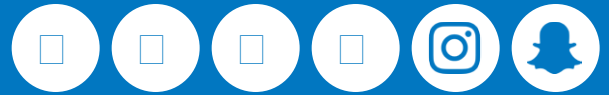




HLC Accreditation Evidence

Title: Board Monitoring Reports

Office of Origin: President's Office



▶ MYBARTON

Board of Trustees | Board Monitoring Reports

2017-2018 Board Monitoring Reports

July – END 8: Contingency Planning – Dean Perkins, President Heilman

September – END 1: Essential Skills – Vice President Simmons, Jo Harrington, Carol Murphy

October – END 4: “Barton Experience” – Vice President Maddy, Dean Perkins

December – END 5: Regional Workforce Needs – Dean Teal, Vice President Simmons

March – END 3: Academic Advancement – Vice President Maddy, Vice President Simmons

April – END 2: Workforce Preparedness – Vice President Simmons

May – END 6: Barton Services and Regional Locations – Dean Anderson, Dean Teal, Vice President Simmons

June – END 7: Strategic Plan – Dean Perkins

Check out [monitoring reports from previous years](#) for more information.

END Statements

See below the END statements. The Monitoring Reports respond to the END statements and provide an annual update for the Board of Trustees and other stakeholders.

BARTON BOARD ENDS

Definition: The Board defines which human needs are to be met, for whom, and at what cost. Written with a long-term perspective, these mission-related policies embody the Board's long-range vision. ENDS determination is the pivotal duty of governance; the ENDS of an organization are the reasons for its existence. It is obvious that careful, wise, selection of ENDS is the highest calling of trustee leadership.

Board END 1 – Essential Skills

- Students will acquire the skills needed to be successful the program they are in.
- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 10-17-06
- Reviewed on 11-24-15 (no changes)

Board END 2 – Workplace Preparedness

Students will be prepared for success in the workplace

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 07-15-10
- Reviewed on 11-24-15 (no changes)

Board END 3 – Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer to other colleges and universities.
- Students will have adequate preparation to be successful after transfer to other colleges and universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 10-17-06
- Reviewed on 11-24-15 (no changes)

Board END 4 – “Barton Experience”

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student responses will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

This policy adopted on 04-16-98

- Reviewed on 09-04-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 11-24-15

Board END 5 – Regional Workforce Needs

The College will address the regional workforce.

- The College will develop strategies to identify and address on-going needs.

- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Approved on 03-21-06

- Revised on 10-17-06
- Revised on 08-12-08
- Reviewed on 11-24-15 (no changes)

Board END 6 – Regional Workforce Needs

The College Mission will be supported by the strategic development of Barton service and regional locations.

- Services and locations will be compatible to the intuitional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will compliment growth of student learning services.

This policy adopted on 01-20-2011

- Revised on 11-24-15

Board END 7 – Strategic Plan

The College Mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measureable in order to demonstrate their effectiveness and to provide accountability to the public.

This policy adopted on 01-20-2011

- Reviewed on 11-24-15 (no changes)

Board END 8 – Contingency Planning

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimal Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; couples with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

This policy adopted on 05-27-15

- Reviewed on 11-24-15 (no changes)