

Barton Campus Developmental Performance and Retention

Question 1: Pass Rates

Percentage of passing students (A, B, or C).

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
EDUC	1103	Student Success	200801	200802	77	53	69%
EDUC	1103	Student Success	200802	200901	30	18	60%
EDUC	1103	Student Success	200901	200902	45	33	73%
EDUC	1103	Student Success	200902	201001	31	25	81%
EDUC	1103	Student Success	201001	201002	61	50	82%
EDUC	1103	Student Success	201002	201101	18	10	56%
EDUC	1103	Student Success	201101	201102	57	36	63%
Course Total					319	225	71%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
ENGL	1190	Basic English	200801	200802	15	9	60%
ENGL	1190	Basic English	200802	200901	8	6	75%
ENGL	1190	Basic English	200901	200902	11	5	45%
ENGL	1190	Basic English	200902	201001	3	2	67%
ENGL	1190	Basic English	201001	201002	14	10	71%
ENGL	1190	Basic English	201002	201101	4	2	50%
ENGL	1190	Basic English	201101	201102	6	4	67%
Course Total					61	38	62%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
ENGL	1194	Intermediate English	200801	200802	68	39	57%
ENGL	1194	Intermediate English	200802	200901	35	21	60%
ENGL	1194	Intermediate English	200901	200902	71	41	58%
ENGL	1194	Intermediate English	200902	201001	32	21	66%
ENGL	1194	Intermediate English	201001	201002	41	25	61%
ENGL	1194	Intermediate English	201002	201101	31	21	68%
ENGL	1194	Intermediate English	201101	201102	47	27	57%
Course Total					325	195	60%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1805	Basic Math Skills	200802	200901	1	0	0%
MATH	1805	Basic Math Skills	200901	200902	1	1	100%
Course Total					2	1	50%

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SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1809	Basic Applied Mathematics	200801	200802	102	58	57%
MATH	1809	Basic Applied Mathematics	200802	200901	60	31	52%
MATH	1809	Basic Applied Mathematics	200901	200902	113	70	62%
MATH	1809	Basic Applied Mathematics	200902	201001	47	31	66%
MATH	1809	Basic Applied Mathematics	201001	201002	117	88	75%
MATH	1809	Basic Applied Mathematics	201002	201101	46	32	70%
MATH	1809	Basic Applied Mathematics	201101	201102	126	91	72%
Course Total					611	401	66%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1821	Basic Algebra	200801	200802	95	49	52%
MATH	1821	Basic Algebra	200802	200901	74	36	49%
MATH	1821	Basic Algebra	200901	200902	117	51	44%
MATH	1821	Basic Algebra	200902	201001	91	52	57%
MATH	1821	Basic Algebra	201001	201002	117	52	44%
MATH	1821	Basic Algebra	201002	201101	103	54	52%
MATH	1821	Basic Algebra	201101	201102	110	56	51%
Course Total					707	350	50%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
MATH	1824	Intermediate Algebra	200801	200802	96	40	42%
MATH	1824	Intermediate Algebra	200802	200901	82	43	52%
MATH	1824	Intermediate Algebra	200901	200902	97	47	48%
MATH	1824	Intermediate Algebra	200902	201001	81	37	46%
MATH	1824	Intermediate Algebra	201001	201002	126	72	57%
MATH	1824	Intermediate Algebra	201002	201101	90	41	46%
MATH	1824	Intermediate Algebra	201101	201102	111	61	55%
Course Total					683	341	50%

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Percentage of passing students (A, B, or C).

