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| AGENDA/MINUTES |
| Team Name | Academic Integrity Council  |
| Date | 5/19/2025 |
| Time | 3:30-4:30 pm  |
| Location | Zoom <https://zoom.us/my/elainesimmons>  |

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| Facilitator | Elaine Simmons | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
| o | Paulia Bailey | o | Deanna Heier | x | Kathy Kottas | o | Lee Miller |
| x | Janet Balk | x | Darren Ivey | o | Karly Little | x | Megan Schiffelbein |
| x | Jenn Bernatis | o | Erika Jenkins-Moss | x | Angie Maddy | x | Andrea Thompson |
| o | Angela Campbell | x | Stephanie Joiner | x | Claudia Mather  | o | Josh Winkler |
| x | Nolan Esfeld | x | Sam Kline-Martin | x | Mollie McReynolds | x | Jenna Wornkey |
| Topics/Notes | Reporter |
| **2024-2025 Council Goals*** Promote an institutional culture and reputation of respect, responsible conduct, and integrity
* Sponsor professional development activities and communication mechanisms across the institution to create awareness, exchange information, convey academic expectations, and identify best practices to support faculty, staff, and students
* Identify course design, teaching practices, and assessment systems to deter cheating
* Research, develop, and communicate a college-wide standard regarding the use of Artificial Intelligence
* Address policy/procedures considerations and develop and/or modify as applicable
 | All |
| **Academic Integrity/Generative Artificial Intelligence Professional Development*** National Conference Debriefing – Megan Schiffelbein
	+ Wide variety of AI experience at the conference
	+ Use AI as an tool – ask lots of questions to AI
	+ Micro credentials offered to students: fundamentals, ethics, and application
	+ Instructors are having AI grade assignments and employees are having their performance review goals written by AI
* AI in Oz Conference @ Kansas Wesleyan – Karly, Darren, Jenn, Janet, Erika, Andrea, Stephanie, and Elaine
	+ Darren – intellectual property presentation
	+ Jenn – how faculty can make use of generative AI
	+ Andrea – sell the importance of education to students to dissuade them from taking short-cuts
	+ Janet – students talking about how they use AI
	+ Stephanie – intellectual property needs to be better understood; need to see the impact of AI on learning
	+ Elaine – students want instructors to tell them what the boundaries are for using AI
* August Cougar TALEs – How Can AI Work for Us (Lee)
* Library Research Guides (Generative Artificial Intelligence)
	+ <https://www.bartonccc.edu/library/research-guides>
* August Cougar TALEs – Academic Integrity Violation Process (Stephanie)
* Jenna Update – Academic Integrity/Generative Artificial Intelligence PD
* Other

Brainstorming Session (10/22/24) Meeting:* What is AI being used for?
* Continued support for faculty reporting academic integrity violations
* Helping faculty navigate the use academic integrity tools vs. their intuition
* Teach faculty to do research/investigation on their own to determine if plagiarism or AI was used
* Faculty providing examples on how they are using AI in their curriculum
* Have focused discussions for faculty in various disciplines
* Plagiarism and copyright with images
* Maintaining assessment rigor through cured instruction and proctored pieces to discourage AI use and encourage learning through repetition and revision; best practices to have one assessment with multiple attempts to prevent students from using AI (course design)

Faculty Survey Results: **Teaching with AI Article – Book Club Idea**<https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2025/02/18/five-questions-two-authors-uses-and-abuses?utm_source=Inside+Higher+Ed&utm_campaign=b138398cbb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b138398cbb-199964817&mc_cid=b138398cbb&mc_eid=6d6df91684> | All |
| **Instructional Update – Artificial Intellgence*** Cristi Gale has developed a course on AI essentials that will be offered in the fall
* Cristi will offer a condensed version on May 27 at the Great Bend Public Library
* We need to offer a space for our faculty to try various AI programs; the Center could facilitate this
 | Kathy |
| **Student AI Forums** * ADC held several student focus groups in person and on zoom; followed up with surveys
* How often do you use AI? 85% use it
* Have you ever used AI to compete assignments in a way that your instructor would consider cheating? 54% said no
* When are you choosing to use AI? Idea generation (mostly with essays), research/how to (use it like Google), homework help (don’t understand how to do something)
* Students feel AI is quick and easy to use; students recognized that when they use AI for a homework assignment that they are not really learning
* Students like how AI generates condensed information
* AI is replacing Google; you can get a lot of incorrect information using AI
* Faculty needs to hear all this information and reflect on how they are conducting their classes
 | Stephanie/Nolan |
| **Academic Integrity Updates** * Syllabi statements are now in the Concourse template
 | Elaine |
| **Integrity Website**Barton Website – Admissions – Parent & Family Information<https://www.bartonccc.edu/integrity>Student Orientation Module | Elaine/DeannaAngie |
| **Student Academic Integrity Handbook*** Focus on High School Students
 | Karly |
| **Action Items** |  |
| **Next Meeting: Monday, July 14, 2025 @ 3:00p.m.** |  |