

BOARD OF TRUSTEES STUDY SESSION
Wednesday, November 1, 2006
12:15 p.m. – U-219

DISCUSSION TOPICS

1. Lunch 12:00-12:15
2. Review and Discuss Annual Schedule for ENDS Monitoring
3. Review ENDS
 - A. Regional Workforce Needs – partnership consideration
 - B. Miscellaneous ENDS Considerations
4. Discuss Proposed Funding Formula – Associated Issues (Ron will provide handouts at the meeting)
5. Discuss Role of Board in Lobbying and Advocating to Owners/
Stakeholders
6. Miscellaneous

PROPOSED SCHEDULE OF MONITORING REPORTS

END	Reporting Months
1	April and October
2	May and November
3	June and December
4	July and January
5	August and February
6	September and March

Institutional Boards Ends Metrics System

OPTION 1

JANUARY

End 4: Personal Enrichment

Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

Source:

Instrument	Description	Preparation Office/Person	Reporting Period
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	January

Institutional Boards Ends Metrics System

FEBRUARY

End 5: “Barton Experience”

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Source:

Instrument	Description	Preparation Office/Person	Reporting Period
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	February

Institutional Boards Ends Metrics System

MARCH

End 6: Regional Workforce Needs

- Employment opportunities in Barton County will be expanded.

Source:

Instrument	Description	Preparation Office/Person	Reporting Period
Partnerships Report	This report tracks the number of training partnerships Barton has with companies.	Community Education/Elaine Simmons	March

Institutional Boards Ends Metrics System

April

End 1: Essential Skills

Students will acquire the skills needed to be successful for the program of study they are in.

- Students will have the essential skills to succeed in the work place.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
Assessment and Placement Report	This report identifies how many students were assessed as needing remedial training and how many of those students were placed in to developmental classes.	Instruction/Steve Tustin	Spring semester data
Developmental Pass Rate Reports	This report identifies the percentage of students who successfully complete developmental courses.	Instruction/Steve Tustin	Spring semester data
Completer "Soft Skills" Survey	This report measures vocational program completer satisfaction with the "Soft Skills" they learned while at Barton.	Instruction/LaVonne Gerritzen	April

Institutional Boards Ends Metrics System

MAY

End 2: Work Preparedness

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, and change their employment or occupation.

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
Employer Survey	This report measures employer satisfaction with Barton graduates.	Instruction/LaVonne Gerritzen	May
Completer Job Attainment Report	This report tracks the percentage of Barton students who find employment in their degree area within 6 months of completing.	Instruction/LaVonne Gerritzen	May
Completer Satisfaction Survey	This report measures vocational program completer satisfaction.	Instruction/LaVonne Gerritzen	May
Completer "Soft Skills" Survey	This report measures vocational program satisfaction with the "Soft Skills."	Instruction/LaVonne Gerritzen	May
National/State/ Local Test Comparisons	This refers to the National, State, and Local tests. The intention is to collect the pass rate data and compare them to the national average.	Instruction/LaVonne Gerritzen	May

Institutional Boards Ends Metrics System

JUNE

End 3: Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges and universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
Advising Assessment Survey	This report measures how satisfied the students are with advising at Barton.	Dean of Student Services	June
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	June every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	June every even year

Institutional Boards Ends Metrics System

JULY

End 4: Personal Enrichment

Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	July every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	July every even year

Institutional Boards Ends Metrics System

AUGUST

End 5: “Barton Experience”

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	August every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	August every even year
Barton Difference, Leaders in Instruction	These award programs allow students to nominate faculty and staff for special recognition.	Instruction/Steve Tustin	August

Institutional Boards Ends Metrics System

SEPTEMBER

End 6: Regional Workforce Needs

- Employment opportunities in Barton County will be expanded.

Source:

Instrument	Description	Preparation Office/Person	Reporting Period
Employee Training Report	This report tracks the amount of workforce training provided by the College	Community Education/Elaine Simmons	September

Institutional Boards Ends Metrics System

OCTOBER

End 1: Essential Skills

Students will acquire the skills needed to be successful for the program of study they are in.

