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| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 10/13/2021 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/93618528435> |

|  |  |  |  |
| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  | **Additional** |  | **Non-voting** |
| x | Randy AllenTeam Lead | x | Sara Hoff Team Lead | x | Mary DoyleTeam Lead | x | Lori Crowther | x | Kathy Kottas |
| x | John Mack | o | Todd Mobray | x | Marlo Chavarria | x | Kurt Teal | o | Lee Miller |
| x | Renae Skelton | x | Chris Vanderlinde | x | Megan Schiffelbein | o | Karen Kratzer | x | Claudia Mather |
| x | Brian Howe | x | Laura Schlessiger  | x | Kristi Mason |  |  | x | Elaine Simmons |
| Guest |
| x | Mary Foley |  |  |  |  |  |  |  |  |
| o | Chris Baker |  |  |  |  |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| n/a |  |  |  |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| Cyber Security Executive Summary* New certificate program
* Effective Fall 2022
* Offered completely online
* Will transfer to a university
 | Mary Foley |  |  |
| Scale Technician Executive Summary* Adding WGHT 1106 for nontraditional students to fulfil the math requirement
 | Mary Foley |  |  |
| KBOR General Education Project* KBOR has created a workgroup (Barton is not a part of the workgroup)
* Looking for continuity across the state
* Using a couple other states as models
 | Elaine Simmons |  |  |
| Subscription Learning* Barton is looking into this as an option
* Sanctioned by the Dept of Ed
* Provides students the opportunity to pay a price for a block of courses and move through them as they choose
* Must complete the block before moving on to another block
* Billing, Business Office, Financial Aid, Student Services are all impacted
 | Elaine Simmons |  |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS                              | REGIONAL WORKFORCE NEEDS    |
| WORK PREPAREDNESS                     | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT              | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.