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
READ	1108	Basic Reading	200801	200802	40	25	63%
READ	1108	Basic Reading	200802	200901	17	12	71%
READ	1108	Basic Reading	200901	200902	34	28	82%
READ	1108	Basic Reading	200902	201001	7	6	86%
READ	1108	Basic Reading	201001	201002	26	12	46%
READ	1108	Basic Reading	201002	201101	9	6	67%
READ	1108	Basic Reading	201101	201102	23	15	65%
Course Total					156	104	67%

SUBJ	CRSE	Title	Cohort Term	Next Term	Total Enrolled	Students Passing	Pass Rate
READ	1109	Intermediate Reading	200801	200802	61	38	62%
READ	1109	Intermediate Reading	200802	200901	38	28	74%
READ	1109	Intermediate Reading	200901	200902	68	46	68%
READ	1109	Intermediate Reading	200902	201001	24	19	79%
READ	1109	Intermediate Reading	201001	201002	51	40	78%
READ	1109	Intermediate Reading	201002	201101	24	19	79%
READ	1109	Intermediate Reading	201101	201102	57	36	63%
Course Total					323	226	70%

Barton Campus Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
EDUC	1103	Student Success	200801	200802	77	77	100%
EDUC	1103	Student Success	200802	200901	31	30	97%
EDUC	1103	Student Success	200901	200902	47	45	96%
EDUC	1103	Student Success	200902	201001	32	31	97%
EDUC	1103	Student Success	201001	201002	62	61	98%
EDUC	1103	Student Success	201002	201101	19	18	95%
EDUC	1103	Student Success	201101	201102	60	57	95%
Course Total					328	319	97%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
ENGL	1190	Basic English	200801	200802	16	15	94%
ENGL	1190	Basic English	200802	200901	8	8	100%
ENGL	1190	Basic English	200901	200902	11	11	100%
ENGL	1190	Basic English	200902	201001	3	3	100%
ENGL	1190	Basic English	201001	201002	14	14	100%
ENGL	1190	Basic English	201002	201101	4	4	100%
ENGL	1190	Basic English	201101	201102	7	6	86%
Course Total					63	61	97%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
ENGL	1194	Intermediate English	200801	200802	69	68	99%
ENGL	1194	Intermediate English	200802	200901	36	35	97%
ENGL	1194	Intermediate English	200901	200902	76	71	93%
ENGL	1194	Intermediate English	200902	201001	34	32	94%
ENGL	1194	Intermediate English	201001	201002	41	41	100%
ENGL	1194	Intermediate English	201002	201101	31	31	100%
ENGL	1194	Intermediate English	201101	201102	48	47	98%
Course Total					335	325	97%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1805	Basic Math Skills	200802	200901	1	1	100%
MATH	1805	Basic Math Skills	200901	200902	1	1	100%
Course Total					2	2	100%

Barton Campus Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1809	Basic Applied Mathematics	200801	200802	104	102	98%
MATH	1809	Basic Applied Mathematics	200802	200901	62	60	97%
MATH	1809	Basic Applied Mathematics	200901	200902	121	113	93%
MATH	1809	Basic Applied Mathematics	200902	201001	51	47	92%
MATH	1809	Basic Applied Mathematics	201001	201002	121	117	97%
MATH	1809	Basic Applied Mathematics	201002	201101	47	46	98%
MATH	1809	Basic Applied Mathematics	201101	201102	128	126	98%
Course Total					634	611	96%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1821	Basic Algebra	200801	200802	97	95	98%
MATH	1821	Basic Algebra	200802	200901	78	74	95%
MATH	1821	Basic Algebra	200901	200902	121	117	97%
MATH	1821	Basic Algebra	200902	201001	94	91	97%
MATH	1821	Basic Algebra	201001	201002	117	117	100%
MATH	1821	Basic Algebra	201002	201101	105	103	98%
MATH	1821	Basic Algebra	201101	201102	114	110	96%
Course Total					726	707	97%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
MATH	1824	Intermediate Algebra	200801	200802	100	96	96%
MATH	1824	Intermediate Algebra	200802	200901	84	82	98%
MATH	1824	Intermediate Algebra	200901	200902	98	97	99%
MATH	1824	Intermediate Algebra	200902	201001	83	81	98%
MATH	1824	Intermediate Algebra	201001	201002	126	126	100%
MATH	1824	Intermediate Algebra	201002	201101	91	90	99%
MATH	1824	Intermediate Algebra	201101	201102	112	111	99%
Course Total					694	683	98%

Barton Campus Developmental Performance and Retention

Question 2: Retention Rate within the Course

Percentage of students enrolled at start of 3rd week of class still enrolled at end of class.