- Students will have the essential skills to succeed in the work place.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Sources:

Instrument	Description	Preparation Office/Person	Reporting Period
Assessment and Placement Report	This report identifies how many students were assessed as needing remedial training and how many of those students were placed in to developmental classes.	Instruction/Steve Tustin	Spring semester data
Developmental Pass Rate Reports	This report identifies the percentage of students who successfully complete developmental courses.	Instruction/Steve Tustin	Spring semester data
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October

Institutional Boards Ends Metrics System

NOVEMBER

End 2: Work Preparedness

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, and change their employment or occupation.

Reporting Periods: May and November

Sources:

Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	November
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	November every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	November every even year

Institutional Boards Ends Metrics System

DECEMBER

End 3: Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges and universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

Sources:

Academic Goal Survey	This report measures what percentage of students attains self declared academic goals.	Institutional Research/Weltsch	December
Transfer GPA Report	This report measures the GPAs of former Barton students to the GPAs of natives students at the Regents Universities	Instruction/Steve Tustin	December
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	December

Institutional Boards Ends Metrics System

OPTION 2

End 1: Essential Skills

Students will acquire the skills needed to be successful for the program of study they are in.

- Students will have the essential skills to succeed in the work place.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Measurements for Essential Skills

Title	Description	Preparation Office/Person	Reporting Period
Assessment and Placement Report	This report identifies how many students were assessed as needing remedial training and how many of those students were placed in to developmental classes.	Instruction/Steve Tustin	Summer and Fall semester data will be submitted in October. Spring semester data will be presented in April.
Developmental Pass Rate Reports	This report identifies the percentage of students who successfully complete developmental courses.	Instruction/Steve Tustin	Summer and Fall semester data will be submitted in October. Spring semester data will be presented in April.
Completer "Soft Skills" Survey	This report measures vocational program completer satisfaction with the "Soft Skills" they learned while at Barton.	Instruction/LaVonne Gerritzen	April
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October

Institutional Boards Ends Metrics System

End 2: Work Preparedness

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, and change their employment or occupation.

Measurements for Work Preparedness

Title	Description	Preparation Office/Person	Reporting Period
Employer Survey	This report measures employer satisfaction with Barton graduates.	Instruction/LaVonne Gerritzen	April
Completer Job Attainment Report	This report tracks the percentage of Barton students who find employment in their degree area within 6 months of completing their program of study.	Instruction/LaVonne Gerritzen	April
Completer Satisfaction Survey	This report measures vocational program completer satisfaction with the "Hard Skills" they learned while at Barton.	Instruction/LaVonne Gerritzen	April
Completer "Soft Skills" Survey	This report measures vocational program satisfaction with the "Soft Skills" they learned while at Barton.	Instruction/LaVonne Gerritzen	April
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October

Institutional Boards Ends Metrics System

National/State/ Local Test Comparisons	This refers to the National, State, and Local tests available for most vocational programs. The intention is to collect the pass rate data on these and compare them to the national average.	Instruction/LaVonne Gerritzen	April
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	April every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	April every even year

Institutional Boards Ends Metrics System

End 3: Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges and universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

Measurements for Academic Advancement

Title	Description	Preparation Office/Person	Reporting Period
Transfer Student Survey	This report compiles self reported data from students regarding how well the courses they took at Barton transferred to the university they attend after their time at Barton.	Institutional Research/Weltsch	October
Academic Goal Survey	This report measures what percentage of students attains self declared academic goals.	Institutional Research/Weltsch	October
Transfer GPA Report	This report measures the GPAs of former Barton students to the GPAs of natives students at the Regents Universities	Instruction/Steve Tustin	October
Advising Assessment Survey	This report measures how satisfied the students are with advising at Barton.	Dean of Student Services	Spring data in October. Fall data in April.
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October

