

Fort Riley Developmental Performance and Retention

Question 1: Pass Rates

Percentage of passing students (A, B, or C).

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
EDUC	1103	Student Success	200901	200902	10	7	70%
EDUC	1103	Student Success	200902	201001	19	17	89%
EDUC	1103	Student Success	201001	201002	4	4	100%
EDUC	1103	Student Success	201002	201101	14	9	64%
EDUC	1103	Student Success	201101	201102	9	6	67%
Course Total					56	43	77%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
ENGL	1113	English Study Skills	200801	200802	147	122	83%
ENGL	1113	English Study Skills	200802	200901	168	146	87%
ENGL	1113	English Study Skills	200901	200902	196	171	87%
ENGL	1113	English Study Skills	200902	201001	176	152	86%
ENGL	1113	English Study Skills	201001	201002	189	171	90%
ENGL	1113	English Study Skills	201002	201101	168	163	97%
ENGL	1113	English Study Skills	201101	201102	189	172	91%
Course Total					1233	1097	89%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1805	Basic Math Skills	200801	200802	46	34	74%
MATH	1805	Basic Math Skills	200802	200901	63	53	84%
MATH	1805	Basic Math Skills	200901	200902	77	54	70%
MATH	1805	Basic Math Skills	200902	201001	61	38	62%
MATH	1805	Basic Math Skills	201001	201002	102	65	64%
MATH	1805	Basic Math Skills	201002	201101	84	64	76%
MATH	1805	Basic Math Skills	201101	201102	72	55	76%
Course Total					505	363	72%

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SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1807	Math Learning Strategies	200801	200802	147	123	84%
MATH	1807	Math Learning Strategies	200802	200901	168	145	86%
MATH	1807	Math Learning Strategies	200901	200902	196	171	87%
MATH	1807	Math Learning Strategies	200902	201001	176	152	86%
MATH	1807	Math Learning Strategies	201001	201002	189	171	90%
MATH	1807	Math Learning Strategies	201002	201101	168	163	97%
MATH	1807	Math Learning Strategies	201101	201102	189	172	91%
Course Total					1233	1097	89%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1809	Basic Applied Mathematics	201101	201102	20	11	55%
Course Total					20	11	55%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1811	Preparatory Mathematics	200801	200802	46	34	74%
MATH	1811	Preparatory Mathematics	200802	200901	63	53	84%
MATH	1811	Preparatory Mathematics	200901	200902	77	54	70%
MATH	1811	Preparatory Mathematics	200902	201001	61	38	62%
MATH	1811	Preparatory Mathematics	201001	201002	102	65	64%
MATH	1811	Preparatory Mathematics	201002	201101	84	63	75%
MATH	1811	Preparatory Mathematics	201101	201102	72	56	78%
Course Total					505	363	72%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1821	Basic Algebra	200801	200802	62	42	68%
MATH	1821	Basic Algebra	200802	200901	100	70	70%
MATH	1821	Basic Algebra	200901	200902	109	82	75%
MATH	1821	Basic Algebra	200902	201001	78	57	73%
MATH	1821	Basic Algebra	201001	201002	119	88	74%
MATH	1821	Basic Algebra	201002	201101	124	99	80%
MATH	1821	Basic Algebra	201101	201102	139	102	73%
Course Total					731	540	74%

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Percentage of passing students (A, B, or C).

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1824	Intermediate Algebra	200801	200802	66	46	70%
MATH	1824	Intermediate Algebra	200802	200901	94	65	69%
MATH	1824	Intermediate Algebra	200901	200902	92	61	66%
MATH	1824	Intermediate Algebra	200902	201001	104	79	76%
MATH	1824	Intermediate Algebra	201001	201002	83	57	69%
MATH	1824	Intermediate Algebra	201002	201101	102	81	79%
MATH	1824	Intermediate Algebra	201101	201102	115	91	79%
Course Total					656	480	73%

