



HLC Accreditation Evidence

Title: END 4 Board Monitoring Report

Office of Origin: Institutional Research

October 2016

POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey is administered to Barton graduates; this data is for spring semester (January – May). The survey is located on the web at GradApp.bartonccc.edu (graphic display of data [here.](#)) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

*Positive Feedback includes those that selected Rewarding, Good or Adequate of those that used service.

Graduation Application Survey

Instruction

2011	2012	2013	2014	2015	2016	
87%	87%	86%	93%	92%	89%	Post-Secondary credential provided a variety of useful education experiences.
89%	89%	89%	93%	93%	89%	Post-Secondary credential will allow fulfillment of educational goals.

Student Services

2011	2012	2013	2014	2015	2016	
95%	93%	93%	95%	92%	95%	Admissions Office
94%	91%	90%	85%	86%	95%	Business Office
94%	90%	91%	87%	88%	93%	Advising Office
89%	90%	78%	67%	70%	90%	Financial Aid
96%	91%	90%	89%	88%	93%	Registrar/Enrollment Services

General Info

2011	2012	2013	2014	2015	2016	
99%	95%	96%	99%	99%	99%	Overall education experience at Barton was positive.
98%	97%	96%	98%	96%	94%	Would recommend Barton to others.

Community College Survey of Student Engagement (CCSSE) results

* Results are average

* 13.2	How satisfied you are with the services?	Barton 2011	Barton 2012	Barton 2014	Barton 2016	2016 CCSSE Comparable Cohort
a.	Satisfaction: Academic advising/planning	2.3	2.29	2.37	2.39	2.29
b.	Satisfaction: Career Counseling	2.0	2.14	2.11	2.17	2.11
c.	Satisfaction: Job placement assistance	1.8	1.99	1.93	1.95	1.88
d.	Satisfaction: Peer or other tutoring	2.2	2.36	2.16	2.17	2.23
e.	Satisfaction: Skill labs (writing, math, etc.)	2.2	2.42	2.30	2.29	2.31
f.	Satisfaction: Child care	1.9	2.01	1.86	1.93	1.82
g.	Satisfaction: Financial aid advising	2.1	2.30	2.17	2.36	2.26
h.	Satisfaction: Computer lab	2.4	2.51	2.36	2.36	2.49
i.	Satisfaction: Student organizations	1.9	2.04	2.02	2.13	2.06
j.	Satisfaction: Transfer credit assistance	2.1	2.23	2.23	2.27	2.11
k.	Satisfaction: Services for people with disabilities	1.8	2.12	2.00	1.99	2.10

* 27		Barton 2011	Barton 2012	Barton 2014	Barton 2016	2016 CCSSE Comparable Cohort
	How would you evaluate your entire educational experience at this college?	3.3	3.27	3.26	3.23	3.14

Cohort – Medium Size Colleges (4,500 to 7,999 students)

Spring BartOnline Student Survey			
16. Overall, I am satisfied with my experience at the school.	2014	2015	2016
Strongly Agree	243 (28%)	490 (26%)	439 (27%)
Agree	381 (43%)	919 (49%)	813 (50%)
Neutral	136 (15%)	362 (19%)	294 (18%)
Disagree	27 (3%)	48 (3%)	36 (2%)
Strongly Disagree	7 (1%)	40 (2%)	33 (2%)
Not Applicable	84 (10%)		
18. Overall satisfaction of academic and support services.	2014	2015	2016
Not Applicable	44 (5%)	145 (8%)	123 (8%)
Satisfied	508 (58%)	1016 (55%)	926 (57%)
Somewhat Satisfied	126 (14%)	238 (13%)	205 (13%)
Neutral	156 (18%)	359 (19%)	311 (19%)
Somewhat Unsatisfied	23 (3%)	52 (3%)	32 (2%)
Not Satisfied	20 (2%)	42 (2%)	26 (2%)

The “Barton Difference” initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff: Myrna Perkins

Nominated by: Yanna Solis

When I first applied for college at Barton at Fort Riley, I went to meet with the financial aid advisor and she helped me by giving me encouraging words and motivating me to attend Barton. If it wasn't for her I wouldn't have attended this college. She is one of the most positive people I met at Barton. Thank you!

Staff: Tony Davis

Nominated by: Tasha Frazier

Tony Davis has not only done a lot for me, but he has done a lot for my teammates and anyone else who crosses his path in life. He has created a structure for athletes to succeed as a student first, person second and an athlete last. He knows that sports will not always last and tries to get everyone to understand that education and the way you present yourself is the key to succeed and live a satisfying life. He has taught me personally and has taught and will continue to teach others that your characteristic will determine your fate; not your talent. Tony Davis impacts lives every day and every hour.

Faculty: Dana Weber

Nominated by: Rodney Zeigler

Dana has been my instructor in numerous classes in the MLT curriculum, and has, in every interaction, only enhanced my knowledge and made me more confident in my abilities to not only perform, but excel in the field. She is consistently available for her students, is clear and thorough in her explanations and eminently knowledgeable about the topics she instructs and was overly reassuring to students that had any doubts about their performance or course requirements. As an advanced standing student, I have essentially required a separate lab path and she has adapted with grace and aplomb. I wish she could instruct all my classes, but I know she needs to sleep too.

Faculty: Dr. Adrian Walker

Nominated by: Jacqueline DeBoard

Dr. Walker is a professor who really cares about her students. I've been privileged to attend two of her classes. She has encouraged me, inspired me and mentored me. She brings life to the material she teaches. She has and continues to make a positive impact on my life as a Barton student.