

Executive Summary for AQIP Examiner Survey

Barton Community College:

The AQIP examiner Survey is an instrument developed by the Higher Learning Commission to help organizations analyze their systems and processes. Barton participated in the survey in Spring 2008 as part of the AQIP process. 183 Barton employees took the survey 162 full time out of a possible and 21 parttime.

The document is divided up in to several sections:

- ✓ demographic data – who took the survey p 4
- ✓ Analysis of what AQIP calls “the big picture” or the Organizational Perspective p 5-10
- ✓ The overall concept of processes is analyzed p 11-19
- ✓ AQIP Categories p 19-34
- ✓ Measuring our own performance p 34-39
- ✓ Other colleges included in the comparative data p 40
- ✓ Comments p 41.

The data is summarized in tables that show the mean (average) value of the responses from Barton participants (183) compared to the responses from other organizations who have taken the survey (10640). Each value (mean) has a standard deviation (S.D.) next to it. As you will be able to see from the data, the Barton mean values are well within a standard deviation of the comparative data. This tells us that in the vast majority of comparisons we are “normal”.

The other criterion that AQIP uses for comparison is those with an OP (Organizational Perspective) score that is greater than 20 ($OP > 20$) or less than or equal 20 ($OP \leq 20$) p. 19, 38. The OP scale goes from 0-40. In the table on p 38-39 there are a few categories where the scores of those with $OP \leq 20$ are lower than other organizations, since we do not have the S.D. here we cannot tell if this is statistically significant, but these items will be reviewed further.

Areas for review include:

Performance Measure and Practices

- Comparisons with other institutions
- Effectiveness of measuring performance

Action items:

- Identify and further develop
 - effective processes for measuring our performance
 - measurements that lead to improved quality
 - measurements that lead to improved responsiveness
 - measurements that lead to improved communication

The final section contains employee comments. There are a total of 105 comments: 80% of these are constructive suggestions for improvement.

The questions (or statements) for which comments exist have been added in blue to the survey results document. A quick analysis of the comments has been included as a spread sheet. The link for reviewing the data can be found at

<http://www.bartonccc.edu/aqip/documents/aqip.htm>

Here are the definitions of Mean and Standard Deviation as you review the data:

nces.ed.gov/programs/coe/glossary/s.asp

Mean

The mean is the average of a set of numbers or scores in a distribution. To get the mean, add up all the values and divide this sum by the total number of all the values.

Standard Deviation

The standard deviation measures the spread of a set of data around the mean of the data. In a normal distribution, approximately 68 percent of scores fall within plus or minus one standard deviation of the mean, and 95 percent fall within plus or minus two standard deviations of the mean.