Fort Riley Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
EDUC	1103	Student Success	200901	200902	10	10	100%
EDUC	1103	Student Success	200902	201001	19	19	100%
EDUC	1103	Student Success	201001	201002	4	4	100%
EDUC	1103	Student Success	201002	201101	14	14	100%
EDUC	1103	Student Success	201101	201102	9	9	100%
Course Total					56	56	100%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
ENGL	1113	English Study Skills	200801	200802	147	147	100%
ENGL	1113	English Study Skills	200802	200901	168	168	100%
ENGL	1113	English Study Skills	200901	200902	196	196	100%
ENGL	1113	English Study Skills	200902	201001	176	176	100%
ENGL	1113	English Study Skills	201001	201002	189	189	100%
ENGL	1113	English Study Skills	201002	201101	176	168	95%
ENGL	1113	English Study Skills	201101	201102	195	189	97%
Course Total					1247	1233	99%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1805	Basic Math Skills	200801	200802	46	46	100%
MATH	1805	Basic Math Skills	200802	200901	63	63	100%
MATH	1805	Basic Math Skills	200901	200902	77	77	100%
MATH	1805	Basic Math Skills	200902	201001	62	61	98%
MATH	1805	Basic Math Skills	201001	201002	102	102	100%
MATH	1805	Basic Math Skills	201002	201101	84	84	100%
MATH	1805	Basic Math Skills	201101	201102	72	72	100%
Course Total					506	505	100%

Fort Riley Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1807	Math Learning Strategies	200801	200802	147	147	100%
MATH	1807	Math Learning Strategies	200802	200901	168	168	100%
MATH	1807	Math Learning Strategies	200901	200902	196	196	100%
MATH	1807	Math Learning Strategies	200902	201001	176	176	100%
MATH	1807	Math Learning Strategies	201001	201002	189	189	100%
MATH	1807	Math Learning Strategies	201002	201101	176	168	95%
MATH	1807	Math Learning Strategies	201101	201102	195	189	97%
Course Total					1247	1233	99%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1809	Basic Applied Mathematics	201101	201102	20	20	100%
Course Total					20	20	100%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1811	Preparatory Mathematics	200801	200802	46	46	100%
MATH	1811	Preparatory Mathematics	200802	200901	63	63	100%
MATH	1811	Preparatory Mathematics	200901	200902	77	77	100%
MATH	1811	Preparatory Mathematics	200902	201001	62	61	98%
MATH	1811	Preparatory Mathematics	201001	201002	102	102	100%
MATH	1811	Preparatory Mathematics	201002	201101	84	84	100%
MATH	1811	Preparatory Mathematics	201101	201102	72	72	100%
Course Total					506	505	100%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1821	Basic Algebra	200801	200802	62	62	100%
MATH	1821	Basic Algebra	200802	200901	100	100	100%
MATH	1821	Basic Algebra	200901	200902	109	109	100%
MATH	1821	Basic Algebra	200902	201001	78	78	100%
MATH	1821	Basic Algebra	201001	201002	119	119	100%
MATH	1821	Basic Algebra	201002	201101	124	124	100%
MATH	1821	Basic Algebra	201101	201102	140	139	99%
Course Total					732	731	100%

Fort Riley Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1824	Intermediate Algebra	200801	200802	66	66	100%
MATH	1824	Intermediate Algebra	200802	200901	94	94	100%
MATH	1824	Intermediate Algebra	200901	200902	92	92	100%
MATH	1824	Intermediate Algebra	200902	201001	106	104	98%
MATH	1824	Intermediate Algebra	201001	201002	83	83	100%
MATH	1824	Intermediate Algebra	201002	201101	102	102	100%
MATH	1824	Intermediate Algebra	201101	201102	114	115	101%
Course Total					657	656	100%

