

Barton County Community College

January 2007

Monitoring Report Introduction

This report was prepared at the direction of the Board of Trustees of Barton County Community College. The purpose of the report is to provide evidence that the College is meeting **Board End 4: Recipients pursuing individual interests will be enriched** and the three criteria the Board established for Board End 4:

- 1. Individuals/students will experience various cultural activities.**
- 2. Individuals/students will participate in College activities.**
- 3. Intercollegiate athletics and other extracurricular programs and activities will improve the lives of the participants.**

This report provides qualitative and quantitative evidence that people pursuing individual interests at Barton are being enriched. For thoroughness and in keeping with proper research methodology, this report uses multiple forms of measurement as evidence. For clarity the multiple measures used as evidence have been organized and are presented in three sections. Each section provides evidence of the College's achievements corresponding to one of the three criteria created by the Board of Trustees and cited above.

The first section provides quantitative evidence that the College has an active program through which individuals/students are experiencing various cultural activities through the College. In this context, the term "cultural activities" has been interpreted in its traditional sense to mean activities relating to the visual and performing arts.

The second section provides quantitative evidence that the individuals/students participate in College activities. In this context, the term "College activities" has been interpreted to mean College sponsored events other than traditional instruction or visual and performing arts.

All three sections provide quantitative evidence that the intercollegiate athletics and other extracurricular programs and activities improve the lives of the participants. The first and second sections provide this evidence through the use of qualitative data embedded in the discussions of the criterion. The third section addresses only the third criterion and provides the evidence through the use of quantitative data.

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End 4 Statement: Recipients pursuing individual interests will be enriched.

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Section I: Executive Summary

This section provides evidence concerning Criterion 1 of End 4. Specifically, this section provides evidence that Barton County Community College contributes to individuals/students experiencing cultural activities. As mentioned in the introduction to this report, the term “cultural activities” has been interpreted in its traditional sense to mean activities relating to the visual and performing arts.

Based on this interpretation, the participation evidence presented herein, consists of qualitative and quantitative data on four areas: the L.E. "Gus" and Eva Shafer Memorial Art Gallery; the Department of Arts & Sciences Cultural Productions; the Trio/Student Support Services Programs; and the Silver Cougar Club Cultural Programs.

The data on each of these areas is reported in the same format. The report starts with a narrative describing the particular program. The report then addresses participation in the program through the use of quantitative data. Finally, where available, the report provides evidence of the enriching value of the program through the use of qualitative data.

The data in this section indicate that in the latest year complete data is available, Academic Year 2005-2006, **857 individuals/students** participated in Barton sponsored cultural activities. The data also indicate that for the same period over **8,773 individuals/students** attended Barton sponsored events. Based on these data it can be concluded that Barton county Community College contributes to individuals/students experiencing cultural activities.

The L.E. "Gus" and Eva Shafer Memorial Art Gallery

The L.E. "Gus" and Eva Shafer Memorial Art Gallery mission states: The Shafer Memorial Art Gallery exists to advance the cultural and educational opportunities of students and the community.

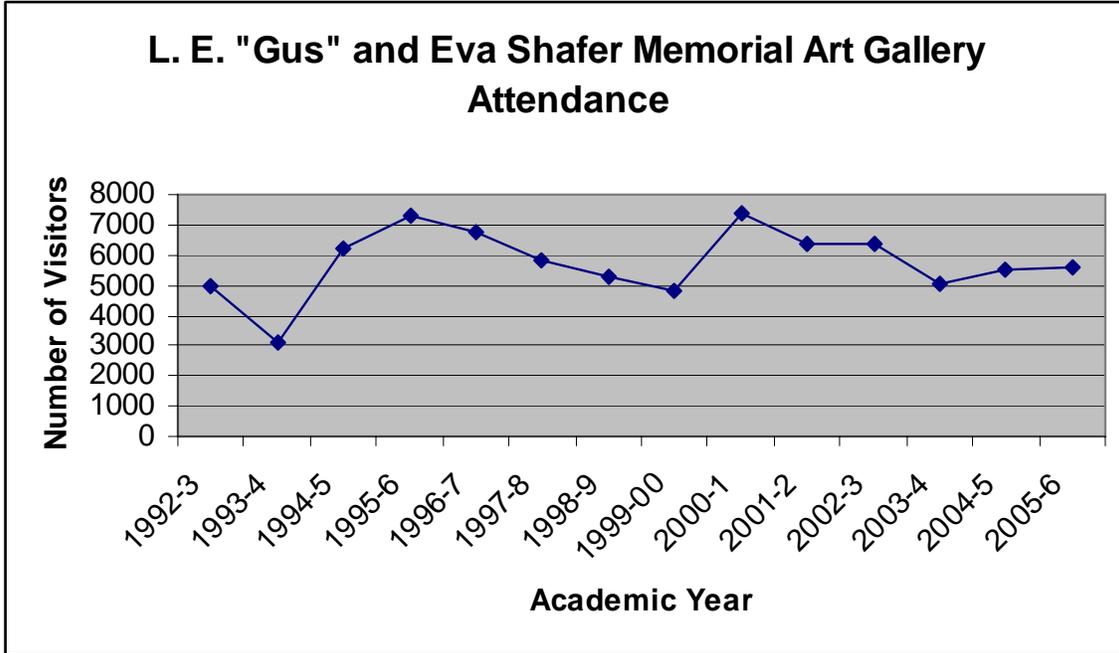
The mission of the gallery is intertwined with Ends Statement #4 in that the gallery provides opportunities for individuals and students to experience various cultural activities. Specifically the gallery presents visual art exhibits which provide personal enrichment for our campus community of students, High School students, Middle School students, Grade School students and fellow citizens. Evidence that the Gallery has fulfilled its mission and contributed to the accomplishment of Ends Statement #4 includes:

- 80,706 individuals have visited the gallery over the past 14 years (1992 - 2006) to view the exhibits;
- 59,121 individuals have visited the gallery over the past 10 years (1996 -2006) to view the exhibits;
- 662 Barton students have participated in the annual Barton County Community College Student Juried Art Exhibit from 1996 – 2006;
- Barton students have entered a total of 1,803 art works in this competition;
- 2,053 Barton students have participated in classroom visits to the gallery from 1996 – 2006;
- 2,939 Barton County High School students have participated in the annual Barton County High School Juried Art Exhibit from 1996 – 2006;
- 5,751 Barton County High School and Middle School students visited the gallery from 1996 – 2006;
- 14,888 Grade School students have visited the gallery from 1996 – 2006;
- A variety of educational experiences have been provided by the gallery which have included lectures, slide presentations, gallery talks, workshops, book signings and performances; and
- The gallery has scheduled tours with interested groups and allowed the gallery to be used for meetings and ceremonies.

