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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 10/13/2021 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/93618528435> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | Randy Allen  Team Lead | | x | Sara Hoff  Team Lead | x | Mary Doyle  Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| x | John Mack | | o | Todd Mobray | x | Marlo Chavarria | | x | Kurt Teal | | o | Lee Miller |
| x | Renae Skelton | | x | Chris Vanderlinde | x | Megan Schiffelbein | | o | Karen Kratzer | | x | Claudia Mather |
| x | Brian Howe | | x | Laura Schlessiger | x | Kristi Mason | |  |  | | x | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| x | Mary Foley | |  |  |  |  | |  |  | |  |  |
| o | Chris Baker | |  |  |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Cyber Security Executive Summary   * New certificate program * Effective Fall 2022 * Offered completely online * Will transfer to a university | | | | | | | Mary Foley | | |  | |  |
| Scale Technician Executive Summary   * Adding WGHT 1106 for nontraditional students to fulfil the math requirement | | | | | | | Mary Foley | | |  | |  |
| KBOR General Education Project   * KBOR has created a workgroup (Barton is not a part of the workgroup) * Looking for continuity across the state * Using a couple other states as models | | | | | | | Elaine Simmons | | |  | |  |
| Subscription Learning   * Barton is looking into this as an option * Sanctioned by the Dept of Ed * Provides students the opportunity to pay a price for a block of courses and move through them as they choose * Must complete the block before moving on to another block * Billing, Business Office, Financial Aid, Student Services are all impacted | | | | | | | Elaine Simmons | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.