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
READ	1108	Basic Reading	200801	200802	41	40	98%
READ	1108	Basic Reading	200802	200901	18	17	94%
READ	1108	Basic Reading	200901	200902	35	34	97%
READ	1108	Basic Reading	200902	201001	7	7	100%
READ	1108	Basic Reading	201001	201002	26	26	100%
READ	1108	Basic Reading	201002	201101	9	9	100%
READ	1108	Basic Reading	201101	201102	26	23	88%
Course Total					162	156	96%

SUBJ	CRSE	Title	Cohort Term	Next Term	Enrolled Week 3	Enrolled Class End	Retain Rate
READ	1109	Intermediate Reading	200801	200802	62	61	98%
READ	1109	Intermediate Reading	200802	200901	39	38	97%
READ	1109	Intermediate Reading	200901	200902	71	68	96%
READ	1109	Intermediate Reading	200902	201001	24	24	100%
READ	1109	Intermediate Reading	201001	201002	51	51	100%
READ	1109	Intermediate Reading	201002	201101	24	24	100%
READ	1109	Intermediate Reading	201101	201102	60	57	95%
Course Total					331	323	98%

Barton Campus Developmental Performance and Retention

Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
EDUC	1103	Student Success	200901	200902	12	0	0%
EDUC	1103	Student Success	201001	201002	11	1	9%
EDUC	1103	Student Success	200802	200901	12	5	42%
EDUC	1103	Student Success	201002	201101	8	3	38%
EDUC	1103	Student Success	200801	200802	24	4	17%
EDUC	1103	Student Success	201101	201102	21	3	14%
EDUC	1103	Student Success	200902	201001	6	1	17%
Course Total					94	17	18%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1190	Basic English	201001	201002	4	0	0%
ENGL	1190	Basic English	201002	201101	2	0	0%
ENGL	1190	Basic English	200901	200902	6	2	33%
ENGL	1190	Basic English	200902	201001	1	0	0%
ENGL	1190	Basic English	201101	201102	2	0	0%
ENGL	1190	Basic English	200802	200901	2	0	0%
ENGL	1190	Basic English	200801	200802	6	3	50%
Course Total					23	5	22%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1194	Intermediate English	201001	201002	16	3	19%
ENGL	1194	Intermediate English	200902	201001	11	1	9%
ENGL	1194	Intermediate English	200802	200901	14	3	21%
ENGL	1194	Intermediate English	200801	200802	29	9	31%
ENGL	1194	Intermediate English	200901	200902	30	12	40%
ENGL	1194	Intermediate English	201101	201102	20	9	45%
ENGL	1194	Intermediate English	201002	201101	10	2	20%
Course Total					130	39	30%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1805	Basic Math Skills	200802	200901	1	0	0%
MATH	1805	Basic Math Skills	200901	200902	0	0	
Course Total					1	0	0%

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Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1809	Basic Applied Mathematics	201001	201002	29	3	10%
MATH	1809	Basic Applied Mathematics	200901	200902	43	16	37%
MATH	1809	Basic Applied Mathematics	200802	200901	29	8	28%
MATH	1809	Basic Applied Mathematics	201002	201101	14	2	14%
MATH	1809	Basic Applied Mathematics	200902	201001	16	5	31%
MATH	1809	Basic Applied Mathematics	201101	201102	35	13	37%
MATH	1809	Basic Applied Mathematics	200801	200802	44	19	43%
Course Total					210	66	31%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1821	Basic Algebra	200902	201001	39	20	51%
MATH	1821	Basic Algebra	201101	201102	54	16	30%
MATH	1821	Basic Algebra	200801	200802	46	17	37%
MATH	1821	Basic Algebra	200802	200901	38	16	42%
MATH	1821	Basic Algebra	200901	200902	66	28	42%
MATH	1821	Basic Algebra	201001	201002	65	28	43%
MATH	1821	Basic Algebra	201002	201101	49	22	45%
Course Total					357	147	41%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1824	Intermediate Algebra	201101	201102	50	31	62%
MATH	1824	Intermediate Algebra	200801	200802	56	30	54%
MATH	1824	Intermediate Algebra	200802	200901	39	15	38%
MATH	1824	Intermediate Algebra	200902	201001	44	19	43%
MATH	1824	Intermediate Algebra	201001	201002	54	26	48%
MATH	1824	Intermediate Algebra	201002	201101	49	19	39%
MATH	1824	Intermediate Algebra	200901	200902	50	25	50%
Course Total					342	165	48%