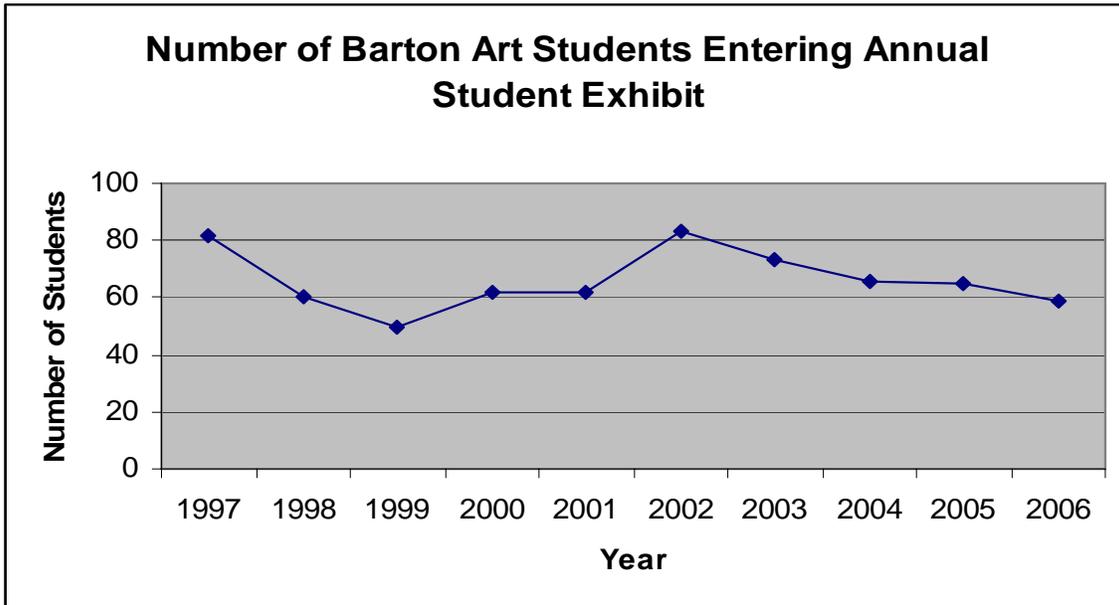
The remainder of this report presents longitudinal quantitative data regarding the cultural impact of the Gallery.

Quantitative Data on L. E. "Gus" and Eva Shafer Memorial Art Gallery

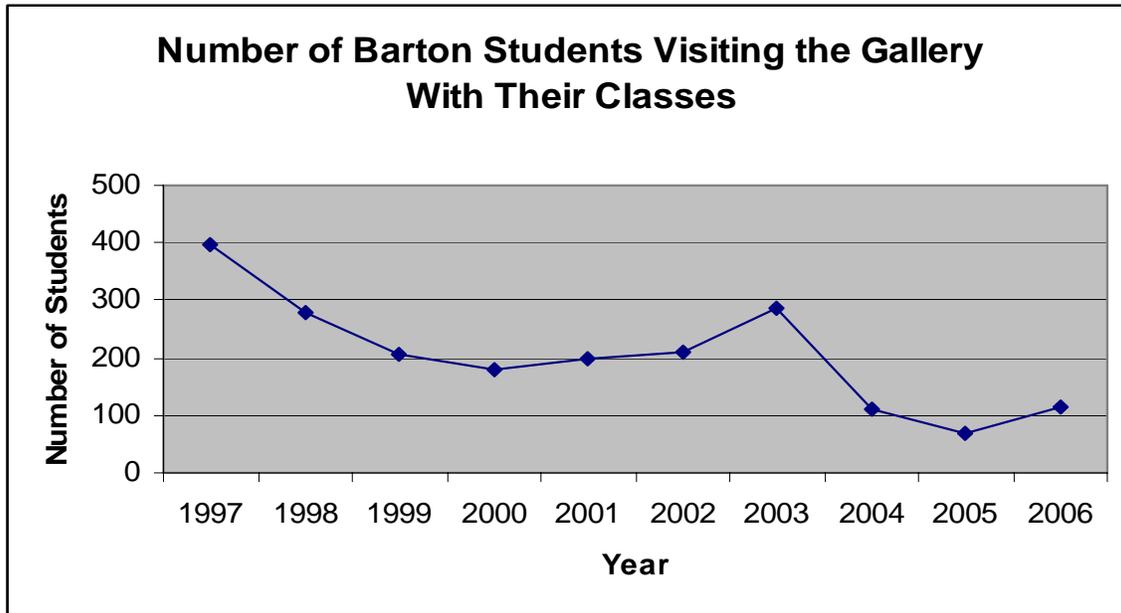
L. E. "Gus" and Eva Shafer Memorial Art Gallery Attendance



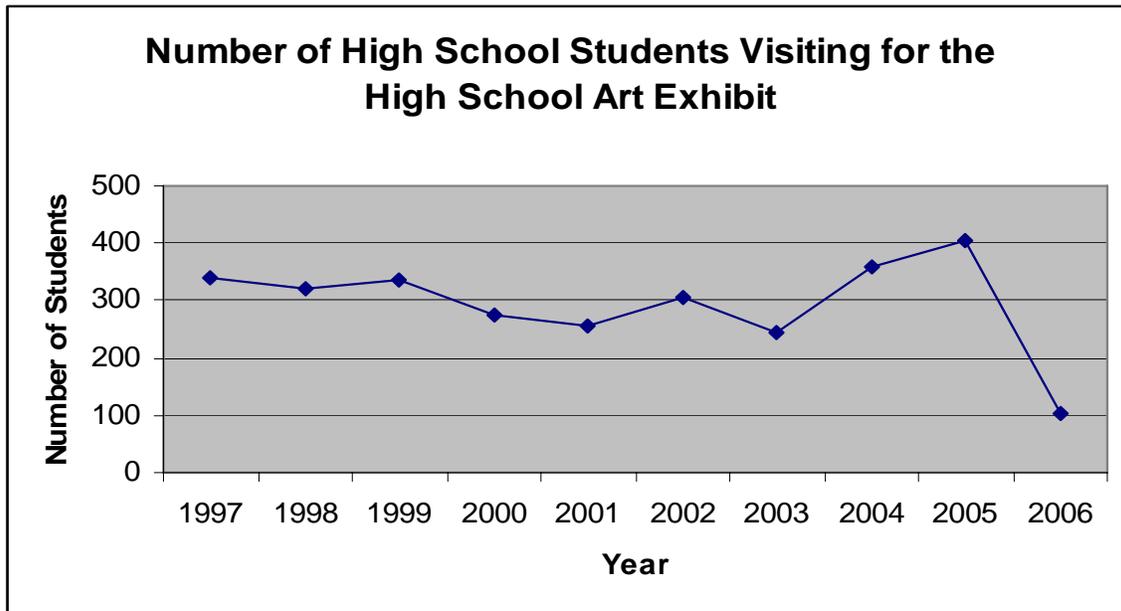
Number of Barton Art Students Entering Annual Student Exhibit



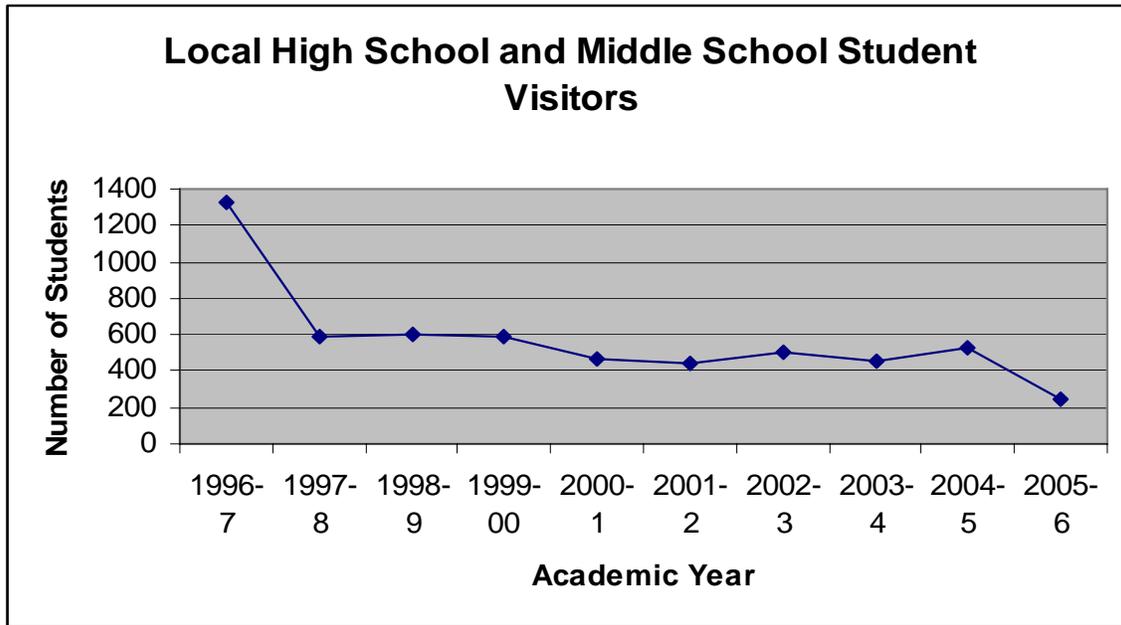
Number of Barton Students Visiting the Gallery with Their Classes



