

## MINUTES – INCLUSION AND DIVERSITY COMMITTEE TEAM MEETING

**AUGUST 27, 2018**

This meeting convened on August 27, 2018 at approx. 3:00 pm. Members present were: Chair, Carol Murphy, members Abby Howe, Cheryl Brown ,VP Angela Maddy, Diane Engle, Jaime Abel, Baudiilio Hernandez, Samantha Their, VP Elaine Simmons and Melissa Stevens.

Guest: Myrna Perkins

### INFORMATIONAL ITEMS

The annual report has been completed and submitted.

Instructions were provided by Elaine Simmons regarding the submission of minutes for this committee on the institutional webpage.

The activity, Conversation Café, will be held on Tuesday, August 28, 2018 at 7:00 pm. The expectation is this will draw a significant number of students, faculty and staff. Thanks to Abby Howe for her hard work to consistently host this event.

### TOPICS/NOTES

Ms. Myrna Perkins was invited to this meeting to speak about HLC (Higher Learning Commission) accreditation and how this committee fits in with the accreditation of the overall institution. The objectives of this conversation are to:

- Cultivate greater awareness of HLC accreditation
- Connect work being done for accreditation
- Strengthen the link between accreditation and evidence collection of competencies

Ms Perkins discussed ways in which diversity and inclusion are important components of the Barton Community college's mission statement and how the definition of diversity may differ between institutions.

Discussed the specific criterion of the Accreditation plan. Discussed 1.C – Core Component.

The institution understands the relationship between its mission and the diversity of society.

1. The institution addresses its role in a multicultural society.
2. The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves.

Discussed 3.B – Core Component 3.B

The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application and integration of broad learning and skills are integral to its education programs.

3. The education offered by the institution recognizes the human and cultural diversity of the world in which students live and work.

Ms. Perkins emphasized we must show evidence we are meeting these components. Supplemental handout reading material was distributed outlining the accreditation core components. Related that peer reviewers acknowledged the efforts of this committee in meeting these requirements but would now prefer to see evidence of these efforts mature. Would like to see ways in which goals are assessed and tracked, what institutional values guide the committee charter, and be able to demonstrate to accreditors the ways this groups efforts have evolved. Discussed ways this can possibly be achieved, and as member Jaime Abel pointed out, with true data and not in an anecdotal manner.

Committee Chair Murphy pointed out that Jo Harrington had addressed this committee in the past and also offered guidance in developing assessment methods to demonstrate the veracity of the committee's actions.

Distributed a white paper entitled, "Leveraging Diversity; 3 Context Shifts Build a Culture of Curiosity".

Committee Member Angela Maddy pointed out that efforts at BCC for diversity and inclusion are not necessarily new endeavors, but rather, the formalization of these efforts, documentation and assessment for accreditation is relatively recent. Ms. Perkins replied that a portion of the accreditation process is assessing the development of these formal procedures and policies, and avoiding a 'reactionary' only mode.

Chair Murphy discussed the distribution of diversity and inclusion information to the campus via emails but states she receives limited feedback. Abby Howe discussed the voting button option available on Outlook as a possibility to tally responses and generate data.

VP Elaine Simmons presented information about expanding this committee to include members from satellite campuses (i.e., Fort Leavenworth, Ft. Riley, Grandview Plaza, etc.). Discussed the importance of including online faculty, staff and students and adjunct faculty. Discussed several ways to recruit and inform these new members and how ZOOM is a good option. VP Simmons used the example of the diverse membership of the Academic Integrity Committee. Chair Murphy discussed that the Great Bend campus was a logical place for the inception of this committee and was interested in expanding to include other members.

Chair Murphy reviewed some activity items on the calendar and the addition of Intercultural Storytelling. Member Cheryl Brown discussed a new program called "the Barton Playbook", a collaborative effort with three athletic groups, a Title IX program with NCAA guidance.

## **ACTION ITEMS**

The calendar for upcoming events and meetings was discussed. The next meeting is October 22, 2018.

**Meeting Adjourned.**