Barton Campus Developmental Performance and Retention

Question 3: Retention within the Course Sequence

Percentage of students who reenroll after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
READ	1108	Basic Reading	201101	201102	8	1	13%
READ	1108	Basic Reading	201001	201002	14	2	14%
READ	1108	Basic Reading	200801	200802	15	3	20%
READ	1108	Basic Reading	201002	201101	3	1	33%
READ	1108	Basic Reading	200902	201001	1	0	0%
READ	1108	Basic Reading	200901	200902	6	0	0%
READ	1108	Basic Reading	200802	200901	5	1	20%
Course Total					52	8	15%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
READ	1109	Intermediate Reading	201002	201101	5	0	0%
READ	1109	Intermediate Reading	201101	201102	21	4	19%
READ	1109	Intermediate Reading	200901	200902	22	3	14%
READ	1109	Intermediate Reading	200902	201001	5	2	40%
READ	1109	Intermediate Reading	201001	201002	11	3	27%
READ	1109	Intermediate Reading	200802	200901	10	2	20%
READ	1109	Intermediate Reading	200801	200802	23	9	39%
Course Total					97	23	24%

Barton Campus Developmental Performance and Retention

Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
EDUC	1103	Student Success	200801	200802	24	11	46%
EDUC	1103	Student Success	200802	200901	12	6	50%
EDUC	1103	Student Success	200901	200902	12	6	50%
EDUC	1103	Student Success	200902	201001	6	3	50%
EDUC	1103	Student Success	201001	201002	11	4	36%
EDUC	1103	Student Success	201002	201101	8	4	50%
EDUC	1103	Student Success	201101	201102	21	11	52%
Course Total					94	45	48%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1190	Basic English	200801	200802	6	3	50%
ENGL	1190	Basic English	200802	200901	2	1	50%
ENGL	1190	Basic English	200901	200902	6	3	50%
ENGL	1190	Basic English	200902	201001	1	1	100%
ENGL	1190	Basic English	201001	201002	4	0	0%
ENGL	1190	Basic English	201002	201101	2	2	100%
ENGL	1190	Basic English	201101	201102	2	0	0%
Course Total					23	10	43%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
ENGL	1194	Intermediate English	200801	200802	29	21	72%
ENGL	1194	Intermediate English	200802	200901	14	10	71%
ENGL	1194	Intermediate English	200901	200902	30	17	57%
ENGL	1194	Intermediate English	200902	201001	11	5	45%
ENGL	1194	Intermediate English	201001	201002	16	10	63%
ENGL	1194	Intermediate English	201002	201101	10	3	30%
ENGL	1194	Intermediate English	201101	201102	20	13	65%
Course Total					130	79	61%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1805	Basic Math Skills	200802	200901	1	1	100%
MATH	1805	Basic Math Skills	200901	200902	0	0	
Course Total					1	1	100%