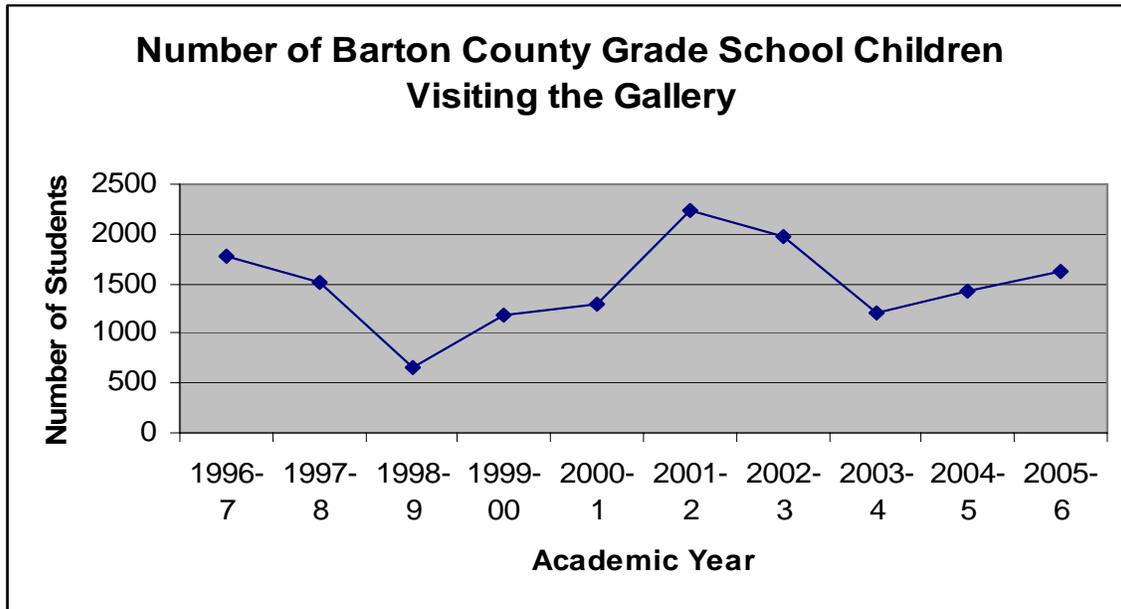
Number of Local High School Students Visiting the Gallery



Local High School and Middle School Visitors



Number of Barton County Grade School Children Visiting the Gallery



List of Cultural Events Sponsored by the Gallery

Academic Year	Cultural Event
1996-1997	Black History program, Jim Leedy Ceramics Workshop, Gerald and Joan Weaver Workshop
1997-1998	Speaker: Ron Christ Professor WSU, Speaker: Michael Jilg Assoc. Professor FHSU, Speaker Glenda Taylor
1998-1999	Elaine Olafson Henry workshop
1999-2000	Black History program
2000-2001	Speaker: Eunice Ebert Stallworth, Speaker: Diane Bartel, Eldon Swensson, watercolor demonstration, WWII reception speakers: Frank Kramen, Lonnie Wright, Leroy Zahn, Linda McCaffery
2001-2002	Lest we forget Speakers: Dr Bill Brennen, Kermit K. Thompson, Bob Kopke, Powwow speaker/performer John Two Hawks
2002-2003	Piano Recital: Karole Erickson. Flamenco Guitar: Curtis Oberl. Speaker Philip D. Thomas, History performance by Barrie and Angela Tompkins: Blacks in the West," Watercolor workshop/slide lecture/book signing: Dr John Cody, Speaker: Don Lambert.
2003-2004	Speaker: Gordon Zahradnic, Ceramic texture workshop: Ester Mayer, Speaker: Ann Liston, A Stitch in Time Tales from Women's Needlework
2004-2005	Speaker and workshop: Gina Sharp Wheat Weaving, Speaker: Larry Griffith Sandzen Gallery Director
2005-2006	Veterans Panel discussion, Speakers: Bob Button and Robert Yarmer, Speaker: Don Lambert Flint Hills
2006-2007	Speakers: John and Annie Louder Missouri State University

List of Local Civic Groups Served by the Gallery

Academic Year	Cultural Event
1996-1997	Barton County Schools, Nurses pinning, Farm Bureau Leadership, Great Bend leadership, Career Fair, Alumni day tours, Inservice training, Business Technology Awards, Tri Circle, Optimist Club, 20th century Club, United Way, Alumni Day Tours
1997-1998	Barton County Schools, Nursing seminar tours, Fort Hays State University Tour, Nurses Pinning Ceremony, Great Bend leadership, Pilot Club, NACA Conference tour, Business Technology Tea, Kansas Newman College Tour, Great Bend High School Class of 55 reunion tour, Young peoples College Tours, Activities Director Seminar, Parents Day, Traveling Tigers Tour.
1998-1999	Barton County Schools, Exhibits USA tour, Gatewood Care Center, Parents Day Tours, career fair tours, Business Technology Tea, Pratt Community College Tour, Albert Ladies Club, Dodge City Community College, Nursing Seminar tours, Herrington Bank Club, Public Accountant Association of Kansas.
1999-2000	Barton County Schools, Women's Federated Club Ness City, AKCCOP convention tours, Spring Tea, Great Bend Spanish Club, Great Bend French Club, Kansas Arts Commission reception, LEAD Kansas Conference tours.
2000-2001	Barton County Schools, Kansas Authors Club, Great Bend Chamber of Commerce Coffee, Girl Scouts, Lead Conference Tours, Kansas State Historical Society, Lyons/Sterling Old Car Club, United States Air Force Band, Wesley Towers Tour.
2001-2002	Barton County Schools, PEO Club Meeting, 20th century Club, 1st National Travel Group, Jim and Cindy's Bus Tours, Sterling Silver Threads, Foundation Board Meeting, Ministerial Alliance Meeting, State Weed Directors tour, Flying Farmers tour, Karole Erickson's Home Piano Recital Students, Cheyenne Travel "Travel Board", Quivera District Boy Scouts, Girl Scouts, Dr Dan Masterson Piano Recital.
2002-2003	Barton County Schools, CPI Reception, PEO club, NACE Conference Tours, Upward Bound, Foundation Board Dinner, NCA Meeting, Foundation Board Meeting, Silver Cougars Club, Girl Scouts, GB Chamber of Commerce Coffee.
2003-2004	Barton County Schools, Vocal Masters class, Kansas Weed Directors Spouses, Heritage Club, State Fair Board Tour, Silver Cougar Club, Kiwanis Club, Clearwater bank Club, Village Tours, Ellinwood twilight Stitches, McKeinze Bus Tours, FAM tour, Quivera Wildcats 4H club, Gilmore Family Reunion, Dominican Sisters, Foundation Board Meeting, Tiger Cubs Pack 113, St John Town and Country Mothers Club, Hesperian Club of St John
2004-2005	Barton County Schools, Progress Club, Debbie Lebbins Piano Recital, The Center Work Group, Dominican Sisters, Helping Hands Tour, Fredonia Bus Tour, Silver Cougar Club, Public Accountants Tour, GBHS class of 59, GBHS class of 44, Piano Recital, Second Century Club, Hutchinson High School Art Club, Central Baptist Church Group, Red Hat Society, Fort Riley Tour
2005-2006	Barton County Schools, Great Bend Chamber of Commerce Coffee, Silver Cougar Club, Red Hat Divas, Parnassus Club, Sterling House, GBHS class of 57, Central Kansas Piano Teachers Recital, Wilson Nursing Center, Wesley Towers, Sunflower Diversified Tours, Kansas Noxious Weeds tour.

