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| AGENDA/MINUTES | |
| Team Name | Academic Integrity Council |
| Date | 5/19/2025 |
| Time | 3:30-4:30 pm |
| Location | Zoom <https://zoom.us/my/elainesimmons> |

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| Facilitator | | Elaine Simmons | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| o | Paulia Bailey | | o | Deanna Heier | x | Kathy Kottas | | | o | | Lee Miller |
| x | Janet Balk | | x | Darren Ivey | o | Karly Little | | | x | | Megan Schiffelbein |
| x | Jenn Bernatis | | o | Erika Jenkins-Moss | x | Angie Maddy | | | x | | Andrea Thompson |
| o | Angela Campbell | | x | Stephanie Joiner | x | Claudia Mather | | | o | | Josh Winkler |
| x | Nolan Esfeld | | x | Sam Kline-Martin | x | Mollie McReynolds | | | x | | Jenna Wornkey |
| Topics/Notes | | | | | | | | | | | Reporter |
| **2024-2025 Council Goals**   * Promote an institutional culture and reputation of respect, responsible conduct, and integrity * Sponsor professional development activities and communication mechanisms across the institution to create awareness, exchange information, convey academic expectations, and identify best practices to support faculty, staff, and students * Identify course design, teaching practices, and assessment systems to deter cheating * Research, develop, and communicate a college-wide standard regarding the use of Artificial Intelligence * Address policy/procedures considerations and develop and/or modify as applicable | | | | | | | | | | | All |
| **Academic Integrity/Generative Artificial Intelligence Professional Development**   * National Conference Debriefing – Megan Schiffelbein   + Wide variety of AI experience at the conference   + Use AI as an tool – ask lots of questions to AI   + Micro credentials offered to students: fundamentals, ethics, and application   + Instructors are having AI grade assignments and employees are having their performance review goals written by AI * AI in Oz Conference @ Kansas Wesleyan – Karly, Darren, Jenn, Janet, Erika, Andrea, Stephanie, and Elaine   + Darren – intellectual property presentation   + Jenn – how faculty can make use of generative AI   + Andrea – sell the importance of education to students to dissuade them from taking short-cuts   + Janet – students talking about how they use AI   + Stephanie – intellectual property needs to be better understood; need to see the impact of AI on learning   + Elaine – students want instructors to tell them what the boundaries are for using AI * August Cougar TALEs – How Can AI Work for Us (Lee) * Library Research Guides (Generative Artificial Intelligence)   + <https://www.bartonccc.edu/library/research-guides> * August Cougar TALEs – Academic Integrity Violation Process (Stephanie) * Jenna Update – Academic Integrity/Generative Artificial Intelligence PD * Other   Brainstorming Session (10/22/24) Meeting:   * What is AI being used for? * Continued support for faculty reporting academic integrity violations * Helping faculty navigate the use academic integrity tools vs. their intuition * Teach faculty to do research/investigation on their own to determine if plagiarism or AI was used * Faculty providing examples on how they are using AI in their curriculum * Have focused discussions for faculty in various disciplines * Plagiarism and copyright with images * Maintaining assessment rigor through cured instruction and proctored pieces to discourage AI use and encourage learning through repetition and revision; best practices to have one assessment with multiple attempts to prevent students from using AI (course design)   Faculty Survey Results:    **Teaching with AI Article – Book Club Idea**  <https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2025/02/18/five-questions-two-authors-uses-and-abuses?utm_source=Inside+Higher+Ed&utm_campaign=b138398cbb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b138398cbb-199964817&mc_cid=b138398cbb&mc_eid=6d6df91684> | | | | | | | | | | | All |
| **Instructional Update – Artificial Intellgence**   * Cristi Gale has developed a course on AI essentials that will be offered in the fall * Cristi will offer a condensed version on May 27 at the Great Bend Public Library * We need to offer a space for our faculty to try various AI programs; the Center could facilitate this | | | | | | | | | | | Kathy |
| **Student AI Forums**   * ADC held several student focus groups in person and on zoom; followed up with surveys * How often do you use AI? 85% use it * Have you ever used AI to compete assignments in a way that your instructor would consider cheating? 54% said no * When are you choosing to use AI? Idea generation (mostly with essays), research/how to (use it like Google), homework help (don’t understand how to do something) * Students feel AI is quick and easy to use; students recognized that when they use AI for a homework assignment that they are not really learning * Students like how AI generates condensed information * AI is replacing Google; you can get a lot of incorrect information using AI * Faculty needs to hear all this information and reflect on how they are conducting their classes | | | | | | | | | | | Stephanie/Nolan |
| **Academic Integrity Updates**     * Syllabi statements are now in the Concourse template | | | | | | | | | | | Elaine |
| **Integrity Website**  Barton Website – Admissions – Parent & Family Information  <https://www.bartonccc.edu/integrity>  Student Orientation Module | | | | | | | | | | | Elaine/Deanna  Angie |
| **Student Academic Integrity Handbook**   * Focus on High School Students | | | | | | | | | | | Karly |
| **Action Items** | | | | | | | | | | |  |
| **Next Meeting: Monday, July 14, 2025 @ 3:00p.m.** | | | | | | | | | | |  |