

## ABOUT THE **DRAFT**:

This copy is in the final proofing stages.

Two graphs have yet to be updated as we are waiting on data to be available:

- **Page 10:** The Property Tax Mill Levy Offset graph.
- **Back Cover:** The “Barton County Return On Investment” graph.

*The Barton Community College Board of Trustees is proud to present Report 2013, highlighting the college's progress in meeting the direction provided by your elected board.*

# Report 2013

# DRAFT

**BARTON**  
COMMUNITY COLLEGE



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*Board of Trustees*



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## THE MISSION

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs and strengthens communities.

## THE VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

## ENDS

ENDS are not just goals, they are a special type of goal, unique to Carver Policy Governance and specific to Barton Governance. According to *PolicyGovernance.com*, the authoritative website for the Carver Policy Governance model, ENDS designate the results for which the organization exists, the recipients or beneficiaries of those results and the worth of the results for those designated groups. There is no other existing management term that combines these three elements. Furthermore, the words “goal” and “objective” can refer to ENDS and non-ENDS at times, so they cannot be used interchangeably with the word “ENDS” because not all goals and objectives qualify as ENDS.

The ENDS as identified by Barton Governance are Essential Skills, Work Preparedness, Academic Advancement, Personal Enrichment, Barton Experience, Regional Workforce Needs, and Strategic Planning and Service Regions.



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## ESSENTIAL SKILLS

Students will acquire the skills needed to be successful in their respective programs.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

### Workforce Training and Community Education Advisory Board Sectors

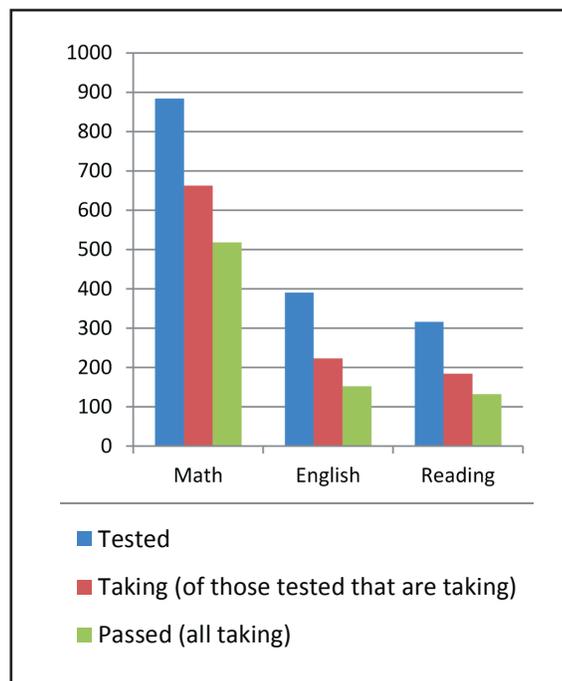
Advisory Boards are an essential ingredient in Barton’s strategies to connect classroom pedagogies with work-force needs. Individuals who serve on advisory boards are recognized and respected representatives of business and industry. They advise the college’s career technical educators and administrators, while assisting in the development of programs that ensure our students have the skills necessary to compete and succeed in the workplace.

### Remediation Report 2012-13

In academic year 2012-13, a total of 2,079 full-time students were tested. Of that number, 48 percent tested as needing developmental remediation in one or more areas.

Developmental pass rates are an excellent demonstration of student success through remediation as 78 percent of math, 68 percent of English and 72 percent of reading students successfully completed their courses. Listed are statistics related to each area:

	2012-13	2011-12	2010-11	2009-10
# Full-time Students Tested	2079	2182	2145	1924
Tested Developmental in 1 or more areas	48%	45%	48%	50%
<b>Tested &amp; Passed Rates</b>				
Math	59%	60%	60%	63%
English	39%	33%	35%	40%
Reading	59%	60%	60%	63%
<b>Taking &amp; Passed Rates</b>				
Math	78%	84%	85%	85%
English	68%	79%	78%	78%
Reading	72%	85%	80%	85%



	Math	English	Reading
Tested	884	390	316
Taking (of those tested that are taking)	662	223	184
Passed (all taking)	518	152	132

## WORK PREPAREDNESS

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethic, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

### Program Completers

Definition: Completers are certificate and/or degree graduates.