Department of Liberal Arts & Sciences Cultural Productions

The Department of Liberal Arts and Sciences sponsors a series of cultural activities throughout the year. These activities involve primarily the performing arts. Specifically, in the Fall semester of academic year 2006-7, the Department of Liberal Arts & Sciences sponsored one stage play, nine concerts, and two student recitals.

These activities contribute to the enrichment of both those who participate in the activities and those who attend them. This section of the report will provide quantitative data on both of these categories. Unfortunately, longitudinal data is not available as this is the first year this type of data has been collected. Therefore, the data in this report will serve as benchmark data and will serve as the base year for longitudinal reports in future years.

Activity	Number of Performances	Student Participation	Student Attendance	Total Attendance
Drama	2	10	30	240
Concerts	9	90	120	1,090
Planetarium	4	0	0	120

TRIO/Student Support Services Program

Overview of program: The TRIO/Student Support Services program is a federally funded grant program that provides academic support, advising, counseling and mentoring, and cultural enrichment for 200 eligible low income, first generation, or disabled students.

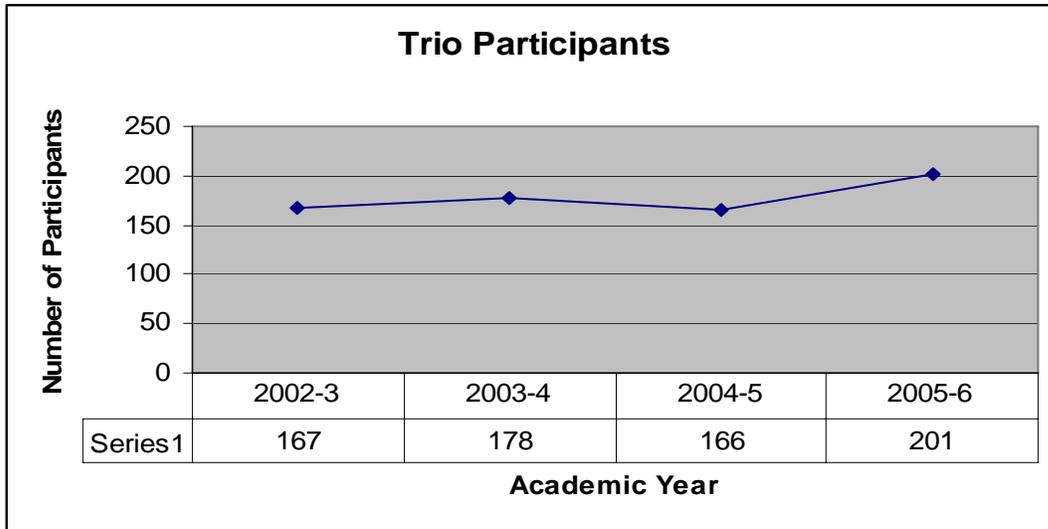
The Barton County Community College TRIO/Student Support Services Program exists to support the retention, graduation and transfer of qualifying students, and to foster an institutional climate supportive of TRIO-eligible populations.

This section of the report provides both quantitative and qualitative data regarding TRIO/SSS program.

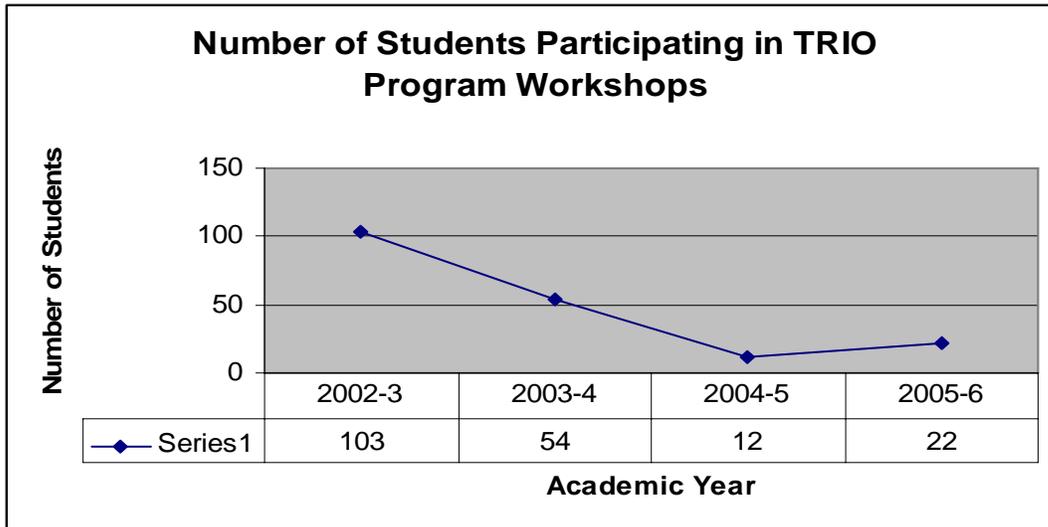
Quantitative Data on Trio Program

This section provides longitudinal quantitative data on the TRIO Program. The data indicate the number of students participating and receiving counseling is relatively constant. The precipitous drop in the number of students participating in TRIO/SSS workshops is a statistical anomaly caused by repeated programmatic changes in definition as to what constitutes a workshop.

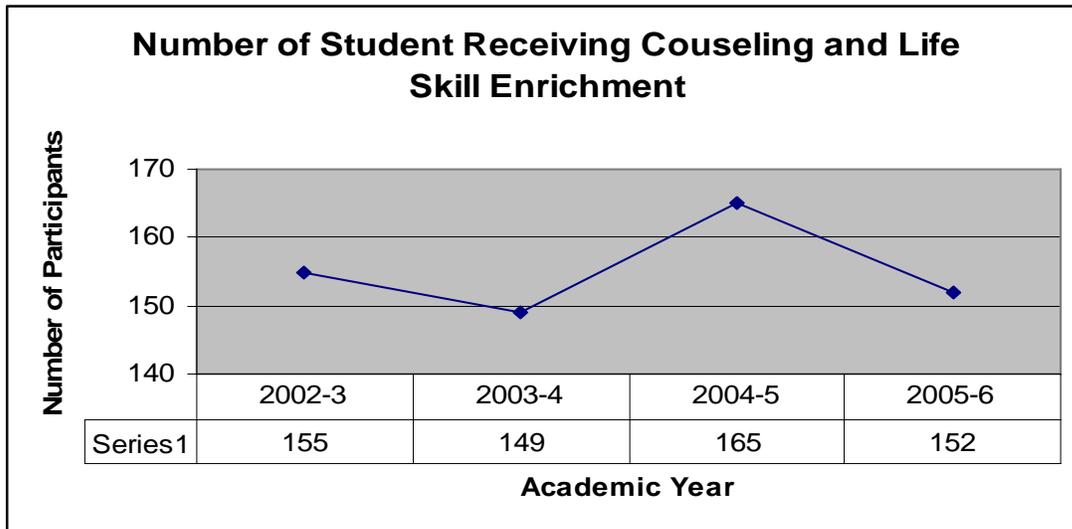
Trio/SSS Participants Involved in Cultural Enrichment Activities:



Trio/SSS Participants Involved in Workshops



Trio/SSS Participants Receiving Counseling and Life Skills Enrichment:



Qualitative Data on Trio Program

Selected comments from participants:

“I was pleased with the things I learned about Kansas through the cultural trips.”

“The counseling services provided helped me gain the confidence to get to graduation. I am grateful for the... guidance.”

“I have never had the opportunity to attend something like that in my life. Thank you for bringing that to Barton.” (following a campus speaking event)

“Thank you for...the feelings I got from you that someone besides family really cared...Thank you is not enough but thank you just the same.”

Silver Cougar Club

The Silver Cougar Club (SCC) is an organization for individuals 55 years of age or older or a spouse of a Silver Cougar Club member who is 55 years of age or older.

The club offers a variety of events and services, while promoting friendships among its members. Membership is diversified and includes men and women, singles and couples, individuals 55-96 years of age, and members from a variety of communities.

Classes and trips are main ingredients of the SCC. In addition, there are many events that are held at no cost! Members also receive advance notices to academic, athletic, and artistic events that happen at the college and at times, the club even offers transportation to the College from the local Senior Center. Service projects and volunteerism are also part of the Silver Cougar Club.

This section reports on SCC cultural events. A later section will address the classes associated with the SCC.

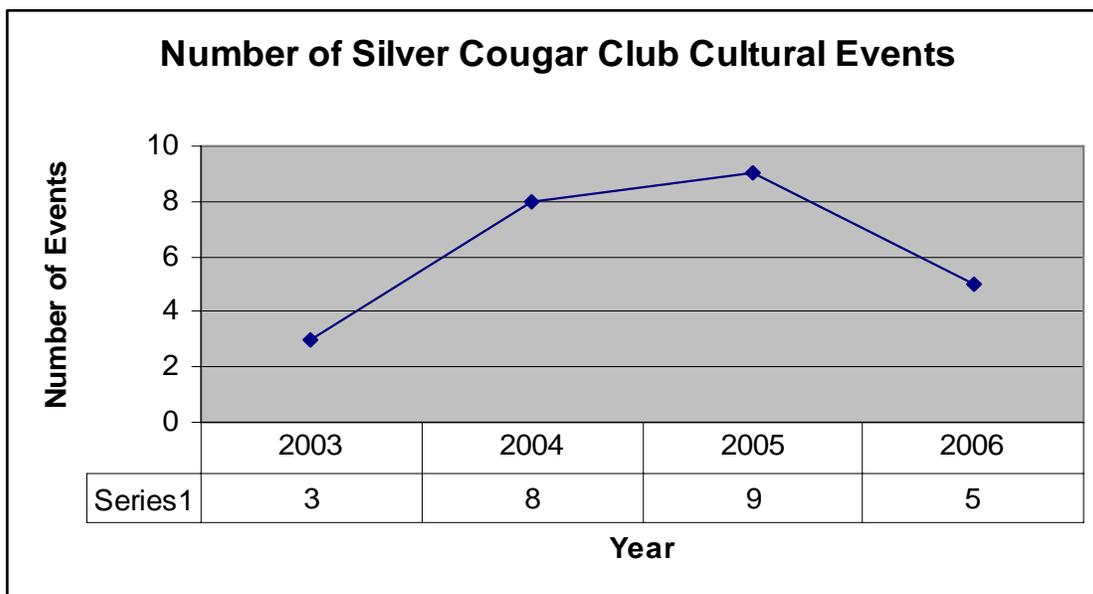
Quantitative Data on Silver Cougar Club

This section of the report contains longitudinal data on SCC membership, events held, and event participation. The data indicate that the SCC is increasing in popularity as indicated by increases in membership and the average number of event participants.

