out pilot * On Friday a message went out to faculty * Goal is to have data in by February and have a report draft done in March * Pilot data will be input by April | | | | | | | | | | | Kurt |
| Assessment Institute   * Session five: 02/11 * Classroom assessment will be reviewed at the next meeting and then accreditation | | | | | | | | | | | Jo |
| HLC Annual Conference – April 2020   * Jo is presenting on a Monday at the conference | | | | | | | | | | | Jo |
| Program Assessment   * English, Welding, and Fine Arts - current active projects * 80% reply rate from fall | | | | | | | | | | | Jo |
| Strategic Plan   * Problem statement DRAFT – Discussion * Need to have professional development year-round on assessment – maybe have something on the Center web page * SWOT Analysis – Discussion * Aspirations – Discussion   + Objectives: (1) professional development and culture of assessment, (2) demonstrate how the data is used   + Need to show how we are measuring and how we are improving; HLC will want to know how we are using the data | | | | | | | | | | | Jo |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual | | | | | | | | | | | Jo |

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

|  |  |
| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |