Committee Meeting Agenda and Minutes						
Team Name	Outcomes Assessment Committee					
Date	03 February 2009					
Time	3:15pm – 4:15pm					
Location	A113					

Fa	cilitator Step	nnie Goerl		Recorder					
Team members									
Х	Dr. Rick Abel	Х	Dana Allison		Janet Balk		Gil Cloud		
	Caicey Crutcher	Х	Alissa Duncan	Х	Dr. Tim Folkerts	Х	Vern Fryberger		
Х	Dr. Gillian Gabelmann		LaVonne Gerritzen	Х	Stephannie Goerl	Х	Jo Harrington		
Х	Ed Johnson		Teresa Johnson		Gene Kinsglien		Karen Kratzer		
	Lisa Peterson		Elaine Simmons	Х	Ange Sullivan		Ray Willis		

## Topic/Notes

## Survey Wizard Update

Ange and Stephannie shared the CAT and Student Survey deployment matrix for spring 2009. Both instruments will be launched into course shells much earlier in the session/semester than fall 2008. Mike Cox is still working on short-session courses that don't fit into any of the standard sessions.

# Degree-Level Update

Jo shared the Degree Level Embedded Assessment Form which will be sent to Course Coordinators for the purposes of gathering information about degree-level outcomes/competencies being assessed in individual courses.

## Spring All-Faculty meeting

Gillian shared that response to the All-Faculty invitations sent to associate faculty have been very poor. She asked for the Committee's recommendation about whether the meeting should be cancelled or not. Several team members noted that despite announcements made in meetings during professional days, not all full-time faculty are aware of the event scheduled for February 21. Further, the day's events will have to be squeezed into a three-hour morning session, making the drive for some faculty longer than the actual meeting. Although assessment is to play a key role in the day's activities, the Committee agreed that most of the activities could be handled via email, if necessary.

## EduKan Update

Tim noted that EduKan is considering the addition of two degree-level outcomes, including reading competencies and computer literacy. Currently, neither is an outcome for Barton's General Education. Assessing the competencies, therefore, would be challenging. The team made no recommendation.

#### **Strategic Plan Review**

Tabled.