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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 03/25/2019 |
| Time | 3:15 – 4:00 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| o | Randy Thode | | x | Ange Sullivan | o | Steven Lueth | | | x | | Elaine Simmons |
| x | Kathy Boeger | | o | Ashley Anderson | x | Leanne Miller | | | x | | Jo Harrington |
| Guests | | | | | | | | | | | |
| x | Zach Bauman | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * Main focus is to give feedback on spring CATs * Ange emails sub-team each Friday to review CATs and give feedback * Reminder emails are sent out once a month then in May the emails will be sent once every 2 weeks * Newsletter is done once in the fall and once in the spring | | | | | | | | | | | Ange |
| Co-Curricular Assessment Subcommittee   * Computer Club and Athletic Mentoring are done * Process handbook will be updated on the web | | | | | | | | | | | Steve |
| Assessment Academy     * V 8.0 submitted, waiting on response * We will graduate in October * We will have a mentor consultation at the HLC conference | | | | | | | | | | | Jo |
| Assessment Institute     * Session Five: 3/27 * In the future add one more session in January * Members need to decide what sub-committee they want to serve on * Graduation is 4/29 | | | | | | | | | | | Jo |
| Program Assessment     * PLOs have been written | | | | | | | | | | | Jo |
| Course Assessment Subcommittee   * Begin meeting in August * Kurt Konda volunteered to chair and he will join OAC * Academic integrity violations could affect course assessment | | | | | | | | | | | Jo |
| LICC   * No Updates | | | | | | | | | | | Jo |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual * Any comments/questions/concerns can be directed to Stephannie Goerl | | | | | | | | | | | Jo |

**ENDS:**

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| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |