

POLICY TYPE: ENDS

POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Graduation Application Survey is administered to Barton graduates, this data is for Spring 2011 (January – May). The survey is located on the web at GradApp.bartonccc.edu (graphic display of data [here](#).) For this **END** we will focus on the [Instruction](#) and [Student Services](#) sections.

Instruction

- 87% post-secondary credential provided a variety of useful educational experiences
- 89% post-secondary credential will allow fulfillment of educational goals

Student Services

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

- 95% Admissions Office
- 94% Business Office
- 94% Advising Office
- 89% Financial Aid
- 96% Registrar/Enrollment Services

General Info

99% overall educational experience at Barton was positive

98% would recommend Barton to others

Title III eCourse survey submitted to 4,150 students with an 85.6% response rate (3,553 students)

- 95% satisfaction with the student and academic services offered by Barton (all locations)

Community College Survey of Student Engagement (CCSSE) Spring 2010 results

| 13.2 | How satisfied you are with the services? | Barton | Medium Colleges | 2010 Cohort | | |
|------|---|--------|-----------------|--------------|------|--------------|
| | | Mean | Mean | Effect Size* | Mean | Effect Size* |
| a. | Satisfaction: Academic advising/planning | 2.2 | 2.23 | | 2.23 | |
| b. | Satisfaction: Career Counseling | 1.99 | 2.06 | | 2.05 | |
| c. | Satisfaction: Job placement assistance | 1.76 | 1.83 | | 1.82 | |
| d. | Satisfaction: Peer or other tutoring | 2.07 | 2.17 | | 2.16 | |
| e. | Satisfaction: Skill labs (writing, math, etc.) | 2.1 | 2.26 | -0.25* | 2.26 | -0.25* |
| f. | Satisfaction: Child care | 1.59 | 1.77 | | 1.78 | |
| g. | Satisfaction: Financial aid advising | 2.14 | 2.23 | | 2.21 | |
| h. | Satisfaction: Computer lab | | 2.5 | -0.31* | 2.49 | -0.29* |
| i. | Satisfaction: Student organizations | 2.06 | 1.98 | | 1.98 | |
| j. | Satisfaction: Transfer credit assistance | 2.11 | 2.08 | | 2.08 | |
| k. | Satisfaction: Services for people with disabilities | 1.96 | 2.03 | | 2.02 | |

1=Poor, 2=Fair, 3=Good, 4=Excellent

| | | Barton | Medium Colleges Mean | 2010 Cohort Mean | | |
|----|--|--------|----------------------|------------------|------|--|
| 27 | How would you evaluate your entire educational experience at this college? | 3.19 | 3.16 | | 3.16 | |

The “Barton Difference” initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

Staff:

Carol Dellinger – Nominated by: Lindsay Garinger

There is no way to describe how wonderful it is to be cared for by someone who is not your family. Carol Dellinger has taken a special interest in me and I’m more than grateful. Remarkable, incredible, considerate, compassionate and exceptional are all words that come to mind when I think about this woman. As my academic advisor, she has spent countless hours with me working on class schedules and college plans for next year. But more than my advisor, she is also an amazing counselor. This year, she has helped me push through some unexpected adversity that would have been incredibly hard to work through on my own. She helped me stay positive through a negative situation and went above and beyond her job requirements to make sure that I would somehow see a blessing in a bad situation. This woman is someone that the Barton administration should feel so exceptionally lucky to have working for them. She cares about her students a more than just grade point averages and student IDs. She definitely is deserving of this award.

Faculty:

Cheryl Couch – Nominated by: Amanda Riggs

Mrs. Couch was one of my instructors as well as my advisor while at Barton. I learned a lot from her, from the basics to more advanced information in early childhood education. I believe that she deserves to receive this award because in her classroom she makes you feel like one of her own. Mrs. Couch not only helped me get ready for the real world (in early childhood education), but also helped in real-life decisions. Thank you, Mrs. Couch.

Jo Harrington – Nominated by: Amber Dowson

Mr. Harrington is an excellent teacher. I have had him for two classes while at Barton. He helps his students in any way possible to get them to understand the problems given. He is the best teacher I have had.