#### Total Completers - 543

See "Programs of Highest Interest" to the immediate right for a list of programs with the highest completion rate.

### Industry Certification Pass Rates

The table to the far right reflects first time pass rates for career technical education programs with an industry certification. Typically, students who do not pass the first time do pass on their second attempt.

### Where are our students now?

The following table illustrates the status of completers for Career Technical Education programs.

Programs of Highest Interest	
Career & Technical Education	2011-12 TOTALS
Paramedic	65
Automotive	41
Nursing LPN	40
Nursing RN	37
Medical Admin Tech	36
Medical Coding	32
Early Childhood	30
Medical Lab Tech	30
Dietary Manager	26
Hazardous Materials	25

Professional License Program		2011-12	Prior 4 Year Average
Nursing RN	# Attempted	26	28
	# Passed	22	22
	Pass Rate	85%	79%
Practical Nursing Certificate	# Attempted	32	35
	# Passed	30	32
	Pass Rate	94%	91%
Home Health Aide	# Attempted	0	2
	# Passed	0	2
	Pass Rate		100%
Certified Nurse Aide (CNA)	# Attempted	58	179
	# Passed	48	159
	Pass Rate	83%	89%
Certified Medical Aide (CMA)	# Attempted	8	35
	# Passed	7	33
	Pass Rate	88%	94%
Medical Laboratory Technician (MLT)	# Attempted	6	10
	# Passed	3	8
	Pass Rate	50%	80%
EMT Basic	# Attempted	53	73
	# Passed	27	49
	Pass Rate	51%	67%
AEMT (new 2012)	# Attempted	0	13
	# Passed	0	12
	Pass Rate		92%
Paramedic	# Attempted	31	24
	# Passed	24	20
	Pass Rate	77%	83%
Dietary Manager	# Attempted	22	12
	# Passed	16	12
	Pass Rate	73%	100%
Licensure Exams Overall	# Attempted	230	399
	# Passed	171	339
	Pass Rate	74%	85%

As of 2011-12	Pursuing Additional Education	Status Unknown	Full-Time Military	Employed In Related Field	Employed Not Related Field	Still Enrolled At Barton	Unemployed Not Pursuing Addl. Educ.	Still Enrolled At Barton (spring)	Disabled	Deceased	TOTALS
Crop Protection				2		3					5
Agriculture Busn Mgmt	1			2		2					5
Hazardous Materials		4	2	7	1	10	1				25
Early Childhood		8		6	2	13	1				30
Infant/Toddler		1		1							2
Dietary Manager		2		23	1						26
Criminal Justice	3			7	2	5					17
Emergency Mgmt	1	1		5	1	10					18
Natural Gas Tech	1	3	1	5	2		1			1	14
Automotive	6	4		15	1	15					41
Paramedic	1	1		30	3	30					65
Medical Lab Tech		4		10	3	11	1	1			30
Phlebotomy		2		5		2		1			10
Nursing LPN		3		7	1	28	1				40
Nursing RN		5		31			1				37
Business Admin Tech		4				9					13
Medical Admin Tech		11			1	22	1		1		36
Technical Accounting		3		7	1	11					22
Computer Networking		3		9		10	1				23
Busn Mgmt Leadership	1	4	1		1	12			1		20
Medical Assistant		3		4		9					16
Medical Transcriptionist		2				3	2				7
Medical Coding		7		4	2	15	3		1		32
Welding		1				6			2		9
Pharmacy Tech											0
<b>TOTALS</b>	<b>14</b>	<b>88</b>	<b>4</b>	<b>180</b>	<b>22</b>	<b>226</b>	<b>13</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>543</b>

## BARTON SUCCESS STORY

### *Barton graduate earns degree online, son with special needs is inspiration*

**Heather Castelan** of Harrisonville, Mo. didn't know what to do. Her son David, who was born with a chromosome disorder, could not gain a single ounce for the first 18 months of his life, which he spent wearing a feeding tube.