Fort Riley Developmental Performance and Retention

Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
EDUC	1103	Student Success	200901	200902	3	0	0%
EDUC	1103	Student Success	200902	201001	2	0	0%
EDUC	1103	Student Success	201001	201002	0	0	
EDUC	1103	Student Success	201002	201101	5	0	0%
EDUC	1103	Student Success	201101	201102	3	0	0%
Course Total					13	0	0%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1113	English Study Skills	200801	200802	25	3	12%
ENGL	1113	English Study Skills	200802	200901	22	1	5%
ENGL	1113	English Study Skills	200901	200902	25	1	4%
ENGL	1113	English Study Skills	200902	201001	24	2	8%
ENGL	1113	English Study Skills	201001	201002	18	0	0%
ENGL	1113	English Study Skills	201002	201101	5	0	0%
ENGL	1113	English Study Skills	201101	201102	17	1	6%
Course Total					136	8	6%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1805	Basic Math Skills	200801	200802	12	2	17%
MATH	1805	Basic Math Skills	200802	200901	10	2	20%
MATH	1805	Basic Math Skills	200901	200902	23	3	13%
MATH	1805	Basic Math Skills	200902	201001	23	3	13%
MATH	1805	Basic Math Skills	201001	201002	37	5	14%
MATH	1805	Basic Math Skills	201002	201101	20	3	15%
MATH	1805	Basic Math Skills	201101	201102	17	0	0%
Course Total					142	18	13%

Fort Riley Developmental Performance and Retention

Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1807	Math Learning Strategies	200801	200802	24	3	13%
MATH	1807	Math Learning Strategies	200802	200901	23	1	4%
MATH	1807	Math Learning Strategies	200901	200902	26	1	4%
MATH	1807	Math Learning Strategies	200902	201001	24	2	8%
MATH	1807	Math Learning Strategies	201001	201002	18	0	0%
MATH	1807	Math Learning Strategies	201002	201101	5	0	0%
MATH	1807	Math Learning Strategies	201101	201102	17	1	6%
Course Total					137	8	6%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1809	Basic Applied Mathematics	201101	201102	9	3	33%
Course Total					9	3	33%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1811	Preparatory Mathematics	200801	200802	12	2	17%
MATH	1811	Preparatory Mathematics	200802	200901	10	2	20%
MATH	1811	Preparatory Mathematics	200901	200902	23	3	13%
MATH	1811	Preparatory Mathematics	200902	201001	23	3	13%
MATH	1811	Preparatory Mathematics	201001	201002	37	5	14%
MATH	1811	Preparatory Mathematics	201002	201101	21	3	14%
MATH	1811	Preparatory Mathematics	201101	201102	16	0	0%
Course Total					142	18	13%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1821	Basic Algebra	200801	200802	20	11	55%
MATH	1821	Basic Algebra	200802	200901	30	3	10%
MATH	1821	Basic Algebra	200901	200902	27	4	15%
MATH	1821	Basic Algebra	200902	201001	21	5	24%
MATH	1821	Basic Algebra	201001	201002	31	3	10%
MATH	1821	Basic Algebra	201002	201101	25	4	16%
MATH	1821	Basic Algebra	201101	201102	37	15	41%
Course Total					191	45	24%

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Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1824	Intermediate Algebra	200801	200802	20	8	40%
MATH	1824	Intermediate Algebra	200802	200901	29	12	41%
MATH	1824	Intermediate Algebra	200901	200902	31	13	42%
MATH	1824	Intermediate Algebra	200902	201001	25	13	52%
MATH	1824	Intermediate Algebra	201001	201002	26	9	35%
MATH	1824	Intermediate Algebra	201002	201101	21	10	48%
MATH	1824	Intermediate Algebra	201101	201102	24	9	38%
Course Total					176	74	42%