Barton Campus Developmental Performance and Retention

Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1809	Basic Applied Mathematics	200801	200802	44	25	57%
MATH	1809	Basic Applied Mathematics	200802	200901	29	15	52%
MATH	1809	Basic Applied Mathematics	200901	200902	43	26	60%
MATH	1809	Basic Applied Mathematics	200902	201001	16	7	44%
MATH	1809	Basic Applied Mathematics	201001	201002	29	9	31%
MATH	1809	Basic Applied Mathematics	201002	201101	14	3	21%
MATH	1809	Basic Applied Mathematics	201101	201102	35	17	49%
Course Total					210	102	49%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1821	Basic Algebra	200801	200802	46	36	78%
MATH	1821	Basic Algebra	200802	200901	38	22	58%
MATH	1821	Basic Algebra	200901	200902	66	50	76%
MATH	1821	Basic Algebra	200902	201001	39	22	56%
MATH	1821	Basic Algebra	201001	201002	65	46	71%
MATH	1821	Basic Algebra	201002	201101	49	32	65%
MATH	1821	Basic Algebra	201101	201102	54	37	69%
Course Total					357	245	69%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
MATH	1824	Intermediate Algebra	200801	200802	56	44	79%
MATH	1824	Intermediate Algebra	200802	200901	39	18	46%
MATH	1824	Intermediate Algebra	200901	200902	50	34	68%
MATH	1824	Intermediate Algebra	200902	201001	44	27	61%
MATH	1824	Intermediate Algebra	201001	201002	54	42	78%
MATH	1824	Intermediate Algebra	201002	201101	49	24	49%
MATH	1824	Intermediate Algebra	201101	201102	50	44	88%
Course Total					342	233	68%

Barton Campus Developmental Performance and Retention

Question 4: Retention at the Institution

Percentage of students who return the next semester after failing or withdrawing from course.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
READ	1108	Basic Reading	200801	200802	15	6	40%
READ	1108	Basic Reading	200802	200901	5	1	20%
READ	1108	Basic Reading	200901	200902	6	2	33%
READ	1108	Basic Reading	200902	201001	1	0	0%
READ	1108	Basic Reading	201001	201002	14	5	36%
READ	1108	Basic Reading	201002	201101	3	2	67%
READ	1108	Basic Reading	201101	201102	8	2	25%
Course Total					52	18	35%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Failing	Enrolled Next Term	Retain Rate
READ	1109	Intermediate Reading	200801	200802	23	14	61%
READ	1109	Intermediate Reading	200802	200901	10	4	40%
READ	1109	Intermediate Reading	200901	200902	22	12	55%
READ	1109	Intermediate Reading	200902	201001	5	3	60%
READ	1109	Intermediate Reading	201001	201002	11	5	45%
READ	1109	Intermediate Reading	201002	201101	5	1	20%
READ	1109	Intermediate Reading	201101	201102	21	14	67%
Course Total					97	53	55%

Barton Campus Developmental Performance and Retention

Question 5: Performance by Student in Following Coursework

Percentage of students who pass the next course in sequence.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
ENGL	1190	Basic English	200801	200802	9	7	78%
ENGL	1190	Basic English	200802	200901	6	3	50%
ENGL	1190	Basic English	200901	200902	5	2	40%
ENGL	1190	Basic English	200902	201001	2	1	50%
ENGL	1190	Basic English	201001	201002	10	6	60%
ENGL	1190	Basic English	201002	201101	2	0	0%
ENGL	1190	Basic English	201101	201102	4	3	75%
Course Total					38	22	58%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
ENGL	1194	Intermediate English	200801	200802	39	18	46%
ENGL	1194	Intermediate English	200802	200901	21	10	48%
ENGL	1194	Intermediate English	200901	200902	41	18	44%
ENGL	1194	Intermediate English	200902	201001	21	10	48%
ENGL	1194	Intermediate English	201001	201002	25	11	44%
ENGL	1194	Intermediate English	201002	201101	21	5	24%
ENGL	1194	Intermediate English	201101	201102	27	8	30%
Course Total					195	80	41%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1805	Basic Math Skills	200901	200902	1	0	0%
Course Total					1	0	0%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1809	Basic Applied Mathematics	200801	200802	58	22	38%
MATH	1809	Basic Applied Mathematics	200802	200901	31	4	13%
MATH	1809	Basic Applied Mathematics	200901	200902	70	29	41%
MATH	1809	Basic Applied Mathematics	200902	201001	31	7	23%
MATH	1809	Basic Applied Mathematics	201001	201002	88	22	25%
MATH	1809	Basic Applied Mathematics	201002	201101	32	5	16%
MATH	1809	Basic Applied Mathematics	201101	201102	91	16	18%
Course Total					401	105	26%