Desperate, but not hopeless, Castelan sought help from a dietetics professional in Kansas City, Kan.

"My son is back on track with his weight and he will be four in August," Castelan said through tear-filled eyes.

But that wasn't the end of the story. The hero dietician was on a busy schedule throughout the process of rescuing Castelan's son, and had been driving from Lawrence to Kansas City frequently as the demand for her expertise in the area is high. She recommended that Castelan pursue a career in dietetics as well, and mentioned Barton's partnership with Kansas State University that allows students to take the necessary coursework online.

"With David, there was no way I could go to traditional school to take these classes. I love Barton for making them available," Castelan said. "The courses also allow you to interact a lot with your classmates and teachers, and you kind of make online friends. It's also cool to hear from people all over the world taking the same class. You also hear views from

other countries and how dietetics in their cultures is viewed differently. It's amazing."

She said her training through Barton has been top notch, but her favorite part is having the knowledge to take care of David.

"I give him real food now," she said with a proud smile.

Castelan, now toting an associate in science degree with an emphasis in dietetics, is taking the next step through KSU's online options. She said driving to central

Kansas to walk at Barton's graduation was well worth her time. She also had an aunt from Florida and a grandmother from Missouri in attendance, along with other members of her immediate and extended family who came from Hoisington, which is Castelan's hometown.

"My family has been a big support," she said, "especially my husband."

At an event with many of her peers, Barton President Dr. Carl Heilman said Castelan is an example of the future of education.

"She attended all her classes through the Internet, which is a growing access point," he said. "We made the opportunity available and you took advantage. We're very proud of you."



**Barton offers dozens of transfer programs with universities across the state of Kansas and beyond.**

[transfer.bartonccc.edu](http://transfer.bartonccc.edu)

**Excerpt from the Kansas Public Colleges and Universities Transfer Agreement and Articulation Guide:**

*A student who completes an Associate of Arts or Associate of Science degree based on a baccalaureate-oriented sequence at a state and regionally accredited Kansas public community college, and whose program of study has met the requirements of the Kansas Public Community College-Kansas Public University Transfer Agreement and Articulation Guide, will be accepted with junior standing and will have satisfied the general education requirements of all Kansas public universities. Students transferring to Kansas Public Universities who have not completed an Associate of Arts or Associate of Science degree will be given general education credit for any articulated general education course completed at a community college.*

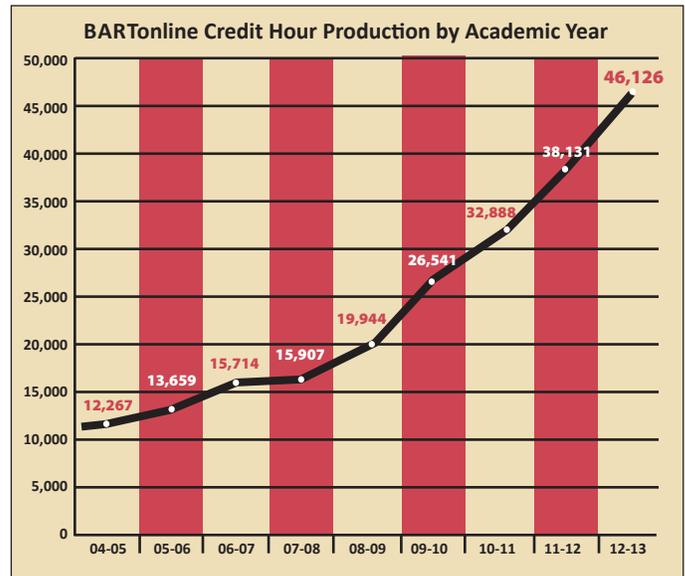
## ACADEMIC ADVANCEMENT

**Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.**

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.