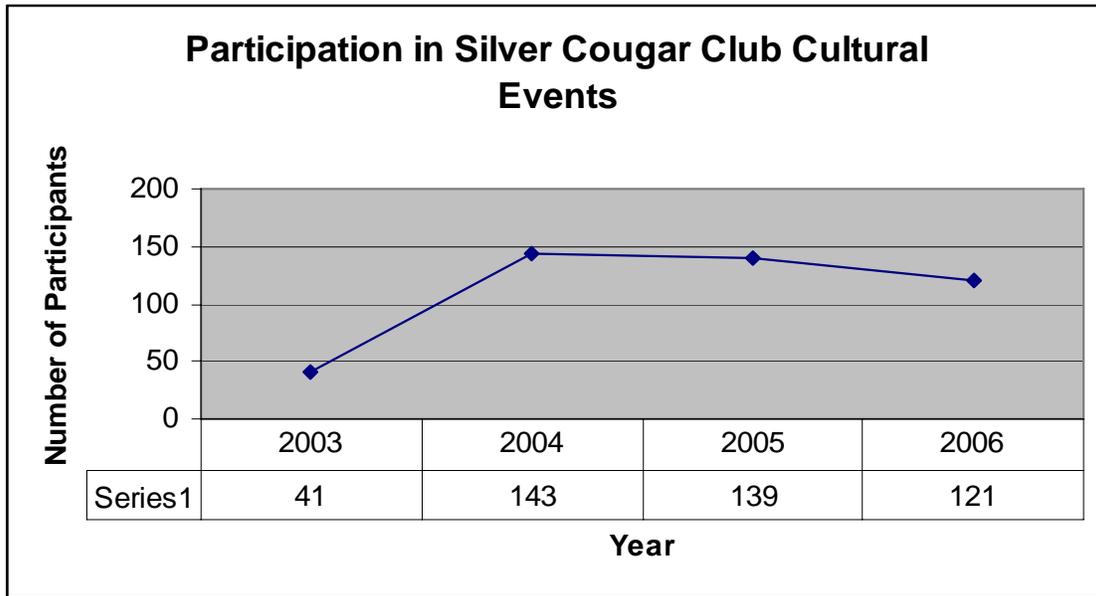
Silver Cougar Club Membership



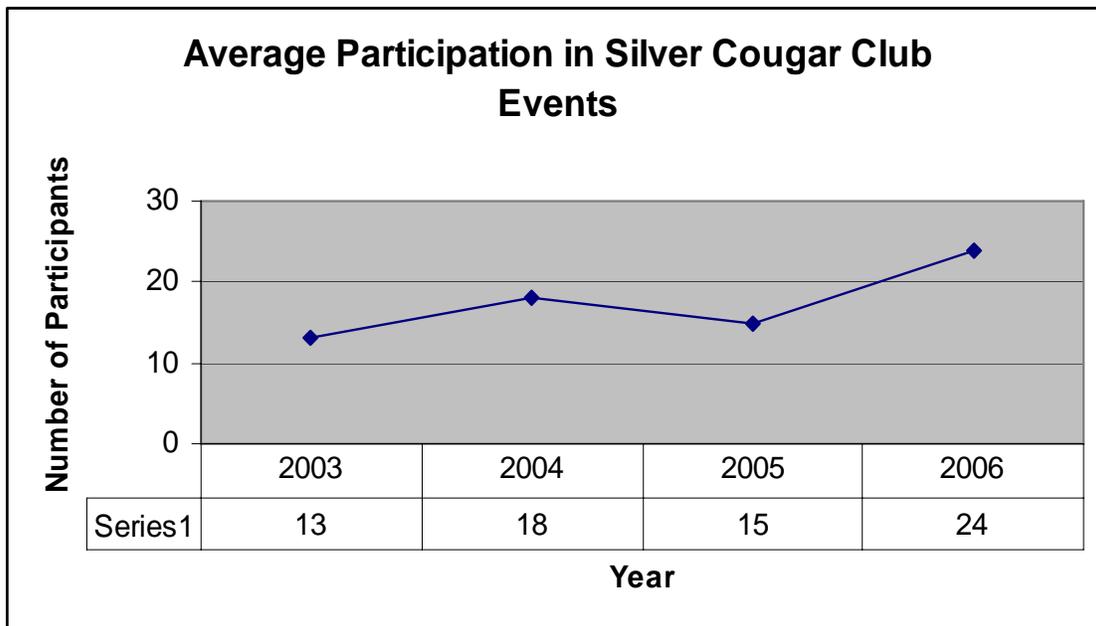
Number of Silver Cougar Club Events



Participation in Silver Cougar Club Events



Average Participation in Silver Cougar Club Events



Qualitative Data on Silver Cougar Club Program

Day trip to Lawrence to see Reuter Organ Company, Free State Glass Blowers & Bowersock Mill & Hydroelectric Plant

- Great & Exciting
- Very educational
- Interesting
- Very interesting Fun and educational.
- Very interesting, especially enjoyed the Pipe Organ Tour, our guide was very knowledgeable

Section II: Executive Summary

This section provides evidence concerning Criterion 2 of End 4. Specifically, this section provides evidence that individuals/students participate in College activities. As mentioned in the introduction to this report, the term “College activities” has been interpreted to mean College sponsored events other than traditional instruction or visual and performing arts activities.

Based on this interpretation, the evidence presented herein consists of qualitative and quantitative data on four areas: Athletics; Academic Extracurricular Activities from within the Department of Liberal Arts and Sciences; Student Life Activities; Silver Cougar Club Academic Activities, and Student Ambassador Activities.

The data on each of these areas is reported in the same general format. The report starts with a narrative describing the particular activity. The report then addresses participation in the activity through the use of quantitative data. Finally, when available, the report then provides evidence of the enriching value of the activity through the use of qualitative data.

The data in this section indicate that in the latest year complete data is available, Academic Year 2005-2006, over **465** individuals/students participated in Barton sponsored extracurricular activities. The data also indicate for the same period that the attendance for Barton sponsored extracurricular activities and sports was over **17,552**. Based on these data it can be concluded that individuals/students participate in and attend activities sponsored by Barton County Community College.

Barton County Community College Athletics Overview

The athletic department at Barton County Community College is comprised of seven men's sports, eight women's sports, a spirit squad, an athletic training staff, and the Cougarettes (ambassadors for athletic events). The college employs twenty-four individuals (non-students) within the athletic department and two others who work outside the athletic department but have duties which are assigned to athletics (Sports Information Director and HPER Secretary).

The mission and goals of the Barton Athletic Program are as follows:

Barton County Community College Athletic Program Mission

The athletic program is an integral part of the educational program of the College and improves the lives of students through their participation as athletes and as spectators. Athletics provides unique educational opportunities to develop student physical, social, and academic skills. Students learn the values of teamwork, discipline, commitment, and sportsmanship.

In addition, athletics strengthens the campus community as well as the larger community served by the College by providing a positive, shared and unifying experience.

The primary goals of the athletic program are to:

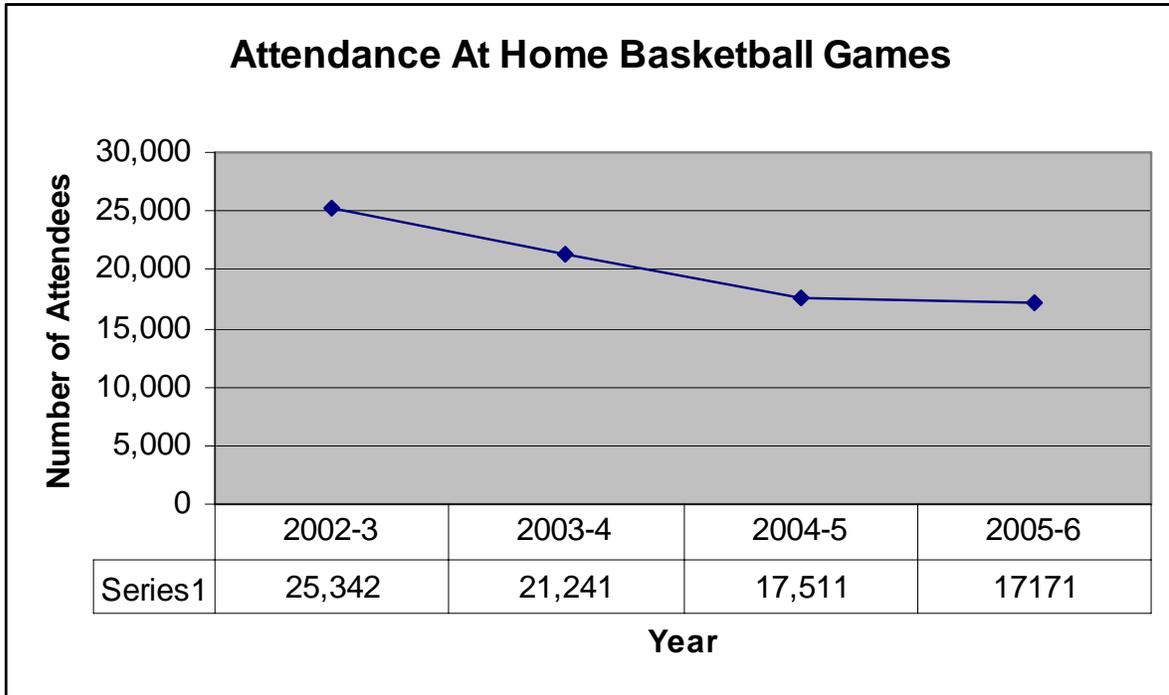
- Assist student athletes in securing a college education
- Build traditional age campus enrollment in a relatively cost effective manner
 - Provide students to support core freshman and sophomore courses
 - Provide students to support cost effective housing and foodservice
 - Provide students to support a wide variety of student services
- Provide an opportunity for some Kansas students to continue their athletic interests
- Help develop a more diverse student body by attracting student athletes from out of state and foreign countries.
- Create a source of pride and unity for the campus and community
- Provide quality entertainment for the campus and community
- Be competitive within the Jayhawk Conference by winning more than losing

