|  |  |
| --- | --- |
| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 9/11/2024 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://bartonccc-edu.zoom.us/my/riegelsbcc> |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Non-voting** | |  | **Non-voting** |
| x | Brian Howe  Team Lead | | x | Lee Miller  Team Lead | x | Mary Doyle  Team Lead | | o | Kathy Kottas | | x | Mary Foley |
| x | Tyler Schiffelbein | | x | James Hill | x | Claudia Mather | | x | Elaine Simmons | | o | Chris Baker |
| x | Darren Ivey | | x | Stephanie Joiner | x | Kurt Teal | | x | Lori Crowther | | x | Josh Winkler |
|  |  | |  |  | x | Jennifer Bernatis | |  |  | |  |  |
| Guest | | | | | | | | | | | | |
| x | Nick Larmer | |  |  |  |  | |  |  | |  |  |
|  |  | |  |  |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Math Pathways Integration into Degree Maps   * Document that color-codes/identifies the math pathway course for our designated programs of study * Pink = College Algebra, green = Contemporary Math, and yellow = Contemporary Math * AA/AS programs on our Degree Maps webpage * Did not look at any AAS or Certificate programs * The next step will be to update degree maps for the highlighted program to match the designated math course and to decide for those not yet identified by the KBOR list * At the next meeting we need a vote for Math Pathways * Need to determine what we will do with Intermediate Algebra; as of 7/1/25 we will not receive state aid for this course; could we still offer the course online to students outside of Kansas * Pull a report from Concourse with all courses and what the prerequisites are to determine if we need to make any updates to the syllabi (developmental math and writing) | | | | | | | Stephanie Joiner | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.