Barton has been a leader in the online realm for more than a decade. Barton's online learning platform, BARTonline.org, has recently taken big steps forward as enrollment is growing at an astounding rate of more than 20-percent per year. Many university students take advantage of BOL classes, as they transfer easily.



## College-to-University Transfer Agreements

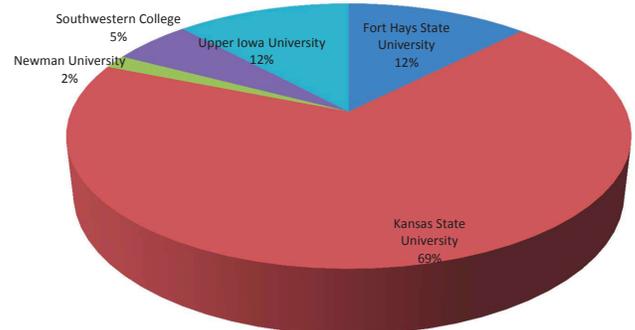
Transfer Programs are designed to position Barton students for a successful transfer to a bachelor's degree program at a university.

Barton has many college-to-university agreements that guide students' studies for seamless transition from Barton to the transfer school's program. Where there are no program-specific matches, resources located at [transfer.bartonccc.edu](http://transfer.bartonccc.edu) help students to meet the requirements necessary to graduate from Barton and transfer successfully to the public universities in Kansas.

College to University Agreements with the following Institutions:	# Students
Fort Hays State University	23
Kansas State University	127
Newman University	3
Southwestern College	10
Upper Iowa University	22
<b>Totals</b>	<b>185</b>

Data as of Spring 2012

**Students taking advantage of Transfer Agreements**



## PERSONAL ENRICHMENT

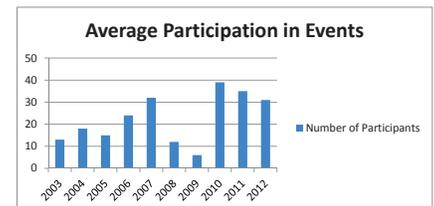
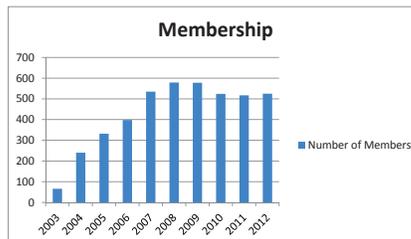
Recipients pursuing individual interests will be personally enriched.

- Individuals/students will experience various cultural activities.
- Individuals/students will participate in college activities.
- Intercollegiate athletics and other extracurricular programs and activities will improve the lives of the participants.



### Silver Cougar Club Membership Numbers, Participation in Activities in 2013

The Silver Cougar Club is an organization for individuals 55 years of age or older and their spouses. The club offers a variety of events and services while promoting friendships among its members. Membership is diversified and includes men and women, singles and couples, individuals 55 – 96 years of age, and members from a variety of communities.