Fort Riley Developmental Performance and Retention

Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
EDUC	1103	Student Success	200901	200902	3	1	33%
EDUC	1103	Student Success	200902	201001	2	1	50%
EDUC	1103	Student Success	201001	201002	0	0	
EDUC	1103	Student Success	201002	201101	5	0	0%
EDUC	1103	Student Success	201101	201102	3	0	0%
Course Total					13	2	15%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1113	English Study Skills	200801	200802	25	11	44%
ENGL	1113	English Study Skills	200802	200901	22	5	23%
ENGL	1113	English Study Skills	200901	200902	25	7	28%
ENGL	1113	English Study Skills	200902	201001	24	5	21%
ENGL	1113	English Study Skills	201001	201002	18	5	28%
ENGL	1113	English Study Skills	201002	201101	5	0	0%
ENGL	1113	English Study Skills	201101	201102	17	3	18%
Course Total					136	36	26%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1805	Basic Math Skills	200801	200802	12	9	75%
MATH	1805	Basic Math Skills	200802	200901	10	3	30%
MATH	1805	Basic Math Skills	200901	200902	23	9	39%
MATH	1805	Basic Math Skills	200902	201001	23	8	35%
MATH	1805	Basic Math Skills	201001	201002	37	16	43%
MATH	1805	Basic Math Skills	201002	201101	20	6	30%
MATH	1805	Basic Math Skills	201101	201102	17	5	29%
Course Total					142	56	39%

Fort Riley Developmental Performance and Retention

Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1807	Math Learning Strategies	200801	200802	24	11	46%
MATH	1807	Math Learning Strategies	200802	200901	23	5	22%
MATH	1807	Math Learning Strategies	200901	200902	26	7	27%
MATH	1807	Math Learning Strategies	200902	201001	24	5	21%
MATH	1807	Math Learning Strategies	201001	201002	18	5	28%
MATH	1807	Math Learning Strategies	201002	201101	5	0	0%
MATH	1807	Math Learning Strategies	201101	201102	17	3	18%
Course Total					137	36	26%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1809	Basic Applied Mathematics	201101	201102	9	5	56%
Course Total					9	5	56%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1811	Preparatory Mathematics	200801	200802	12	9	75%
MATH	1811	Preparatory Mathematics	200802	200901	10	3	30%
MATH	1811	Preparatory Mathematics	200901	200902	23	9	39%
MATH	1811	Preparatory Mathematics	200902	201001	23	8	35%
MATH	1811	Preparatory Mathematics	201001	201002	37	16	43%
MATH	1811	Preparatory Mathematics	201002	201101	21	6	29%
MATH	1811	Preparatory Mathematics	201101	201102	16	5	31%
Course Total					142	56	39%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1821	Basic Algebra	200801	200802	20	15	75%
MATH	1821	Basic Algebra	200802	200901	30	11	37%
MATH	1821	Basic Algebra	200901	200902	27	13	48%
MATH	1821	Basic Algebra	200902	201001	21	9	43%
MATH	1821	Basic Algebra	201001	201002	31	13	42%
MATH	1821	Basic Algebra	201002	201101	25	6	24%
MATH	1821	Basic Algebra	201101	201102	37	21	57%
Course Total					191	88	46%

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Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1824	Intermediate Algebra	200801	200802	20	14	70%
MATH	1824	Intermediate Algebra	200802	200901	29	16	55%
MATH	1824	Intermediate Algebra	200901	200902	31	17	55%
MATH	1824	Intermediate Algebra	200902	201001	25	17	68%
MATH	1824	Intermediate Algebra	201001	201002	26	17	65%
MATH	1824	Intermediate Algebra	201002	201101	21	12	57%
MATH	1824	Intermediate Algebra	201101	201102	24	14	58%
Course Total					176	107	61%

