



HLC Accreditation Evidence

Title: Executive Leadership Team Planning Retreat

Office of Origin: President - Institutional Effectiveness

Barton Planning | Executive Planning Retreat

Thursday, June 08, 2017 - 12:00 PM-4:00 PM
Room L-136

President's Office & Staff

Office of Vice President - Visit VP Section

Barton Planning

- > Strategic Planning Documents
- > Board Mission & Vision
- > Student Success Plan
- > Board ENDS Statements
- > Yearly College Plan
- > KPI's
- > Enrollment Data
- > Program Review
- > Professional Development
- > Quality Initiative
- > Inclusion and Diversity
- > Student Course Evaluation
- > Title III Data
- > EADA - Athletics
- > Campus Safety
- > Training Resources
- > Institutional Teams
- > Archived Documents

Policies and Procedures

12:00-12:30-Lunch

12:30-1:00-High level who does what

Board

- Approves Strategic Framework
- Receives monthly updates
- Provide input

President, VP Instruction, VP Student Services, VP Administration, Dean Information Services, Dean Institutional Effectiveness

- Manage strategic development of college's financial resources
- Allocate resources to support critical ongoing operations and special improvement projects

Executive Leadership Council

- Defines [Strategic Framework](#)
- Defines Core Priorities (4)-No changes until 2017
- Defines Goals (8) 2 for each Core Priorities
 1. Drive Student Success
 2. Cultivate Community Engagement
 3. Optimize Employee Experience
 4. Emphasize Institutional Effectiveness

- Develops the [strategic plan](#) (Can use [two-year academic plan](#) or create new one)

Presidents Staff

- Monitors plan monthly
- Changes strategic plan when necessary
- Manages strategic plan implementation

VP of Instruction, Academic Deans & VP of Student Services

- Produce Academic/Student Services provides unified division plan (Plan of Work for 2 years) in collaboration with department leaders

Division/Department leaders

- Define support plans (tactical) for Academic/Student Services Plan of work
- Shape institutional strategy
- Improve processes
- Identify both long and short term improvements
- Define how limited institutional resources need to allocated
- Develop formal performance management plans

Time-line

1. VP, Academic Deans & Student Services lead collaborative planning meetings from August to December

- These meetings advance the Executive Leadership planning retreat goals
- Produce Academic/Student Services Plan of Work
- Process should also produce division or support plans

2. Presidents Staff engage in Monthly research meetings from August to December

- These meetings focus on [KPI Overview \(KPI aligned to Core Priorities\)](#) and critical issues that will influence the future of the college in such areas as [Student Success, Enrollment & Retention and Finance](#)

3. All departments conduct reviews/program reviews & strategic budget development January through May

- These reviews focus on Academic/Student Services Plan of Work

4. Dean of Institutional Effectiveness and other leaders

- Monthly brief Board on status of plans and solicit feedback
- Provide planning information at Professional Conference Days, division/department meetings

1:00-1:30-[KPI's](#) How do we define and measure our outcomes?

1:30-1:45-Break

1:45-2:45- Review last years strategic plan goals. Beginning this year we will align specific goals with Guided Pathways.

2:45-3:45-Agree on Strategic Planning Goals and align [KPI](#) - What is the Data we need to tell the story we want to tell?

BARTON WEBSITES: Faculty

[Staff Corner](#)

[BARTonline](#)

[Ft. Leavenworth](#)

[Ft. Riley](#)

[Grandview Plaza](#)

[Barton OSHA](#)

[Foundation](#)

RESOURCES

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[Employment Opportunities](#)

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