Institutional Boards Ends Metrics System

CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	April every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	April every even year

Institutional Boards Ends Metrics System

End 4: Personal Enrichment

Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

Measurements for Personal Enrichment

Title	Description	Preparation Office/Person	Reporting Period
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	April every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	April every even year

Institutional Boards Ends Metrics System

End 5: “Barton Experience”

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Measurements for “Barton Experience”

Title	Description	Preparation Office/Person	Reporting Period
Student Exit Survey	This report measures satisfaction rates of students with the education they received at Barton.	Institutional Research/Weltsch	October
CCSSE	This is a national survey that shows student engagement.	Instruction/Steve Tustin	April every odd year
SSI	This is a national report that measures student satisfaction.	Instruction/Steve Tustin	April every even year
Barton Difference, Leaders in Instruction	These award programs allow students to nominate faculty and staff for special recognition.	Instruction/Steve Tustin	October

Institutional Boards Ends Metrics System

End 6: Regional Workforce Needs

- Employment opportunities in Barton County will be expanded.

Measurements for Regional Workforce Needs

Title	Description	Preparation Office/Person	Reporting Period
Partnerships Report	This report tracks the number of training partnerships Barton has with companies.	Community Education/Elaine Simmons	October
Employee Training Report	This report tracks the amount of workforce training provided by the College	Community Education/Elaine Simmons	October

POLICY TYPE: ENDS

POLICY TITLE: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

--This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
Revised on 10-17-06

POLICY TYPE: ENDS

POLICY TITLE: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

1. Students will have the skills and knowledge required for successful entry into the workplace.
2. Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
3. Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

-- This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

1. Students will have the academic prerequisites sufficient for successful transfer.
2. Students will have appropriate knowledge of transfer requirements.
3. Students will have adequate preparation to be successful after transfer to other colleges or universities.
4. Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

-- This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
Revised on 10-17-06

POLICY TYPE: ENDS

POLICY TITLE: PERSONAL ENRICHMENT

Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

--This policy adopted on 10-16-97
Reviewed on 09-04-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
Revised on 10-17-06

POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

Students will be positive about their Barton experience.

1. In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
2. Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

-- This policy adopted 04-16-98
Reviewed on 09-04-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06

POLICY TYPE: ENDS

POLICY TITLE: REGIONAL WORKFORCE NEEDS

Employment opportunities in Barton County will be expanded.

Approved on 03-21-06

Revised on 10-17-06

Barton County Community College
Medical Assistant Program
Distance Education Proposal

Courses Online

- Business English
- General Psychology
- Math for the Pre-Hospital Provider
- Developmental Psychology
- Anatomy & Physiology for Pre-Hospital Provider
- Interpersonal Communications
- Computer Concepts and Applications
- Word Processing Applications
- Business Communications
- Principles of Phlebotomy

Courses Being Developed for Online Format (offered via BartOnline)

- Medical Administrative Procedures
- General Accounting
- Special Office Procedures-Medical
- Medical Coding
- Basic Pharmacology

ITV Courses to Junction City

- Records Management
- Medical Transcription I (arranged)
- Medical Terminology (arranged)
- Basic Medical Lab Techniques (hybrid)

Live Courses

- Cardio Pulmonary Resuscitation
- Medical Assistant Internship
- Cardiology/Electro cardiology (hybrid)
- Medical Clinical Procedures (hybrid)



