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| AGENDA/MINUTES | |
| Team Name | Accreditation Committee |
| Date | 15-Nov-2023 |
| Time | 2:00 – 3:30 pm | Speed Share from 2:00 – 2:30 |
| Location | Join Zoom Meeting  <https://bartonccc-edu.zoom.us/j/93240789105>  Meeting ID: 932 4078 9105 |

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| Facilitator | | Myrna Perkins | | | | | Recorder | | Sarah Riegel |
| Team members | | | | | | | | Present X  Absent O | |
| x | Janet Balk | | x | Mark Dean | x | Renee Demel | | x | Jo Harrington |
| x | Maggie Harris | | o | Dr. Carl Heilman | o | Jenna Hoffman | | x | Lindsay Holmes |
| x | Brian Howe | | x | Darren Ivey | x | Stephanie Joiner | | x | Dr. Kathy Kottas |
| x | Abby Kujath | | x | Karly Little | o | Angie Maddy | | x | Claudia Mather |
| x | Lee Miller | | o | Todd Mobray | x | Myrna Perkins | | x | Sarah Riegel |
| x | Amye Schneider | | o | Elaine Simmons | x | Kurtis Teal | | x | Randy Thode |
|  |  | |  |  |  |  | |  |  |
| Guests | | | | | | | | | |
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| “Doing Accreditation” | | | | | | | | | |
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| Topics/Notes | | | | | | | | | Reporter |
| * HLC Peer Reviewer Report\* * Mid-Cycle Comprehensive Visit -- October * Multi-Location Visit -- November * HLC Change Panel – November * Federal Compliance Panel -- March | | | | | | | | | Myrna |
| * HLC Annual Conference – April 13-16 in Chicago * Lee Miller – OER Presentation Accepted by HLC * Barton Attendance   + Jo, Stephanie, Karly, Lee, Todd, Myrna | | | | | | | | | Myrna |
| * Sub-Group Work | Writing Team * Writing PEP Application – Selected Sections | | | | | | | | | Stephanie, Lee, Karly |
| * Sub-Group Work | Evidence Repository * Evidence Gathering Guiding Principles * Transparency: Evidence documents should be located at an identified and accessible location. * Foundational Evidence: HLC’s [Providing Evidence](https://download.hlcommission.org/ProvidingEvidence2020_INF.pdf) document should guide collection of foundational documentation. * Additional Level of Supporting Documentation: The evidence collection should also archive other supporting documentation. * Collection Inclusive of Human Interest/Human Connection Anecdotes: The evidence collections should also archive anecdotal evidence of human interaction. * Periodic Data Inventory Audit: At least annually the evidence inventory should be reviewed for accuracy and relevancy. | | | | | | | | | Todd, Randy  New Members:  Janet  Abby  Lindsay |
| * Sub-Group Work | Further Develop Central Historical Archive * Myrna has documentation she will submit to Darren | | | | | | | | | Darren, Amye |
| * Accreditation Action Items   Develop an action plan from HLC Report feedback plus things identified during the preparation for the Comprehensive Visit, development of the Assurance Argument, etc.   * “The Team acknowledges these efforts and suggests that the College continue to work actively on the diversity plan that they have established.” (3.C) * “Ongoing communication and coordination of retention efforts are essential to sustain the objectives of the Student Success Plan recommendations.” (4.C) Student Success Alliance * “The College appears committed to further developing its capability to collect and use student data to improve student retention and success across its many programs and campuses. (4.C) Student Success Alliance * “With the College’s focus on improving student success data, further analysis of this data will support academic and student success initiatives across the College.” (4.S) Student Success Alliance/Institutional Effectiveness * “The Team recommends a more deliberate documentation of the role of students in decision-making processes for future accreditation arguments.” (5.A) * “While the success of Workforce programs is evident, the Team recommends a more deliberate documentation of Workforce Training outcomes.” (5.A) * "Barton told the Team that they are moving to a more permanent membership. The Team recommends that careful consideration of the committee composition includes a majority of faculty.” (3.A) * Update of the Data Dictionary (Federal Compliance Report) Institutional Effectiveness/PTP/Student Success Alliance * Update of the Programs of Study Webpage (Federal Compliance Report) PTP Sub-Group * Code of Conduct Training (Federal Compliance Report) * Assignment of Credit Hours Process (Federal Compliance Report) Elaine * Accreditation Continuity Planning | Cultivate Barton HLC Peer Reviewers | | | | | | | | |  |
| * ALO Report * Prison Education Program (PEP) | | | | | | | | | Myrna |
| * HLC Academy Mentor Report\* * Met with the college two weeks ago; focus on program assessment   \*These reports are not specific information due to confidentiality but allow for a time to report actions occurring that strengthen Barton’s partnership with HLC. | | | | | | | | | Jo |
| Action Items | | | | | | | | | Responsibility |
| n/a | | | | | | | | |  |

### Mission

Barton offers exceptional and affordable learning opportunities supporting student, community, and employee needs.

**ENDS:**

1. Fundamental Skills
2. Workplace Preparedness
3. Academic Advancement
4. Barton Experience
5. Regional Workforce Needs
6. Barton Services & Regional Locations
7. Strategic Planning
8. Contingency Planning

***Barton Core Priorities***

1. Drive Student Success
2. Cultivate Community Engagement
3. Optimize the Barton Experience
4. Emphasize Institutional Effectiveness

***Strategic Plan Goals***

1. Advance student entry, reentry, retention and completion strategies.
2. Foster excellence in teaching and learning.
3. Expand partnerships & public recognition of Barton Community College.
4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.
5. Develop, enhance, and align business processes.