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| --- | --- |
| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 1/12/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | Brian Howe  Team Lead | | o | Chris Vanderlinde  Team Lead | x | Marlo Chavarria  Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| x | John Mack | | x | Todd Mobray | x | Mary Doyle | | x | Kurt Teal | | x | Lee Miller |
| x | Renae Skelton | | x | Sara Hoff | x | Megan Schiffelbein | | x | Karen Kratzer | | x | Claudia Mather |
| x | Randy Allen | | x | Laura Schlessiger | x | Kristi Mason | |  |  | | x | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| x | Darren Ivey | | o | Chris Baker |  |  | |  |  | |  |  |
| x | Mary Foley | | x | Wade Morris |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| WELD 1160 Welding Internship   * Team 1 Reviewed * New Course * Motion to approve by Randy, Marlo 2nd * Approved | | | | | | | Wade Morris | | | New | | Spring 2022 |
| WELD 1362 SMAW II   * Team 2 Reviewed * New Course * Rework the competencies to be consistent with the other welding syllabi using Blooms Taxonomy * Motion to approve by Renae, Karen 2nd * Approved with changes | | | | | | | Wade Morris | | | New | | Spring 2022 |
| WELD 1359 GTAW II   * Team 3 Reviewed * New Course * Motion to approve by Todd, Randy 2nd * Approved | | | | | | | Wade Morris | | | New | | Spring 2022 |
| WELD 1361 GMAW II   * Team 3 Reviewed * New Course * Motion to approve by Randy, Todd 2nd * Approved | | | | | | | Wade Morris | | | New | | Spring 2022 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Welding Executive Summary   * Due to recommendation from the welding advisory board, student interest, and the receipt of two grants, we are expanding welding program * There will be new courses offered and three exit points * Effective date – Fall 2022 | | | | | | | Mary Foley | | |  | |  |

Absent: Chris Vanderlinde have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.