

**Outcomes Assessment Committee
Three-Year Strategic Plan**

Level of Assessment	2009-2010		2010-2011		2011-2012	
	Fall	Spring	Fall	Spring	Fall	Spring
Classroom	<ul style="list-style-type: none"> •Faculty will report at least one CAT per “semester” (fall, spring, summer). •Department chairs will encourage faculty teaching in multiple venues or departments to report CAT activities in those areas. •Department chairs will encourage faculty to share CATs and CAT results via department shells 	<ul style="list-style-type: none"> •Faculty will report at least one CAT per “semester.” •Department chairs will encourage faculty teaching in multiple venues or departments to report CAT activities in those areas. •Department chairs will encourage faculty to share CATs and CAT results via department shells 	<ul style="list-style-type: none"> •Courses involved with the embedded degree level assessment project will use CATs to measure student learning of Gen .Ed. Outcomes as they relate to specific course competencies 	<ul style="list-style-type: none"> •Courses involved with the embedded degree level assessment project will use CATs to measure student learning of Gen .Ed. Outcomes as they relate to specific course competencies 	<ul style="list-style-type: none"> •Faculty will continue to administer CATs •CAT data form the backbone of the embedded Degree Level Assessment Plan. 	<ul style="list-style-type: none"> •Faculty will continue to administer CATs •CAT data form the backbone of the embedded Degree Level Assessment Plan.

Level of Assessment	2009-2010		2010-2011		2011-2012	
	Fall	Spring	Fall	Spring	Fall	Spring
Course	<ul style="list-style-type: none"> • Course coordinators will gather course data using CAP form. • Data will be compiled and shared with faculty, department chairs, and other appropriate personnel. • Working with department chairs, course coordinators will post results in eCompanion shells. • Departments will discuss and make changes to course assessment items. They will also develop strategies to student learning results at the course level. 	<ul style="list-style-type: none"> • Beginning of spring, Departments will review previous year's data to determine problem areas (i.e. students score 70% or better on at least half of the items; some competency scores have increased too much, etc.). Based on analysis, set goals (including plans for improvement) for the spring course assessment. • Collect data to determine if changes meet those goals. 	<ul style="list-style-type: none"> • Review previous spring data. • Readjust goals and course assessments for increased student performance. 			

Level of Assessment	2009-2010		2010-2011		2011-2012	
	Fall	Spring	Fall	Spring	Fall	Spring
Program			<ul style="list-style-type: none"> • Assess Vocational students according to KBOR/TEA guidelines: • Industry-recognized exams; • Employer surveys • Program Competency sheets • Student self-reported data 			

Level of Assessment	2009-2010		2010-2011		2011-2012	
	Fall	Spring	Fall	Spring	Fall	Spring
Degree	<ul style="list-style-type: none"> • Share 2008-09 graduation survey data; discuss changes to curriculum, as needed • Review pilot data from Embedded Degree Level Assessment Project • Share pilot data with faculty. • Refine process to involve as many CAP courses as possible. • Fill gaps in GE Outcomes not addressed by participating CAP courses. • Create form for faculty to submit feedback data 	<ul style="list-style-type: none"> • Administer graduation survey • Implement full plan. • Analyze results and review at summer retreat. • Develop refinements to share with faculty in the fall 	<ul style="list-style-type: none"> • Share 2009-10 graduation survey data; discuss changes to curriculum, as needed • Share results and proposed refinements with faculty. • Continue to assess degree level learning through the use of CAP courses. 	<ul style="list-style-type: none"> • Administer graduation survey 	<ul style="list-style-type: none"> • Share 2010-11 graduation survey data; discuss changes to curriculum, as needed 	<ul style="list-style-type: none"> • Administer graduation survey