Fort Riley Developmental Performance and Retention

Question 5: Performance by Student in Following Coursework

Percentage of students who pass the next course in sequence.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
ENGL	1113	English Study Skills	200801	200802	122	0	0%
ENGL	1113	English Study Skills	200802	200901	146	0	0%
ENGL	1113	English Study Skills	200901	200902	171	1	1%
ENGL	1113	English Study Skills	200902	201001	152	0	0%
ENGL	1113	English Study Skills	201001	201002	171	0	0%
ENGL	1113	English Study Skills	201002	201101	163	0	0%
ENGL	1113	English Study Skills	201101	201102	172	5	3%
Course Total					1097	6	1%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1805	Basic Math Skills	200801	200802	34	16	47%
MATH	1805	Basic Math Skills	200802	200901	53	8	15%
MATH	1805	Basic Math Skills	200901	200902	54	7	13%
MATH	1805	Basic Math Skills	200902	201001	38	8	21%
MATH	1805	Basic Math Skills	201001	201002	66	12	18%
MATH	1805	Basic Math Skills	201002	201101	64	10	16%
MATH	1805	Basic Math Skills	201101	201102	55	5	9%
Course Total					364	66	18%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1807	Math Learning Strategies	200801	200802	123	0	0%
MATH	1807	Math Learning Strategies	200802	200901	145	0	0%
MATH	1807	Math Learning Strategies	200901	200902	171	0	0%
MATH	1807	Math Learning Strategies	200902	201001	152	1	1%
MATH	1807	Math Learning Strategies	201001	201002	171	2	1%
MATH	1807	Math Learning Strategies	201002	201101	163	1	1%
MATH	1807	Math Learning Strategies	201101	201102	172	0	0%
Course Total					1097	4	0%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1809	Basic Applied Mathematics	201101	201102	11	0	0%
Course Total					11	0	0%

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Question 5: Performance by Student in Following Coursework

Percentage of students who pass the next course in sequence.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1811	Preparatory Mathematics	200801	200802	34	16	47%
MATH	1811	Preparatory Mathematics	200802	200901	53	8	15%
MATH	1811	Preparatory Mathematics	200901	200902	54	7	13%
MATH	1811	Preparatory Mathematics	200902	201001	38	8	21%
MATH	1811	Preparatory Mathematics	201001	201002	66	12	18%
MATH	1811	Preparatory Mathematics	201002	201101	63	10	16%
MATH	1811	Preparatory Mathematics	201101	201102	56	5	9%
Course Total					364	66	18%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1821	Basic Algebra	200801	200802	42	11	26%
MATH	1821	Basic Algebra	200802	200901	70	16	23%
MATH	1821	Basic Algebra	200901	200902	82	21	26%
MATH	1821	Basic Algebra	200902	201001	57	15	26%
MATH	1821	Basic Algebra	201001	201002	88	27	31%
MATH	1821	Basic Algebra	201002	201101	99	25	25%
MATH	1821	Basic Algebra	201101	201102	102	20	20%
Course Total					540	135	25%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1824	Intermediate Algebra	200801	200802	46	12	26%
MATH	1824	Intermediate Algebra	200802	200901	65	13	20%
MATH	1824	Intermediate Algebra	200901	200902	61	12	20%
MATH	1824	Intermediate Algebra	200902	201001	79	18	23%
MATH	1824	Intermediate Algebra	201001	201002	57	27	47%
MATH	1824	Intermediate Algebra	201002	201101	81	23	28%
MATH	1824	Intermediate Algebra	201101	201102	91	27	30%
Course Total					480	132	28%

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Question 6: Completing the Sequence

How long it takes students to complete the sequence Basic Applied Math to Intermediate Algebra.

Term	Students	Completed < 1 Year		Completed 1 Year		Completed 1.5 Years		Completed 1.5-2 Years		Completed 2 Years		Completed 2+ Years		Not Completed 2+ Years	
		Ct	%	Ct	%	Ct	%	Ct	%	Ct	%	Ct	%	Ct	%
20080	184	13	7%	3	2%	3	2%	3	2%	2	1%	3	2%	157	85%
20080	209	1	0%	4	2%	3	1%	1	0%	3	1%	3	1%	194	93%
20090	260	9	3%	1	0%	1	0%	2	1%	1	0%	2	1%	244	94%
20090	211	3	1%	2	1%	2	1%	1	0%	0	0	3	1%	200	95%
20100	263	15	6%	2	1%	6	2%	3	1%	N/A	N/A	N/A	N/A	N/A	N/A
20100	236	6	3%	12	5%	2	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20110	252	2	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A indicates insufficient time since term indicated to complete in timeframe indicated.

Question 7: Student Success Enrollment

Percentage of students enrolled in two or more development courses also concurrently enrolled in Student Success.