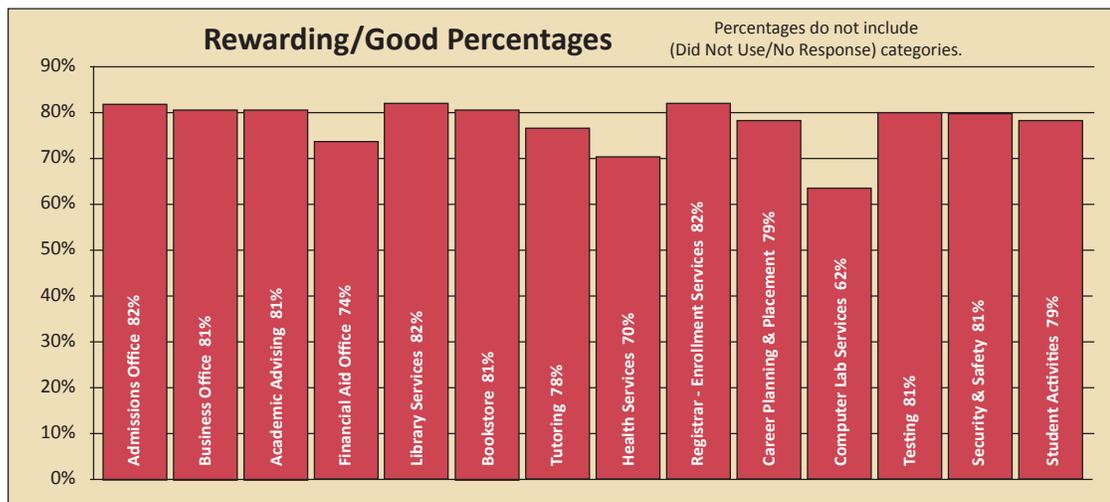


## BARTON EXPERIENCE

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal and caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

### Graduation Survey Results Spring and Fall 2012



This graph represents the percentage of Barton graduates who rated their experience as “rewarding” or “good.”

### Shanna Legleiter

*Instructor and Coordinator of Business Administrative Technology and Marketing Administrative Technology*

*Nominated by Yvette Gonzalez*



While attending Barton, I took several courses taught by Shanna Legleiter. Shanna is extremely polite and professional. She always made my courses enjoyable with relevant and challenging class material. Shanna is very friendly, warm and welcoming. Anytime I had questions or concerns, Shanna was prompt to respond either via email or telephone. Shanna also wrote a letter for me to give my employer in regards to my typing speed/accuracy without hesitation when I requested it. Shanna is delightful and I am happy to have had the opportunity to learn from her.



### Oleg Ravitskiy

*Instructor of Life Science*

*Nominated by Angela McKay*

Out of all my instructors, Dr. Ravitskiy is my favorite. He makes sure you understand all of the material and he makes you feel like there is no such thing as a stupid question. He takes the time to explain anything you don't understand. He truly cares about his students.

## REGIONAL WORKFORCE NEEDS

The college will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources when addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

### Workforce Categories

- Adult Health Care
- Agriculture
- Automotive
- Business
- Business Administrative Technology
- Computer Aided Drafting
- Corrections
- Criminal Justice
- Dietary Manager
- Early Childhood
- Emergency Management
- Emergency Service Education
- Graphic Design
- Hazardous Materials
- Information Technology
- Medical Administrative Technology
- Medical Assistant
- Medical Coding
- Medical Laboratory Technician
- Medical Transcription
- Natural Gas/Gas Measurement
- Nursing
- Pension Administration
- Pharmacy Technician
- Phlebotomy
- Technical Accounting



### Nikki Soloman

Nikki Soloman of Great Bend has known cars her entire life, as both her parents were mechanics - she grew up in the pits of demolition derbies and race tracks surrounded by popped hoods and the lingo of mechanical diagnosis.

"I always loved helping my dad work on cars," she said. So it may not come as a surprise to those close to her that she now holds an associate degree in automotive technology from Barton Community College, and is gainfully employed at Marmie Ford in Great Bend.



### Dena Popp

Having served as a Reserve Sergeant volunteer and volunteer EMT, Barton Community College Graduate Dena Popp has experience on both sides of the radio, which makes her the perfect candidate for her job as dispatch supervisor for the Barton County Sheriff's Office.

"I really enjoyed my training at Barton," she said. "So much of what we learned was very hands on from experienced instructors that have been in the field themselves for many years. They tried to make it as real life as possible, and make you feel comfortable that you have gotten the proper training and I felt like I got all of that at Barton."

Barton's Workforce Training and Community Education Division has more than 275 partnerships established with businesses in a variety of industries, covering 26 workforce categories. View partnerships at [workforcepartnerships.bartonccc.edu](http://workforcepartnerships.bartonccc.edu).