2007 SCHEDULE

Legend: M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday

CLASS	DAYS	DATE	TIME	FEES
POLYETHYLENE PIPE HEAT FUSION JOINING PROCEDURES	W	January 24	W 9:00am - 2:00pm	\$49
*BASIC CATHODIC PROTECTION RECTIFIER TRAINING	T	February 6	T 8:00am - 4:00pm	\$95
22nd ANNUAL CORROSION CONTROL CONFERENCE *Track I - Basic Cathodic Protection Instruction & Testing *Track II - Professional Speakers	WRF	February 7, 8 & 9 - Track I February 7 & 8 - Track II	W 8:30am - 5:00pm R 8:30am - 5:00pm F 8:30am - 11:00am	\$169 by 1/19 \$189 after 1/19
INTRODUCTORY OQ SKILLS (Two week course)	MTWRF	March 12, 13, 14, 15 & 16, March 26, 27, 28, 29 & 30	M 1:00pm - 4:30pm TWR 8:00am - 4:30pm F 8:00am - 12:00pm	\$734
GAS LEAK DETECTION TRAINING	TWR	April 17, 18 & 19	T 1:00pm - 5:00pm W 8:00am - 5:00pm R 8:00am - 12:00pm	\$485
LINE LOCATING SEMINAR by Metrotech	T	May 15	T 9:00am - 2:00pm	\$49
INTERMEDIATE OQ SKILLS (Two week course)	MTWRF	Sept. 10, 11, 12, 13 & 14 Sept. 24, 25, 26, 27 & 28	M 1:00pm - 4:30pm TWR 8:00am - 4:30pm F 8:00am - 12:00pm	\$734
GAS LEAK DETECTION TRAINING	TWR	Sept. 18, 19, & 20	T 1:00pm - 5:00pm W 8:00am - 5:00pm R 8:00am - 12:00pm	\$485
INTRODUCTORY OQ SKILLS (Two week course)	MTWRF	October 8, 9, 10 11, & 12 October 22, 23, 24, 25 & 26	M 1:00pm - 4:30pm TWR 8:00am - 4:30pm F 8:00am - 12:00pm	\$734

*Take both Basic Cathodic Protection Rectifier Training & Track I or II of the Corrosion Control Conference and Save! **\$254 - by 1/19**
\$274 - after 1/19

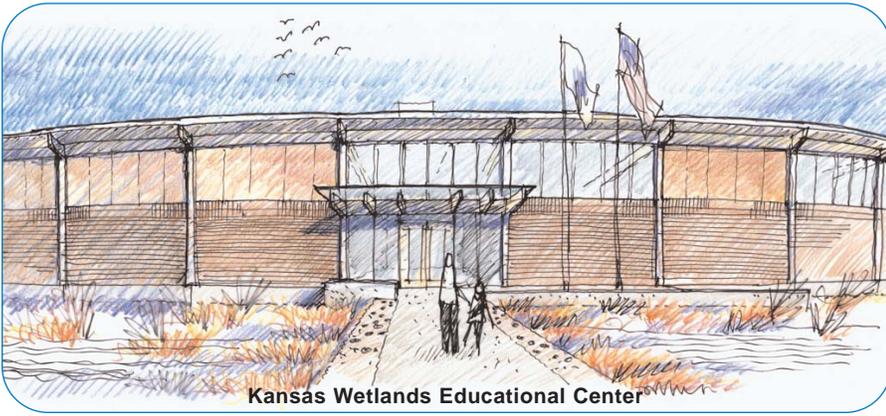
FYI—During the month of October, I signed **Clinical Affiliations Agreements** with the following entities, which will benefit by providing practical education to Barton's nursing students:

St. Joseph Memorial Hospital
New Chance, Inc.
Kansas Medical Park
Geary County Hospital
Central Kansas Medical Center
Clara Barton Hospital
Mid-KS Cap Head Start
Ellinwood District Hospital
WeCare Clinic

and

**Articulation Agreements with the College of Technology and Aviation at
Kansas State University – Salina**
WorkFit, LLC Articles of Organization

Carl



The Barton Connection

Barton County Community College takes pride in its innovative and proactive partnerships that enhance

education, culture and the economy in central Kansas. In rural America, you get ahead with help from friends and we're among some great friends in the partnership supporting the Kansas Wetlands Educational Center.

Located just three miles south of the location for the new Center, Barton's connection is natural and essential. In addition to providing the Center's water, Barton will provide the technology to share its contribution with the world.

