

## ENDS Report to Board of Trustees – September 22, 2015

1. For all locations, the number of full-time students testing into 1 or more developmental areas has stayed about the same (42% to 43%).
2. Looking at campuses separately: *GB campus 53% to 54%* and *Ft. Riley 46% to 47%*.
3. For GB campus: the percent of students who tested developmental and actually enrolled in the needed DE courses has doubled. (advising and redesigned courses)
4. Pass Rates remained consistent in English and Reading on the GB campus.
5. Pass rate in math fell to 79% which we expected at this point after the redesign. {79% still one of highest pass rates in state}  
Into 4<sup>th</sup> year - **number of students has grown each year**; **the number of students now in the higher level modules increased**; **finish 3 instead of 4 is fail but next semester start where left off.**  
*Students fail from non-attendance more than from failing grades. If they come to class they get the instruction and help they need to learn the curriculum.*
6. Big Picture: majority of students completing dev ed sequence in 1 – 1 ½ years compared to the 2 – 2 ½ years before the redesign. Pipeline has been shortened.  
**Retention of low-performing students has increased from 50% to 56.3%.**  
**Better chance of completing a certificate of degree program.**  
**Seeing positive change in student attitudes and study habits overall.**
7. **Dodge City CC visiting DE lab September 30<sup>th</sup>.**