Barton Campus Developmental Performance and Retention

Question 5: Performance by Student in Following Coursework

Percentage of students who pass the next course in sequence.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1821	Basic Algebra	200801	200802	49	21	43%
MATH	1821	Basic Algebra	200802	200901	36	15	42%
MATH	1821	Basic Algebra	200901	200902	51	15	29%
MATH	1821	Basic Algebra	200902	201001	52	21	40%
MATH	1821	Basic Algebra	201001	201002	52	14	27%
MATH	1821	Basic Algebra	201002	201101	54	19	35%
MATH	1821	Basic Algebra	201101	201102	56	10	18%
Course Total					350	115	33%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
MATH	1824	Intermediate Algebra	200801	200802	40	17	43%
MATH	1824	Intermediate Algebra	200802	200901	43	11	26%
MATH	1824	Intermediate Algebra	200901	200902	47	24	51%
MATH	1824	Intermediate Algebra	200902	201001	37	18	49%
MATH	1824	Intermediate Algebra	201001	201002	72	40	56%
MATH	1824	Intermediate Algebra	201002	201101	41	16	39%
MATH	1824	Intermediate Algebra	201101	201102	61	8	13%
Course Total					341	134	39%

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
READ	1108	Basic Reading	200801	200802	25	12	48%
READ	1108	Basic Reading	200802	200901	12	3	25%
READ	1108	Basic Reading	200901	200902	28	11	39%
READ	1108	Basic Reading	200902	201001	6	2	33%
READ	1108	Basic Reading	201001	201002	12	7	58%
READ	1108	Basic Reading	201002	201101	6	1	17%
READ	1108	Basic Reading	201101	201102	15	6	40%
Course Total					104	42	40%

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Question 5: Performance by Student in Following Coursework

Percentage of students who pass the next course in sequence.

SUBJ	CRSE	Title	Cohort Term	Next Term	Students Passing	Passing Next Crse	Pass Rate
READ	1109	Intermediate Reading	200801	200802	38	17	45%
READ	1109	Intermediate Reading	200802	200901	28	10	36%
READ	1109	Intermediate Reading	200901	200902	46	25	54%
READ	1109	Intermediate Reading	200902	201001	19	12	63%
READ	1109	Intermediate Reading	201001	201002	40	17	43%
READ	1109	Intermediate Reading	201002	201101	19	5	26%
READ	1109	Intermediate Reading	201101	201102	36	7	19%
Course Total					226	93	41%

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Question 6: Completing the Sequence

How long it takes students to complete the sequence Basic Applied Math to Intermediate Algebra.

Term	Students	Completed < 1 Year		Completed 1 Year		Completed 1.5 Years		Completed 1.5-2 Years		Completed 2 Years		Completed 2+ Years		Not Completed 2+ Years	
		Ct	%	Ct	%	Ct	%	Ct	%	Ct	%	Ct	%	Ct	%
20080	101	1	1%	2	2%	14	14%	2	2%	3	3%	1	1%	78	77%
20080	45	0	0	5	11%	1	2%	0	0	2	4%	2	4%	35	78%
20090	103	6	6%	1	1%	13	13%	4	4%	3	3%	1	1%	75	73%
20090	32	1	3%	3	9%	3	9%	0	0	1	3%	0	0	24	75%
20100	112	3	3%	5	4%	8	7%	2	2%	N/A	N/A	N/A	N/A	N/A	N/A
20100	43	3	7%	3	7%	1	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20110	125	3	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A indicates insufficient time since term indicated to complete in timeframe indicated.

Question 7: Student Success Enrollment

Percentage of students enrolled in two or more development courses also concurrently enrolled in Student Success.

