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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 01/30/2019 |
| Time | 3:15 – 4:15 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| o | Randy Thode | x | Ange Sullivan | o | Steven Lueth | x | Elaine Simmons |
| x | Kathy Boeger | o | Ashley Anderson | x | Leanne Miller | x | Jo Harrington |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Classroom Assessment Subcommittee* Fall CAT results on the surface look great – 91% submitted
* There’s a glitch with the survey – the survey counts as completed if the faculty member just looks at it but doesn’t answer any questions or if they leave some questions blank
* The subcommittee will provide the faculty with feedback to get the surveys completed correctly
* The subcommittee will send all responses to the applicable supervisors for their review
* The subcommittee will send supervisors a list of who submitted their CAT and if it was completed
* The subcommittee is sending out a CAT newsletter to educate faculty and increase quality responses
* Spring CAT opens next week and the subcommittee will give faculty feedback as they complete them
 | Ange |
| Co-Curricular Assessment Subcommittee* Updates – Steve will be retiring and Kathy will take over this fall as lead for the co-curricular assessment subcommittee
 | Steve |
| Assessment Academy* No updates
 | Jo |
| Assessment Institute* Updates
* 04/29/2019 @3:30p You are all invited to the Graduation/Pinning Celebration
 | Jo |
| Program Assessment* Automotive, Math and HPER are gathering data
* Brian and Jane have scheduled meetings with Jo
 | Jo |
| LICC* Discussion: OAC/Assessment representation needs to be included with LICC. What does/will/should that look like?
* Through program review it’s been noticed that competencies in the syllabus aren’t actually taught, faculty don’t know how to assess them or they aren’t measurable
* Should the OAC team create some document to help those creating syllabi?
* Should the LICC checklist be updated to include items about assessment?
* The goal is to eventually have one Assessment Institute graduate on each LICC sub-team
 | Jo |
| EduKan * Any EduKan Assessment materials for review will be emailed out as usual
* Any comments/questions/concerns can be directed to Stephannie Goerl
 | Jo |

**ENDS:**

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| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success**  | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement**  | **Optimize Employee Experience**  |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |