



HLC Accreditation Evidence

Title: KPI Overview Dashboard

Office of Origin: President - Institutional Effectiveness



Barton Planning | KPI Overview

Key Performance Indicators are our vital few performance measures, tracked at the institutional level.

KPIs have the following characteristics:

1. align with the Core Priorities (Values)
2. clarify and simplify the true intent of Core Priorities by defining what we will measure to determine success.
3. establish significant but realistic outcomes and establish a time-frame for results.
4. define the baseline of performance in a targeted area, quantify the intended improvement and state the target date.
5. document the total effect of innovations created across individual projects, not the contribution of any single project.
6. align with the goals of the Kansas Board of Regents Foresight 2020 Strategic Plan.

[KPI's Aligned with Four Core Priorities \(Values\)](#)

[Live Enrollment and Credit Hours Data](#) - [Live Enrollment and Credit Hours Data with Bar Charts](#)

[Live College Catalog](#)

	Trending Away	No Trend Across Variables	Trending Toward or Sustained Excellence
Core Priority: Drive Student Success			
1. Student Success CCSSE			
2. CCSSE Faculty Student Interaction			
3. CCSSE Question 12a – 12o - Explanation Page			
4. NCCBP – Completed or Transferred in 3 Years: FT Students			
5. IPEDS Retention First Time New			
6. NCCBP – Transfer GPA			
7. NCCBP - Distance Learning - NCCBP Data			
8. KBOR – Transfer GPA - Fort Hays - KU - KSU			
9. KBOR – Performance Agreements - Current - 2017			
10. KBOR - Student Success Index - Persistence - Spreadsheet			

Core Priority: Cultivate Community Engagement

1. Board END 5 Regional Workforce Needs			
2. Board END 6 Barton Service and Regional Locations			

Core Priority: Optimize Employee Experience

1. PACE Survey - [Explanation](#) - [Data Overview](#) - [Questions](#)



Core Priority: Emphasize Institutional Effectiveness

1. [KBOR Head Count and Explanation Page](#)



2. [Degree and Certificates](#)



3. [Credit Hours, Enrollment, FTE](#)



4. [Yearly Expenditures](#) - [Explanation Page](#)



Data Explanation Links

[Community College Survey of Student Engagement CCSSE](#)

[National Community College Benchmark Project NCCBP](#)

[Integrated Postsecondary Education Data System IPEDS](#)

[Kansas Board of Regents KBOR](#)

[Personal Assessment of the College Environment PACE](#)

BARTON WEBSITES: Faculty

[Staff Online](#)

[BARTonline](#)

[Ft. Leavenworth](#)

[Ft. Riley](#)

[Grandview Plaza](#)

[Barton OSHA](#)

[Foundation](#)

RESOURCES

[About Barton](#)

[Policies and Procedures](#)

[Employment Opportunities](#)

[Emergency Operations Plan](#)

[Notice of Non-Discrimination](#)



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