### Senate Bill 155

#### Greg Burley

Senate Bill 155 allows institutions to provide career-technical classes to high school sophomores, juniors and seniors with no tuition charged to the student. Dozens of Barton's career and technical classes, both online and on-site, qualify under SB-155. That means students can take advantage of classes at no cost to them, except textbooks and program fees as applicable. "Free money is free money," said Greg Burley, Computer Concepts student in the fall of 2012. "It's just in a different form, and in the long run it's going to help me on my student loans and help me reduce my debt level and will really help me when I start looking at four-year institutions."

## SERVICE REGIONS

The College Mission will be supported by the strategic development of service regions.

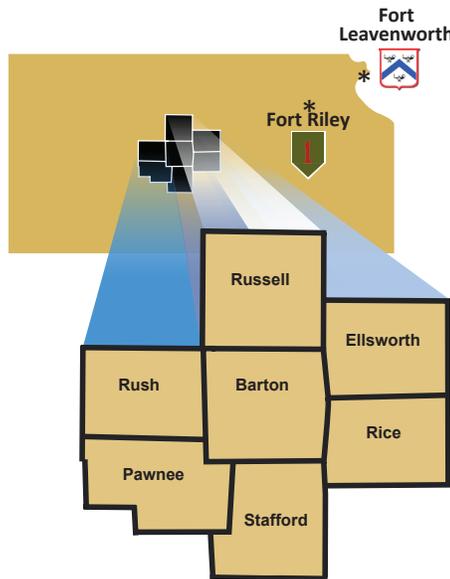
- Service regions will be compatible to the institutional mission of the college.
- Service regions will be in accordance to available resources.
- Service regions will maximize revenues and minimize expenses.
- Service regions will minimize local tax reliance.
- Service regions will compliment growth of student learning services.

### Service Region Focus

#### Barton's state ranking on Full-Time Equivalent (FTE) enrollments\*:

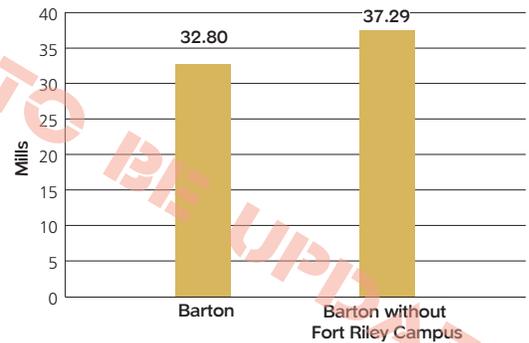
1. Johnson County Community College – 12,545
2. Butler Community College – 6,846
3. Kansas City, Kansas Community College – 4,845
4. Hutchinson Community College – 3,905
- 5. Barton Community College – 3,893**
6. Cowley County Community College – 3,204
7. Highland Community College – 2,161
8. Allen County Community College – 2,156
9. Cloud County Community College – 1,710
10. Fort Scott Community College – 1,663
11. Neosho County Community College – 1,662
12. Coffeyville Community College – 1,499
13. Dodge City Community College – 1,476
14. Garden City Community College – 1,355
15. Seward County Community College – 1,279
16. Labette Community College – 1,242
17. Pratt Community College – 1,162
18. Colby Community College – 1,035
19. Independence Community College – 940

\*Based on '11-12 school year



\* agreement with military to offer classes and training at Fort Riley and Fort Leavenworth

#### Property Tax Mill Levy: The Value of the Fort Riley and Fort Leavenworth campuses



The left bar shows the 2011 mill levy. The right bar shows what the mill levy would be without the Fort Riley Campus.

Barton Fort Riley and Fort Leavenworth Campuses realized approximately \$1,086,665 in revenue over expenditures last year. Based upon the 2011 mill levy for the College, 1 mill generated approximately \$242,343. Barton's mill levy was reduced by approximately 4.48 mills because of Barton Fort Riley and Fort Leavenworth campuses revenue.



