

Faculty Council Retreat (virtual)

Thursday, July 16, 2020

2:00 pm Central Time

<https://zoom.us/j/9134491720>

Agenda

1. Approve May Minutes
2. Adding items to the Agenda
3. Discussion on the Charter and By-laws of the Faculty Council
4. Chicago Statement
5. Integrity Campaign
6. Third Wednesday Topics

2520 – Academic Freedom The College strongly supports the following statement of academic freedom:

1. The faculty, in collaboration with the administration, holds the major responsibility for matters of curriculum.

2. The College acknowledges that faculty members shall have academic freedom consistent with the AAUP 1940 Statement of Principles on Academic Freedom, which follows:

- “Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.”
- “Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative to rights.”
- “Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.”
- “Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.”
- “College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the institution.”

3. The College acknowledges both faculty and student rights to the maintenance of a classroom environment conducive to learning. The College acknowledges that the legitimate due process rights of students must be preserved along with the faculty right to have proper protection of the classroom environment from disruptive student conduct or activities that are deleterious to the learning process.

(Based on policy 1520; revised and approved by President on 11/16/07)

Barton Community College

Faculty Charter

Team Charter

Name of Team

Faculty Council

Purpose:

The purpose of the Faculty Council is to support and encourage best practices in the classroom, promote professional development activities, review all proposed policies and policy changes for their impact upon faculty and the academic performance of students, and represent the concerns and proposals of faculty to college administrators.

Duration and Time Commitment:

The council is a permanent institutional team. The Council typically meets every month with the exceptions of May, June and December. Our monthly meeting typically occurs on the first Monday of the month at 4:00 pm. In addition to this monthly meeting, the council sponsors a Third Wednesday professional development session approximately eight times per year.

Council members have a particular interest in communication from the administration and take care to read, understand and comment on these communications.

Sub-committees may be assigned to address projects and tasks.

Boundaries & Limitations:

The council operates within the requirements established by Barton Community College Policy and Procedures, Kansas Board of Regents rules and requirements, Kansas Statutes, Higher Learning Commission Principles and Federal Regulations. Council members serve to recommend strategies, practices, policies and procedures as they apply to college operations.

Council meetings and Third Wednesday trainings are posted on the Faculty Council Course Shell in the form of Agendas, Minutes and video recordings. Any faculty member may attend these meetings live or view the recordings.

If agenda items and/or council discussion is earmarked as confidential, members should maintain confidentiality with the information.

The Faculty Council is not a union or bargaining unit of the faculty.

Membership:

The committee consists of the following:

5 representatives from the Great Bend campus

- Amanda Alliband
- Mark Bogner
- Kara Brauer
- Kim Brennan
- Peter Solie

5 representatives from the Ft. Riley/Grandview Plaza/Troop School

- Gerald Butler
- Gil Cloud
- Makenzie Coffey
- Michael Cox
- Mark Shipman

1 representative from Ft. Leavenworth

- Jessica Fullen

Participation on the Faculty Council is open to all Faculty members (full-time, part-time, adjunct). Elections of half of the members are held each year. All faculty are invited to nominate and vote on committee membership. Members of the Faculty Council vote to elect a Chair, Vice-chair and Secretary.

Those elections happen in August of Odd numbered years. Current officers are:

- Peter Solie, Chair
- Mix Cox, Vice-Chair
- Amanda Alliband, Secretary

Budget

There is no line item budget for Faculty Council. Special requests for funding are directed to the Vice President of Instruction

Approved by Faculty Council 4 Nov 2019