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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 11/8/2023 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://bartonccc-edu.zoom.us/my/riegelsbcc> |

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| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Non-voting** | |  | **Non-voting** |
| x | Brian Howe | | x | James Hill | x | Kurt Teal  Team Lead | | o | Kathy Kottas | | x | Darren Ivey |
| x | Renae Skelton | | x | Lee Miller | x | Claudia Mather | | x | Elaine Simmons | | o | Mary Foley |
| x | Tyler Schiffelbein | | x | Stephanie Joiner | x | Megan Schiffelbein | |  |  | | x | Chris Baker |
|  |  | | x | Lori Crowther | x | Mary Doyle | |  |  | | o | Jennifer Bernatis |
| Guest | | | | | | | | | | | | |
| x | Jo Harrington | |  |  |  |  | |  |  | |  |  |
| x | Ange Davied | |  |  |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| STAT 1833 Elements of Statistics   * Team 1 Reviewed * New Course * Motion by Stephanie, second by Jim * Approved | | | | | | | Jo Harrington | | | New | | Fall 2024 |
| MATH #### Contemporary Math   * Team 3 Reviewed * New Course * Remove “with review” from the course title * Change competency F.3. to: Demonstrate appropriate use of technology in a given context. * Need to determine a course number * Consider using a new subject code for these math pathways courses * Lori, Stephanie, Mary, and Sarah will meet to discuss the subject code and course number – met on 11/20/23 and decided on QMAT 1826 * Motion by Claudia, second by Stephanie * Approved with changes | | | | | | | Ange Davied | | | New | | Spring 2024 |
| MATH 1823 Contemporary Math   * Team 3 Reviewed * Course Title Change, Prerequisite Change, and Outcomes/Competencies Change * Change competency F.3. to: Demonstrate appropriate use of technology in a given context. * Motion by Claudia, second by Kurt * Approved with changes | | | | | | | Ange Davied | | | Revised | | Spring 2024 |
| NURS 1265 Professional Roles and Issues for the Practical Nurse   * Team 2 Reviewed * Course Title Change * Motion by Claudia, second by Mary * Approved | | | | | | | Renae Skelton | | | Revised | | Spring 2024 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| n/a | | | | | | |  | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.