**Bill Nash**  
*Dean of Fort Riley Technical Education and Military Outreach Training*

"Barton's Hazardous Materials and Emergency Services operation at Grandview Plaza was selected by OSHA to officially join Saint Louis University and National Safety Council-Nebraska as Midwest OSHA Education Centers Consortium, MOEC. The consortium serves OSHA Region VII which consists of Nebraska, Iowa, Missouri, and Kansas. Midwest is one of only 28 education centers in the United States and we are the only one in the state of Kansas. This nationally recognized designation enables Barton to not only provide OSHA training to the state of Kansas but throughout region VII."

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#### OSHA Region VII



**OSHA® Training Institute Education Centers**

Midwest OSHA Education Center

## STRATEGIC PLANNING

The College Mission will be supported by an emphasis on strategic planning.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents’ policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.



### Strategic planning goals and objectives

1. Maximize student learning and success.
2. Take full advantage of educational opportunities with service regions.
3. Facilitate a culture of innovation, excellence and quality improvement.
4. Ensure efficient management and stewardship of resources.



**Dr. Penny Quinn**  
Vice President

### Open Pathway – Barton’s New Accreditation Method

“Barton recently moved from the Academic Quality Improvement Program method of accreditation to a system called Open Pathway. The new method is on a 10-year schedule of reaccreditation with an assurance review in year four. It is administered through the Higher Learning Commission, which presented Barton with the results of the System Portfolio Feedback Report at right.

Barton’s leaders will use this information to determine where improvements and changes will be made in the coming years.

Our “Quality Initiative” requirement will focus on institutional communication. Selection of this communication initiative is “data driven”. It has been determined based upon the findings of several investigative actions including: 1) the Personal Assessment of the College Environment (PACE) survey which was provided to all Barton employees, 2) our most recent accreditation report (AQIP Quality Check-up), and finally 3) the collection of employee opinions via multiple focus group discussions held across the college.”

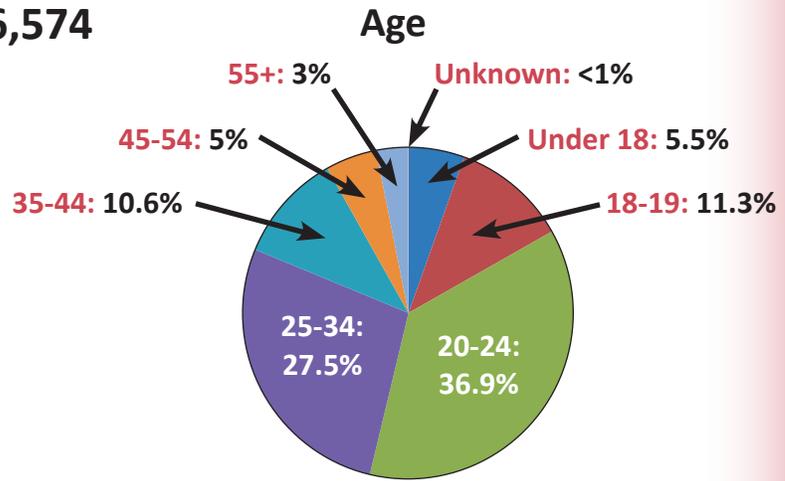
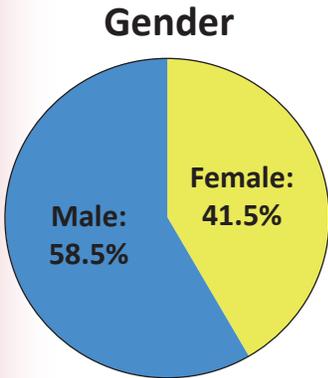
Feedback Report	Total Questions	SS	S	O	OO
Category 1: <b>Helping Students Learn</b>	34	0	21	13	0
Category 2: <b>Accomplishing Other Distinctive Objectives</b>	16	0	8	7	1
Category 3: <b>Understanding Students and Other Stakeholders Needs</b>	15	0	5	10	0
Category 4: <b>Valuing People</b>	24	0	16	8	0
Category 5: <b>Leading and Communicating</b>	18	0	9	9	0
Category 6: <b>Supporting Institutional Operations</b>	15	1	6	8	0
Category 7: <b>Measuring Effectiveness</b>	13	0	6	6	1
Category 8: <b>Planning Continuous Improvement</b>	15	0	12	3	0
Category 9: <b>Building Collaborative Relationships</b>	15	1	5	9	0

