



Functional Ability Categories and Representative Activities/Attributes

The following **sensory** and **physical** activities are *essential functions* of this position and are performed in excess of levels requirement for ordinary movement.

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|----------------------------------|------------------------|-------------------------|
| 1. Accommodation | 7. Grasping | 13. Reaching |
| 2. Awkward position | 8. Hearing & Smell | 14. Repetitive movement |
| 3. Color vision | 9. Handling | 15. Speaking |
| 4. Depth perception | 10. Lifting | 16. Standing |
| 5. Feeling | 11. Mobility | 17. Stooping |
| 6. Manipulative finger movements | 12. Near visual acuity | 18. Twisting |

The following **mental** and **communicative** activities are *essential* to the performance of this position:

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|--|---|
| 1. Ability to handle stress and emotions | 9. Handling conflict |
| 2. Ability to organize materials | 10. Handling multiple priorities |
| 3. Ability to remember procedures and instructions | 11. Performing task during limited timeframe |
| 4. Careful attention to detail | 12. Positive attitude toward ill, handicapped and elderly |
| 5. Concentrating on task | 13. Public contact |
| 6. Dealing with angry people | 14. Reasoning-applying procedures |
| 7. Dealing with diverse populations | 15. Using diplomacy and tact |
| 8. Fast reaction time | |

An individual in this position will be required to **carry** or **lift** weights up to:

- 25 pounds

An individual in this position will be exposed to:

- | | |
|-------------------------|------------------------|
| 1. Bloodborne pathogens | 3. Chemical hazards |
| 2. Physical hazards | 4. Respiratory hazards |

* Reference: *Directory of Occupational titles, 4th Edition, Department of Labor, 1991. Additional information available upon request.*

Definitions

Accommodation: Adjustment of lens of eye to bring an object into sharp focus. The factor is required when doing near-point work at varying distances from the eye.

Awkward: Unusual, unaligned position. Twisting or bending at the waist, back and/or neck.

Color vision: Ability to identify and distinguish colors.

Depth perception: Three-dimensional vision. Ability to judge distances and spatial relationships so as to see objects where and as they actually are.

Feeling: Perceiving attributes of objects such as size, shape, temperature or texture by means of receptors in skin, particularly those of finger tips.

Manipulative finger movements: Using primarily fingers to perform action rather than the whole arm or hand (example: typing, transfer of instruments)

Grasping: Clutching with fingers or arms and maintaining hold.

Handling: Seizing, holding, grasping, turning or otherwise working with hand or hands.

Hearing: The power to perceive sound with no less than a 40-decibel loss at 500 Hz, 1,000, Hz and 2, 000 Hz with or without correction. Ability to make fine discrimination in sound.

Handling: Seizing, holding, grasping, turning, or otherwise working with hand or hands.

Lifting: Moving objects from a lower to higher position or moving objects along a horizontal level, but from position to position.

Mobility: Capable of moving.

Near Visual Acuity: Clarity of vision at 20 inches or less, ability to read and understand written documents.

Reaching: Stretching of arms and/or legs.

Repetitive movement: Tediously repeating movement.

Smell: Detect odors, smoke and gases or noxious smells.

Speaking: Expressing or exchanging ideas by means of the spoken word.

Standing: Supporting oneself on the feet in an erect position especially for a prolonged period of time.

Stooping: Bending the body forward and downward by bending at the waist.

Twisting: Turning at the hips, waist or neck.

I have read and understand the essential functions for the Barton Nursing program. I am currently able to meet all requirements of the essential functions necessary for success in the field of laboratory medicine. I will immediately notify the MLT program coordinator if my physical capabilities and behavioral skills deteriorate. If at any time the essential functions are not met, your candidacy in the program will be reviewed.

Name: _____ Signature: _____ Date: _____