Term	Term Description	Enrolled Two or More Developmental Classes	Concurrently Enrolled in Student Success	Percent in Student Success
200801	Fall 2007	201	0	0%
200802	Spring 2008	262	0	0%
200901	Fall 2008	303	0	0%
200902	Spring 2009	255	3	1%
201001	Fall 2009	326	1	0%
201002	Spring 2010	287	0	0%
201101	Fall 2010	288	1	0%
201102	Spring 2011	191	2	1%

Fort Riley Developmental Performance and Retention

Question 8: Student Success Course Impact

Compare performance of students assessed developmental who took Student Success with those who did NOT take Student Success.

SUBJ	CRSE	Title	Performance	Students	Failed S.S.	Course timing related to Student Success enrollment				
						Prior	With	After	After Failed	No S.S.
BSTC	1036	Computer Concepts & Appl	Failed	21	0	0	0	1	0	20
BSTC	1036	Computer Concepts & Appl	Passed	110	0	1	1	2	0	106
COMM	1200	Interpersonal Communication	Failed	1	0	0	0	0	0	1
COMM	1200	Interpersonal Communication	Passed	19	0	0	0	0	0	19
COMM	1230	Public Speaking	Failed	34	1	0	1	2	1	31
COMM	1230	Public Speaking	Passed	125	0	3	0	1	0	121
ENGL	1204	English Composition I	Failed	56	0	0	0	1	0	55
ENGL	1204	English Composition I	Passed	122	0	2	1	3	0	116
HIST	1400	American History to 1877	Failed	18	0	0	0	1	0	17
HIST	1400	American History to 1877	Passed	20	0	0	0	0	0	20
HIST	1402	American History 1877-Present	Failed	12	0	0	0	0	0	12
HIST	1402	American History 1877-Present	Passed	23	0	0	0	0	0	23
MATH	1828	College Algebra	Failed	79	0	0	0	2	0	77
MATH	1828	College Algebra	Passed	224	0	1	2	4	0	217
MUSI	1002	Introduction to Music	Failed	12	1	0	0	1	1	11
MUSI	1002	Introduction to Music	Passed	32	0	0	0	0	0	32
PSYC	1000	General Psychology	Failed	63	0	1	0	1	0	61
PSYC	1000	General Psychology	Passed	117	0	2	1	2	0	112
SOCI	1100	Introduction to Sociology	Failed	52	1	0	2	1	1	49
SOCI	1100	Introduction to Sociology	Passed	117	0	0	0	1	0	116

Question 9: Reading

For students who placed in reading, compare performance of those who passed Intermediate Reading with those who either did not take or did not pass Intermediate Reading.

SUBJ	CRSE	Title	Intermediate Reading Status	Students	Passed Course		Failed Course		Passed After Multiple Attempts		Failed After Multiple Attempts	
					Ct	%	Ct	%	Ct	%	Ct	%
PSYC	1000	General Psychology	Placed/No Pass	22	17	77%	5	23%	4	18%	1	5%
SOCI	1100	Introduction to Sociology	Placed/No Pass	15	9	60%	6	40%	1	7%	0	0%

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Question 10: Developmental vs. Non-Developmental Performance

Compare performance in college level courses for students who took developmental courses and students who did NOT take developmental courses.

SUBJ	CRSE	Title	Enrolled Without Dev	Passed Without Dev	Pass Rate Without Dev	Enrolled With Dev	Passed With Dev	Pass Rate With Dev
ENGL	1204	English Composition I	1008	753	75%	43	43	100%
MATH	1828	College Algebra	213	119	56%	354	350	99%

Question 10: Developmental vs. Non-Developmental Retention

Compare retention in college level courses for students who took developmental courses and students who did NOT take developmental courses.

SUBJ	CRSE	Title	Non-Dev Enrolled 3rd Week	Non-Dev Enrolled Class End	Non-Dev Retain Rate	Dev Enrolled 3rd Week	Dev Enrolled Class End	Dev Retain Rate
ENGL	1204	English Composition I	1139	1121	98%	46	46	100%
MATH	1828	College Algebra	251	248	99%	422	422	100%