SS - Super Strengths -- 2  
S - Strengths -- 87

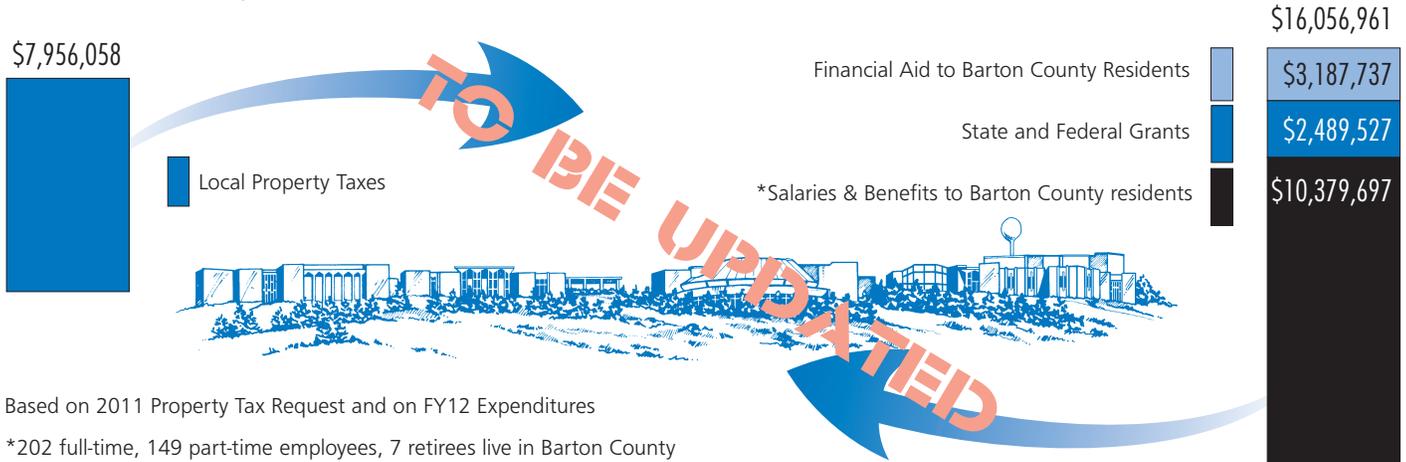
O - Opportunities -- 76  
OO - Outstanding Opportunities -- 2

## BARTON COMMUNITY COLLEGE

Total students served (unduplicated headcount)  
in 2012-13 academic year: **16,574**



### Barton County's Return On Investment



## CollegeNEWS

news.bartonccc.edu

Stay informed with the latest news and events happening at Barton Community College. College News is a collection of news releases, feature stories, information, photos and video produced or gathered by Barton's Public Relations Department.

facebook.com/BartonCommunityCollege  
 @BartonCC

**Non-Discrimination Notice:** To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton County Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact the College's Compliance Officer, Barton County Community College, Room A-123, Great Bend, Kansas 67530, (620) 792-2701. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.

**Kansas Law and Venue:** Barton Community College is located in Barton County Kansas. Any controversy or claim of any nature, arising out of or relating to or referring in any way to business done with Barton Community College, which controversy or claim cannot be amicably resolved, shall be settled in a court of competent jurisdiction in the State of Kansas. By doing business with Barton, each party consents and agrees to submit to the exclusive jurisdiction of said court and that Barton County Kansas shall be designated as the venue for the resolution of any claim.