BARTON COMMUNITY COLLEGE
COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

Course Number: MLTR 1535
Course Title: Combat Lifesaver Course
Credit Hours: 2 Credit hour
Prerequisite: None
Division and Discipline: Military Programs
Course Description**:** This course is designed to address the challenges faced when providing emergency trauma, care in a hostile environment when medically trained personnel are not available. Instruction consists of a broad mix of basic and advanced trauma life support techniques and strategies. Major areas of emphasis include: what to do when someone is shooting at you, medical care given to injured casualty when people are no longer shooting at you, and evacuating the injured person from the scene. Casualty evacuation focuses on immediately life-threatening and potentially correctable medical problems. Students with or without prior medical knowledge will gain valuable emergency medical skills needed to operate in a hostile environment.

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor, which is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy and Procedure manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under provisions of the Americans with disabilities Act (ADA) is to notify student support services via email at disabilityservices@bartonccc.edu

IV. COURSE AS VIEWED IN TOTAL CURRICULUM

This course provides lecture and practical training in the art of keeping people alive in a hostile environment when medical personnel are not available to provide medical care enabling the injured person can survive. Then evacuating the injured person to a medical treatment facility to received definitive medical care needed to maintain life.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

<u>Course Outcomes, Competencies, and Supplemental Competencies:</u>

A. Perform emergency casualty care in a hostile environment
   1. Perform rescue operations.
   2. Recognize and treat arterial bleeding.
   3. Conduct tactical casualty evacuation procedures.

B. Evaluate and treat a simulated casualty
   1. Demonstrate how to determine level of consciousness.
   2. Demonstrate how to recheck tourniquets for effectiveness.
   3. Identify and utilize the correct method of opening the airway.
   4. Identify the indication and contraindication when using a nasopharyngeal airway.
   5. Insert and manage a casualty using a nasopharyngeal airway.
   6. Identify and treat penetrating chest trauma.
   7. Identify signs and symptoms of a tension pneumothorax.
   8. Treat a tension pneumothorax.
   9. Demonstrate how to take a pulse.
   10. Demonstrate how to evaluate a casualty.
   11. Identify when and how to apply a hemostatic agent dressing.
   12. Apply an emergency trauma dressing.
   13. Apply an abdominal dressing.
   14. Apply a pressure dressing.
   15. Identify signs and symptoms of hypovolemic shock and how to care for shock.
   16. Pack a wound.
   17. Identify and treat all airway problems and wounds.

C. Evacuate a casualty
   1. Identify the difference between casualty evacuation (CASEVAC) and medical evacuation (MEDEVAC).
   2. Prepare casualty for transport.
   3. Complete a medical evacuation care report.

4. Call in a MEDEVAC request.
5. Conduct unit evacuation of injured personnel CASEVAC.
6. Perform a MEDEVAC.
7. Reevaluate medical care given to injured person.
8. Conduct evacuation and recovery of supplies after mission.

VI. INSTRUCTOR EXPECTATIONS OF STUDENTS IN CLASS

VII. TEXT AND SUPPLEMENTARY MATERIALS USED IN THIS COURE

VIII. REFERENCES

IX. METHOD OF INSTRUCTION AND EVALUATION

X. ATTENDANCE REQUIREMENT

XI. COURSE OUTLINE