With the help of Kan-Ed funding, Barton supports a wireless network connection giving access to Kan-Ed, Internet 1, Internet 2, data, multiple cameras, video, and research sensors from the Barton campus to the Kansas Wetlands Educational Center. This wireless connection also will allow research universities from all over the world to have admittance to Cheyenne Bottoms through high speed/high bandwidth access.

Fort Hays State University will rely on the Barton County Community College wireless connection in serving the educational mission of the Kansas Wetlands Educational Center. Research data from the Bottoms will be gathered at the Center and then shared with the broader research community.

Camp Aldrich Conference Center

The Camp Aldrich Conference Center, located next to the Cheyenne Bottoms Wildlife area, is a learning facility of Barton County Community College. It has long provided a relaxing setting for summer camps, business retreats, conferences, reunions, receptions, and recreational events.

The most comprehensively developed camp site in central Kansas, Camp Aldrich preserves 290 acres of



www.bartonccc.edu/campaldrich

rolling sand hills with an additional 40 acres of wilderness area. The area boasts at least 70 species of wild flowers and grasses, 57 different types of birds, and other animals; some of which are on the endangered species list.

With internet connectivity now available thanks to the donation of a tower provided by Nex-Tech, the Camp provides even more potential for the research and laboratory needs unique to this type of facility. This connection would provide transport for data, external camera's to stream live video to web, Internet 1 and Internet 2 connectivity to researchers. K-12 schools and research institutions would benefit from having access to live video feeds of the wildlife and foliage.

BARTON
COUNTY COMMUNITY COLLEGE
245 NE 30 RD • Great Bend, Kansas 67530
www.bartonccc.edu

Cheyenne Bottoms Wildlife Refuge

Cheyenne Bottoms is a 41,000-acre natural land sink containing the largest system of wetlands in Kansas. Located approximately seven miles northeast of Great Bend and two miles east of U.S. Highway 281, Cheyenne Bottoms is named after the Native American Cheyenne tribe, who fought to retain the area as a hunting ground. The Cheyenne Bottoms lowland is primarily managed by two different entities, Kansas Department of Wildlife and Parks, and the Nature Conservancy. It is the largest marsh in the interior United States. There are 3,330 acres of refuge at the Bottoms and at Quivira National Wildlife Refuge to the southeast.

Kansas Wetlands Educational Center

The proposed Kansas Wetland Educational Center will be located at the eastern edge of the Cheyenne Bottoms Wildlife Area and The Nature Conservancy - Cheyenne Bottoms Preserve. The center will be a state-of-the-art nature education facility situated to interpret the Cheyenne Bottoms Wildlife area, The Nature Conservancy preserve, and the nearby Quivira National Wildlife Refuge.

As a designated Wetland of International importance, the Bottoms are a key stopover point for migratory birds traveling the Central Flyway. The area supports a number of threatened and endangered birds, such as the whooping crane, peregrine falcon, and piping plover.

Nearly half of all North American shorebirds pass through Cheyenne Bottoms during spring migration. Cheyenne Bottoms falls square in the midst of the Central Flyway - equivalent to a sky interstate for migrating birds.

According to a survey by the United States Fish and Wildlife Service, in 2001 over one million Kansas residents and non-residents participated in wild-life associated recreation in Kansas, spending nearly \$600 million. National studies indicate that nature-based tourism continues to grow.

Partners sharing a passion for Cheyenne Bottoms Wildlife Refuge and the Kansas Wetlands Educational Center:

Cheyenne Bottoms Refuge

Kansas Department of Wildlife

Kansas Department of Commerce

Kansas Department of Transportation

Kansas Governor Kathleen Sebelius

Barton County Community College

*Fort Hays State University
Kan-Ed*

Ducks Unlimited

Kansas Wildscape Foundation

Kansas Audubon Society

Great Bend Convention & Visitors Bureau

Sternberg Museum

City of Claflin

City of Ellinwood

City of Great Bend

City of Hoisington