Measures

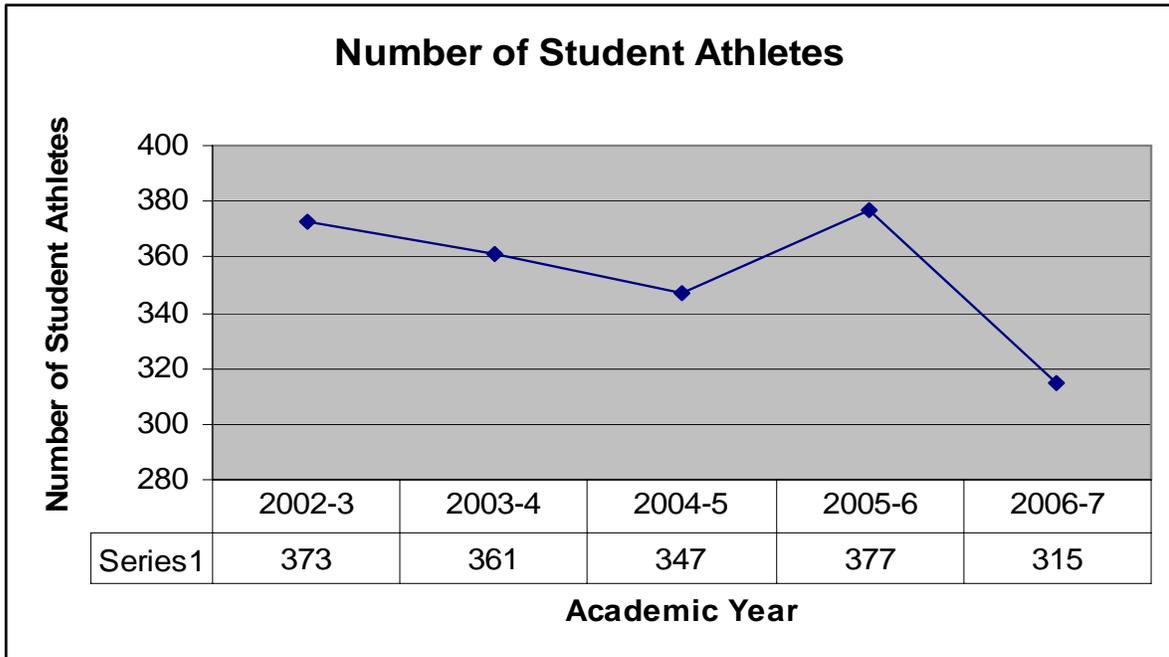
The athletic program, individual sports, and their leadership will be evaluated on how well they achieve the athletic mission and goals.

Quantitative Data on Athletic program

Attendance at Home Basketball Games



Numbers of Student Athletes



Participation by Athletic Department Program

Program	2002-3	2003-4	2004-5	2005-6	2006-7
Baseball	40	32	36	34	27
Basketball (Men's)	21	14	16	18	18
Basketball (Women's)	18	16	17	19	16
Golf (Men)	9	10	12	10	8
Golf (Women)	4	3	5	8	7
Soccer (Men)	26	30	24	25	21
Soccer (Women)	15	17	16	19	17
Softball	19	19	20	15	20
Tennis (Men)	9	13	14	13	13
Tennis (Women)	10	6	5	6	10
Track/Cross Country (Men)	41	39	38	47	34
Track/Cross Country (Women)	29	32	25	23	16
Volleyball	14	16	14	16	13
Spirit Squad (Dance)	51	39	32	51	36
Spirit Squad (Cheer, Yell, and Mascots)	33	39	36	34	26
Student Athletic Trainers	19	21	22	24	18
Cougarettes	15	15	15	15	15
Totals:	373	361	347	377	315

Participation numbers are duplicated headcounts and include team managers and red-shirts. Numbers are calculated based on participants during the fall semester of the years listed.

Department of Liberal Arts & Sciences Academic Extracurricular Activities

The Department of Liberal Arts and Sciences sponsors a series of academic extracurricular activities throughout the year. These activities include the Forensics Team, the student newspaper, and Jack Kilby Science Day. As with the Department of Liberal Arts and Sciences sponsored cultural activities, longitudinal data is not available for these activities. Therefore, the data in this report will also serve as benchmark data and become the base year for longitudinal reports in future years.

Activity	Data
Forensics	9 Students Participating 5 Tournaments 24 Awards Won
Newspaper	14 Students Participating 6 Editions Published in the Fall Semester of 2006
Jack Kilby Science Day	375 Barton County Area High School Students Participated 12 Barton Faculty Members Participated

Student Activities

The College Student Activity Program augments the instructional program by providing experiences that will add to the student's enjoyment of life and stimulate personal growth and social development. Organizations, clubs and activities have been created to provide these opportunities and experiences. As with the Department of Liberal Arts and Sciences sponsored activities, longitudinal data is not available for the Students Activities. Therefore, the data in this report will also serve as benchmark data and become the base year for longitudinal reports in future years.

Activity	Number of Events AY 2006-7
\$1 & \$2 Movie Nights at Village Cinema	17
Dances, Parties, BBQs, Casino Night	11
Bingo Nights	7
Bowling Nights	6
Shoulder Massages	4
Other Activities: - NASCAR Simulator - Bumper Cars - Books Are Fun - Human IPOD - Hypnotist - Mega Flicks & Digital Photos	1 each

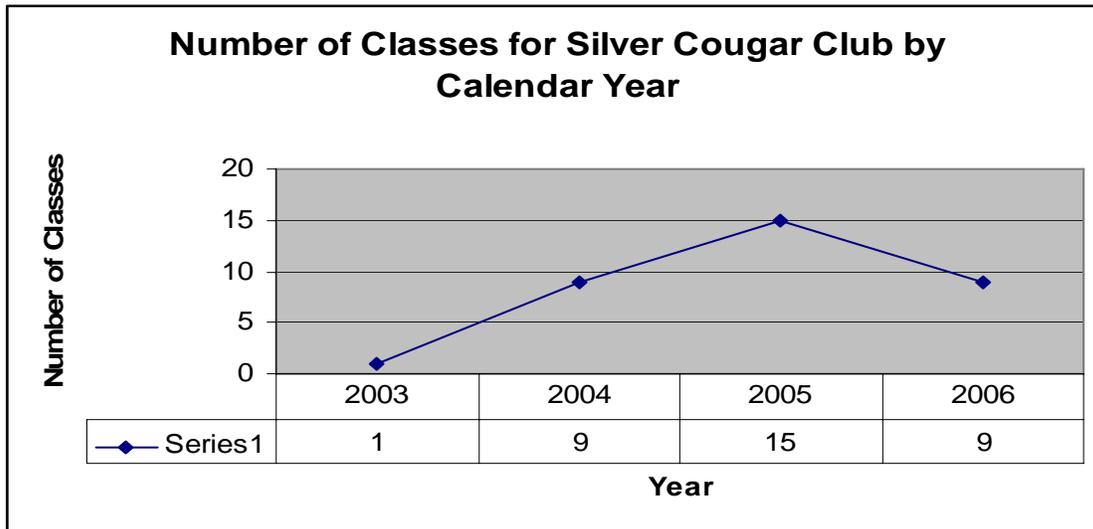
Student Activities also provides movies over Channel 52, Barton's internal movie channel. On average Student Activities shows eight different movies a month over Channel 52. The student feedback indicates that the overwhelming majority (85%) of students who watch the movies enjoy them and would like to see the College continue to show them.

