



## *HLC Accreditation Evidence*

Title: Assessment Professional Development and Training Activities

Office of Origin: Vice President of Instruction - Assessment of Student Learning

## Select Professional Development and Training Activities

The College allocates significant resources to support professional development for faculty and instructional support staff who have an assessment role or responsibility. Information gathered from the conferences are incorporated into faculty and instructional support staff assessment training and into institutional assessment policies and procedures. Examples of recent activities include the following.

- **Regional Assessment Conference – Johnson Community College**

(Members of the Outcomes Assessment Committee rotate attendance)

The conference is a gathering of assessment professionals and community college leadership from across the Midwest region. The program includes presentations from both regional and national leadership.

- **Institute for Student Learning Assessment/Diversity Institute – Kansas State University**

(Members of the Outcomes Assessment Committee and faculty rotate attendance depending upon the assessment topic)

Provides opportunities for students, faculty, and staff to learn about research and teaching practices that relate to diversity learning outcomes.

- **Higher Learning Commission Conference – HLC**

(Annual attendance by Coordinator of Assessment of Student Learning, faculty representative, accreditation committee representatives, and administrative representatives)

- **HLC Assessment Academy - HLC**

(Attendance by Coordinator of Assessment of Student Learning and selected team of administrative, faculty, and instructional support staff representatives.)

- **Barton Assessment Training**

The workshops and training sessions are generally conducted by the Coordinator of Assessment of Student Learning and members of the Outcomes Assessment Committee. On-site training occurs at least once per semester. Additional sessions may be presented as new components are introduced or changes are made to the process.

Student Learning Assessment is also a continuous topic of discussion for the Executive Leadership Team (strategic planning) and the CORE Accreditation Team (accreditation leadership).

The Coordinator of Assessment of Student Learning also provides regular updates to the Board of Trustees.