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| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 6/8/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075>  |

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| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  | **Additional** |  | **Non-voting** |
| x | John Mack Team Lead | x | Laura Schlessiger Team Lead | x | Megan Schiffelbein Team Lead | x | Lori Crowther | x | Kathy Kottas |
| x | Brian Howe | x | Todd Mobray | x | Mary Doyle | x | Kurt Teal | o | Lee Miller |
| x | Renae Skelton | o | Sara Hoff | x | Marlo Chavarria | x | Karen Kratzer | o | Claudia Mather |
| x | Randy Allen | x | Chris Vanderlinde | x | Kristi Mason |  |  | x | Elaine Simmons |
| Guest |
| x | Darren Ivey | o | Chris Baker | o | Eric Bundy | o | Terri Mebane |  |  |
| o | Mary Foley | o | Walter Brown | o | Dan Garson |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| MLTR 1046 Field Sanitation for Military Units* Team 1 Reviewed
* Credit Hour, Outcomes and Competencies Change
* Motion to approve by Renae, Mary 2nd
* Approved
 | Walter Brown/ Chris Vanderlinde | Revised | Fall 2022 |
| MLTR 1026 TCAIMS II Unit Movement I* Team 2 Reviewed
* Credit Hour, Outcomes and Competencies Change
* Motion to approve by Randy, Laura 2nd
* Approved
 | Chris Vanderlinde | Revised | Fall 2022 |
| MLTR 1626 Weapons Storage Facility Operations* Team 2 Reviewed
* Credit Hour, Course Description, Outcomes and Competencies Change
* Motion to approve by Randy, Todd 2nd
* Approved
 | Eric Bundy/ Chris Vanderlinde | Revised | Fall 2022 |
| MLTR 1815 Digital Training Management Systems* Team 3 Reviewed
* Credit Hour, Outcomes and Competencies Change
* Motion to approve by Randy, Lori 2nd
* Approved
 | Dan Garson/ Terri Mebane/ Chris Vanderlinde | Revised | Fall 2022 |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| Outcomes and Competencies Matrix & Bloom’s Taxonomy* Updated the Competency criteria to state a minimum of one competency per outcome
* This document will replace the Outcomes and Competency Matrix and the Bloom’s Taxonomy documents we currently have on the LICC web page
* We need to have a more detailed conversation on how we use the terms Outcome and Competency
	+ Should we switch the words around?
	+ Some other institutions use Competency first and then Outcome; KBOR states Outcomes first
	+ Competencies are the skills and knowledge that enable someone to complete specific functions. Outcomes are very specific statements that describe exactly what a student will be able to do in a measurable way.
	+ After further discussion we will not make any changes
 | Brian Howe |  |  |
| Team Membership* Revamp team membership to be more permanent
* 9 permanent members
* 3 rotating members – replace one person per year
 | Brian Howe |  |  |

Absent: Sara Hoff have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills
2. Work Preparedness
3. Academic Advancement
4. Barton Experience
5. Regional Workforce Needs
6. Barton Services and Regional Locations
7. Strategic Planning
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.