Silver Cougar Club

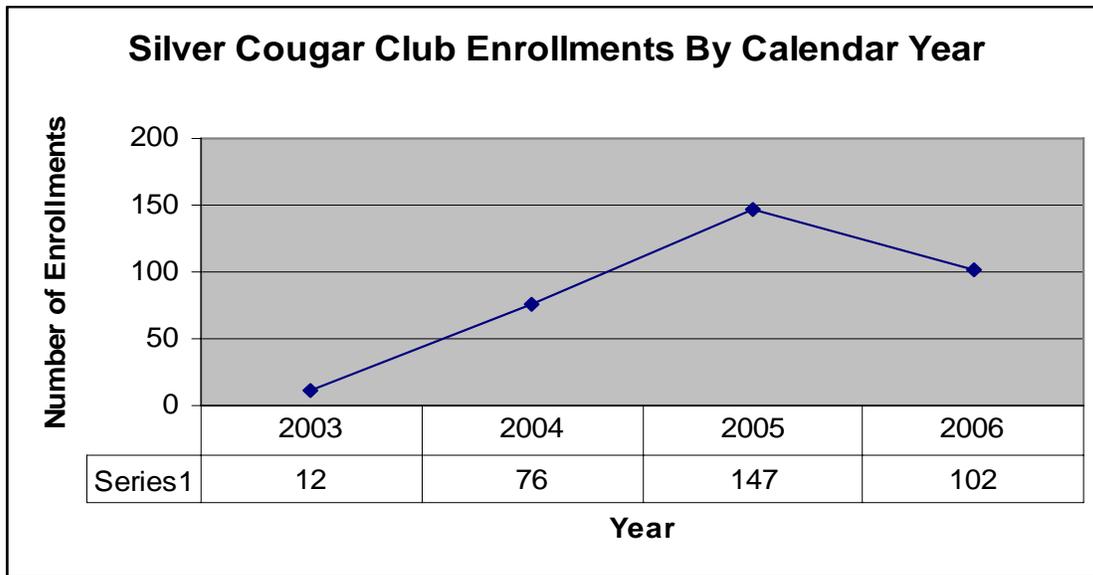
Through the Silver Cougar Club (SCC) Barton holds credit and non-credit classes for local senior citizens. The classes are developed to meet the desires of the SCC members. The classes range in subject area from history to computer applications to art. This section of the report contains both quantitative and qualitative data regarding the SCC classes.

Quantitative Data on Silver Cougar Club Classes

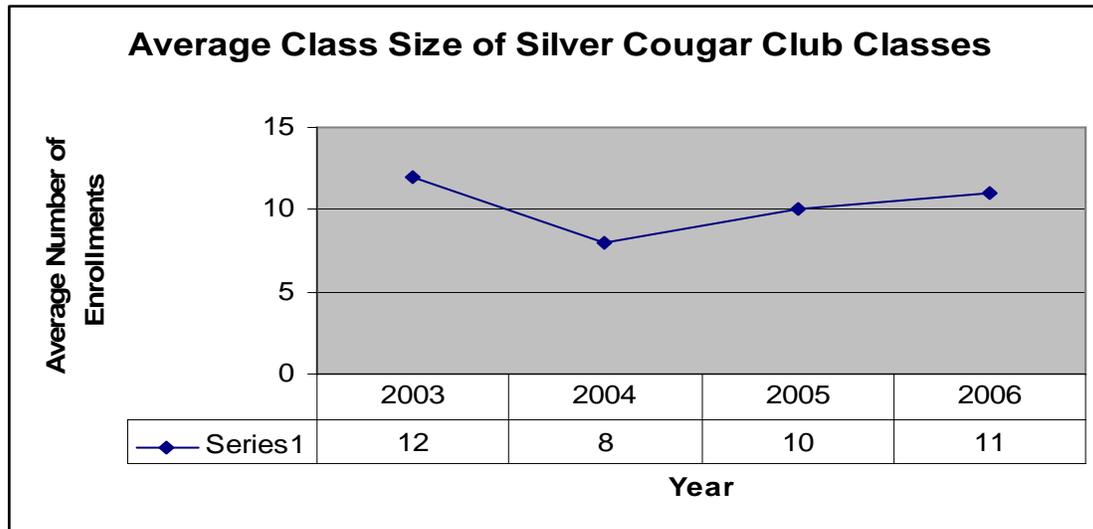
Number of Silver Cougar Club Classes



Number of Silver Cougar Club Enrollments



Average Participation in Silver Cougar Club Events



Qualitative Data on Silver Cougar Club Classes

Linda McCaffery's Kansas History classes:

- Very interesting & we were told that some things we thought were true about WWII were not true.
- Very informative and educational, I am old enough to remember a lot of the history presented.
- Very educational

From Computer Necessities Class with Kay Boyd:

- Very informative and helpful
- Very good
- More than I was looking for. I think this was a bit more than I expected. When I think of fundamental, I think of fundamentals. But I am more confident and comfortable "working" on computers now.
- Excellent. Very helpful – wish I'd taken it earlier

Painting Class with Edie Elder:

- Very good for me. I find this program therapeutically useful as part of my family is in a nursing home and it relieves stress for a while!
- Helpful. Need more!
- Very good
- Very helpful and informative, all aspects of learning to paint were excellent

Linda McCaffery's American History Class:

- Excellent, interesting and informative
- Educational and very interesting-Linda is always great. Each class session was super-excellent and offered a marvelous review of a period of history that I had forgotten.
- Exciting, informational, inspiring fun and my knowledge of this period was increased.

Student Ambassadors

Overview:

The mission of the Student Ambassadors is to serve and represent Barton County Community College in many capacities. The Student Ambassadors serve as representatives of the College by conducting and scheduling campus tours, participating in recruitment activities both on and off campus, assist with daily operations of the Admissions/marketing Office, and by being representatives through being an example of good citizenship.

Student Ambassadors are selected for interviews from a pool of applicants. Applicants submit one letter of recommendation, a written one-page essay explaining why he/she wants to be a Student Ambassador and why he/she would be an excellent choice, and must be available to work between 8-10 hours per week including an occasional evening and/or weekend.

Student Ambassadors are paid hourly and employed based on performance and are evaluated on a semester by semester basis.

Quantitative Data on Student Ambassadors

The 2006-07 Student Ambassador program has 13 Student Ambassadors. On average it will have 12 Ambassadors, but the number may vary from semester to semester.

2.95 combined average GPA of the Student Ambassadors through the Fall 2006 semester.

85% Attendance/participation rate at Student Ambassador meetings

4.5 out of 5 possible rating on level of personal enrichment survey

Becoming a member of the Student Ambassador program has added to my personal enrichment:

- Meet more people
- Get involved or become more involved in campus activities
- More confident in myself
- More confident in speaking to other people
- Aided my transition from high school to college
- Increased confidence with communication skills
- Opened more doors (i.e., opportunities) for myself
- Increases self confidence

Skills and experiences gained from being a Student Ambassador:

- Communication skills (both verbal and non-verbal)
- People skills
- Personal confidence

How could the Student Ambassador program be developed to add further personal enrichment?

- Challenge more through speaking and trouble-shooting scenarios
- More opportunities for responsibility/duties

Qualitative Data on Student Ambassadors

“Becoming a Student Ambassador has helped me meet a lot of people, as well as, become more involved in activities on campus that I wouldn’t have had I not been an Ambassador”

“Being a Student Ambassador has given me more confidence in my communication skills”

“Without being an Ambassador, I wouldn’t have met near as many people as I have”

“Makes me feel good about myself when I help people make decisions about college”

“...have become more confident in my ability to handle myself in many situations. I believe this could help me in all my future plans after Barton”

“I have learned to speak better with more confidence through giving campus tours”

“It has helped me become more confident when speaking to new people”

“I feel I am a part of something”

“It has been great and I’m glad I’m a part of it”

Section III: Executive Summary

This section provides evidence concerning Criterion 3 of End 4. Specifically, this section provides evidence that intercollegiate athletics and other extracurricular programs and activities improve the lives of the participants.

Quantitative Data from CCSSE

The CCSSE survey is an assessment tool given to a sample of students every other year. The survey asks students about their college experiences — how they spend their time; what they feel they have gained from their classes; what kinds of work they are challenged to do; how the college supports their learning; and so on. By correlating questions about participation in college activities with a series of questions which would reflect a life improvement; we were able to see a moderately strong positive correlation between the two. To summarize, the data indicate that the more students participated in college activities, the higher they rated their life improvement by attending Barton. Based on this it may be inferred that intercollegiate athletics and other extracurricular programs and activities improved the lives of the participants.

