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| AGENDA/MINUTES | |
| Team Name | Academic Integrity Council |
| Date | 8/25/2025 |
| Time | 3:30-4:30 pm |
| Location | Zoom <https://zoom.us/my/elainesimmons> |

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| Facilitator | | Elaine Simmons | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Paulia Bailey | | x | Darren Ivey | o | Karly Little | | | x | | Megan Schiffelbein |
| x | Janet Balk | | x | Erika Jenkins-Moss | x | Angie Maddy | | | x | | Andrea Thompson |
| x | Angela Campbell | | x | Stephanie Joiner | x | Claudia Mather | | | x | | Josh Winkler |
| x | Nolan Esfeld | | x | Sam Kline-Martin | x | Mollie McReynolds | | | x | | Jenna Wornkey |
| x | Deanna Heier | | x | Kathy Kottas | x | Lee Miller | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| **2025-2026 Council Goals**   * Promote an institutional culture and reputation of respect, responsible conduct, and integrity * Sponsor professional development activities to support faculty, staff, and students * Identify course design, teaching practices, and assessment systems to support academic integrity * Maintain and communicate a college-wide Artificial Intelligence standard * Address policy/procedures considerations and develop and/or modify as applicable | | | | | | | | | | | All |
| **Academic Integrity/Generative Artificial Intelligence Professional Development**   * Cougar TALEs Debrief (Navigating Academic Integrity) – noticed additional topics to discuss further   + Hosts: Stephanie, Nolan, and Lee * Library Research Guides (Generative Artificial Intelligence)   + <https://www.bartonccc.edu/library/research-guides> * Jenna Update – upcoming programs * Future plans   + Faculty Sessions   + Podcast Ideas – story telling; include students and discuss academic integrity; faculty discussing academic integrity (Integrity Challenged) * Updated Integrity Procedure – second reading at President’s Staff next month   Faculty Survey Results:    **Teaching with AI Article – Book Club Idea**  <https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2025/02/18/five-questions-two-authors-uses-and-abuses?utm_source=Inside+Higher+Ed&utm_campaign=b138398cbb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b138398cbb-199964817&mc_cid=b138398cbb&mc_eid=6d6df91684> | | | | | | | | | | | All |
| **AI for All: Community Colleges Lead the Way**  AACC (American Association of Community Colleges) and Microsoft Collaboration   * A Community of Practice composed of 30 selected colleges nationwide. This group will explore practical applications of AI in teaching, workforce development, institutional operations, and student services. * Each participating institution receives $10,000 for an 18-month engagement beginning in July 2025. * Colleges will benefit from regular expert-led sessions with AACC, Microsoft, and NAAIC; access to specialized AI curriculum and faculty development resources; and participation in a convening at AACC’s Workforce Development Institute (WDI) 2026 in New Orleans.   Barton’s Project Leaders: Renee Demel and Kathy Kottas | | | | | | | | | | | Kathy |
| **Artificial Intellgence**   * AI Course – no additional enrollment yet * Center for Learning – AI Lab – faculty learning environment – working on a plan * ADC Student AI Forums * Student Academic Integrity Handbook – there’s an academic integrity section in the student guide; whole page with QR code in the Cougar Keeper * Darren’s 8-week micro-course geared towards artificial intelligence literacy for librarians   + <https://youtu.be/Y5GYqeCCu5Y?si=28mlC62FLBBucAWx>   + <https://bipartisanpolicy.org/ai-factsheets/>   + <https://blogs.ed.ac.uk/teaching-matters/tag/podcast-generative-ai/>   + <https://www.choice360.org/libtech-insights/week-2-the-ethical-implications-of-ai/>   + <https://youtu.be/Uzpa5ZWM8S8>   + <https://teachinginhighered.com/podcast/teaching-for-integrity-in-the-age-of-ai/>   + <https://www.eastcentral.edu/free/ai-faculty-resources/detecting-ai-generated-text/>.   + <https://insight.kellogg.northwestern.edu/article/ai-photos-identification> * Artificial intelligence webpage OR adding artificial intelligence information to the Academic Integrity webpage   + Examples: <https://cep.barnard.edu/generative-ai-college-classroom> and <https://cep.barnard.edu/student-guide-generative-ai> | | | | | | | | | | | All |
| **Integrity Website**   * Barton Website – <https://www.bartonccc.edu/integrity>   **Plans for Expansion**   * Needs more – did you know section – ADC as a resource * Nolan, Erika, Darren, and Deanna will brainstorm | | | | | | | | | | | Nolan, Erika, Darren & Deanna |
| **Action Items** | | | | | | | | | | |  |
| **Next Meeting: Monday, October 13, 2025** | | | | | | | | | | |  |