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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 6/8/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

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| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | John Mack  Team Lead | | x | Laura Schlessiger  Team Lead | x | Megan Schiffelbein  Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| x | Brian Howe | | x | Todd Mobray | x | Mary Doyle | | x | Kurt Teal | | o | Lee Miller |
| x | Renae Skelton | | o | Sara Hoff | x | Marlo Chavarria | | x | Karen Kratzer | | o | Claudia Mather |
| x | Randy Allen | | x | Chris Vanderlinde | x | Kristi Mason | |  |  | | x | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| x | Darren Ivey | | o | Chris Baker | o | Eric Bundy | | o | Terri Mebane | |  |  |
| o | Mary Foley | | o | Walter Brown | o | Dan Garson | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| MLTR 1046 Field Sanitation for Military Units   * Team 1 Reviewed * Credit Hour, Outcomes and Competencies Change * Motion to approve by Renae, Mary 2nd * Approved | | | | | | | Walter Brown/ Chris Vanderlinde | | | Revised | | Fall 2022 |
| MLTR 1026 TCAIMS II Unit Movement I   * Team 2 Reviewed * Credit Hour, Outcomes and Competencies Change * Motion to approve by Randy, Laura 2nd * Approved | | | | | | | Chris Vanderlinde | | | Revised | | Fall 2022 |
| MLTR 1626 Weapons Storage Facility Operations   * Team 2 Reviewed * Credit Hour, Course Description, Outcomes and Competencies Change * Motion to approve by Randy, Todd 2nd * Approved | | | | | | | Eric Bundy/ Chris Vanderlinde | | | Revised | | Fall 2022 |
| MLTR 1815 Digital Training Management Systems   * Team 3 Reviewed * Credit Hour, Outcomes and Competencies Change * Motion to approve by Randy, Lori 2nd * Approved | | | | | | | Dan Garson/ Terri Mebane/ Chris Vanderlinde | | | Revised | | Fall 2022 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Outcomes and Competencies Matrix & Bloom’s Taxonomy   * Updated the Competency criteria to state a minimum of one competency per outcome * This document will replace the Outcomes and Competency Matrix and the Bloom’s Taxonomy documents we currently have on the LICC web page * We need to have a more detailed conversation on how we use the terms Outcome and Competency   + Should we switch the words around?   + Some other institutions use Competency first and then Outcome; KBOR states Outcomes first   + Competencies are the skills and knowledge that enable someone to complete specific functions. Outcomes are very specific statements that describe exactly what a student will be able to do in a measurable way.   + After further discussion we will not make any changes | | | | | | | Brian Howe | | |  | |  |
| Team Membership   * Revamp team membership to be more permanent * 9 permanent members * 3 rotating members – replace one person per year | | | | | | | Brian Howe | | |  | |  |

Absent: Sara Hoff have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.