Term	Term Description	Enrolled Two or More Developmental Classes	Concurrently Enrolled in Student Success	Percent in Student Success
200801	Fall 2007	105	53	50%
200802	Spring 2008	65	18	28%
200901	Fall 2008	122	33	27%
200902	Spring 2009	53	16	30%
201001	Fall 2009	100	42	42%
201002	Spring 2010	60	12	20%
201101	Fall 2010	102	42	41%
201102	Spring 2011	30	13	43%

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Question 8: Student Success Course Impact

Compare performance of students assessed developmental who took Student Success with those who did NOT take Student Success.

SUBJ	CRSE	Title	Performance	Students	Failed S.S.	Course timing related to Student Success enrollment				
						Prior	With	After	After Failed	No S.S.
BSTC	1036	Computer Concepts & Appl	Failed	99	6	3	4	23	4	69
BSTC	1036	Computer Concepts & Appl	Passed	146	0	0	4	38	0	104
COMM	1200	Interpersonal Communication	Failed	46	3	1	2	16	2	27
COMM	1200	Interpersonal Communication	Passed	156	4	4	3	51	3	98
COMM	1230	Public Speaking	Failed	77	8	3	4	17	5	53
COMM	1230	Public Speaking	Passed	163	3	5	3	43	3	112
ENGL	1204	English Composition I	Failed	122	3	2	5	32	1	83
ENGL	1204	English Composition I	Passed	245	5	7	5	75	4	158
HIST	1400	American History to 1877	Failed	23	2	0	0	8	2	15
HIST	1400	American History to 1877	Passed	48	0	0	0	9	0	39
HIST	1402	American History 1877-Present	Failed	26	2	0	0	6	2	20
HIST	1402	American History 1877-Present	Passed	40	0	0	1	8	0	31
MATH	1828	College Algebra	Failed	119	4	1	1	27	4	90
MATH	1828	College Algebra	Passed	189	1	0	1	33	1	155
MUSI	1002	Introduction to Music	Failed	27	2	0	2	6	1	19
MUSI	1002	Introduction to Music	Passed	118	3	1	7	32	3	78
PSYC	1000	General Psychology	Failed	182	8	1	5	63	6	113
PSYC	1000	General Psychology	Passed	165	1	1	2	37	0	125
SOCI	1100	Introduction to Sociology	Failed	69	6	2	2	21	5	44
SOCI	1100	Introduction to Sociology	Passed	169	2	6	6	26	1	131

Question 9: Reading

For students who placed in reading, compare performance of those who passed Intermediate Reading with those who either did not take or did not pass Intermediate Reading.

SUBJ	CRSE	Title	Intermediate Reading Status	Students	Passed Course		Failed Course		Passed After Multiple Attempts		Failed After Multiple Attempts	
					Ct	%	Ct	%	Ct	%	Ct	%
PSYC	1000	General Psychology	Pass Prior	51	22	43%	29	57%	5	10%	3	6%
PSYC	1000	General Psychology	Placed/No Pass	144	70	49%	74	51%	5	3%	10	7%
SOCI	1100	Introduction to Sociology	Pass Prior	31	19	61%	12	39%	0	0%	1	3%
SOCI	1100	Introduction to Sociology	Placed/No Pass	50	31	62%	19	38%	1	2%	1	2%

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Question 10: Developmental vs. Non-Developmental Performance

Compare performance in college level courses for students who took developmental courses and students who did NOT take developmental courses.

SUBJ	CRSE	Title	Enrolled Without Dev	Passed Without Dev	Pass Rate Without Dev	Enrolled With Dev	Passed With Dev	Pass Rate With Dev
ENGL	1204	English Composition I	833	591	71%	146	145	99%
MATH	1828	College Algebra	296	170	57%	214	207	97%

Question 10: Developmental vs. Non-Developmental Retention

Compare retention in college level courses for students who took developmental courses and students who did NOT take developmental courses.

SUBJ	CRSE	Title	Non-Dev Enrolled 3rd Week	Non-Dev Enrolled Class End	Non-Dev Retain Rate	Dev Enrolled 3rd Week	Dev Enrolled Class End	Dev Retain Rate
ENGL	1204	English Composition I	1003	979	98%	167	166	99%
MATH	1828	College Algebra	337	327	97%	253	247	98%