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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 04/01/2020 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| o | Randy Thode | | x | Matt Connell | x | Kurt Konda | | | x | | Elaine Simmons |
| x | Kathy Boeger | | x | Leanne Miller | x | Jo Harrington | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Co-Curricular Assessment Subcommittee   * Pushed back the monthly meeting to April 9 * Group meetings with the co-curricular groups are on April 15 and 17 * NAfME – Luis Palacios * Nursing Club – Jill Lawson and Karla Johnston * Barton Athletics – Brad Witherspoon and Takesha Watson * Dance/Cheer – Amanda Schnoebelen * Computer Club – Cristi Gale * PTK and Phi Psi – Stephannie Goerl and Kathy Boeger * Barton STEM – Laura Schlessinger, Kristen Hathcock and Charlotte Cates | | | | | | | | | | | Kathy |
| Course/Institutional Assessment Subcommittee   * Pilot data is in * Took a step back to be more deliberate and divvied up tasks to be prepared for the fall * Charlotte is making brochure and the committee is getting videos out with Jenna and The Center | | | | | | | | | | | Kurt |
| Classroom Assessment Subcommittee   * There was a CAT meeting the day before spring break and it was cancelled * Dance video was in production but it’s on hold for now * Matt held off on sending any emails to faculty – in another week he will send out emails * All fall data has been complied and the spring data looks good | | | | | | | | | | | Matt |
| Assessment Institute   * Session Six: <https://www.screencast.com/t/OYF2yX09> * Cancelled the last session (session 6) – Jo recorded a video in its place | | | | | | | | | | | Jo |
| Program Assessment   * English, Welding, and Fine Arts - current active projects * English and fine arts are pretty much done | | | | | | | | | | | Jo |
| Concurrent Enrollment Program (CEP)   * KBOR requires that what is given in high school is the same level of rigor as what is given in college * MATH 1828 College Algebra, Binder is finalized * STAT 1829 Elements of Statistics, Binder is finalized * ENGL 1204 & 1206 English Composition I & II, discussions are underway * BSTC 1036 Computer Concepts & Applications, on deck * Jo will talk to faculty in-mass about this (he may make a video) | | | | | | | | | | | Jo |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual | | | | | | | | | | | Jo |

**ENDS:**

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| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |