

Board END: Essential Skills

- Students will acquire the skills needed to be successful for the program they are in.
- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

Monitoring Report Tools: Graduation Survey – Developmental Reports – Assessment Scores – Advisory Boards – CCSSE (Community College Survey of Student Engagement)

Definitions

Graduation Survey – taken by all graduates as part of their graduation application. Survey is multiple pages with detail questions about various departments at the college. The survey is located [here](#).

Developmental Reports – show all students that have tested (assessment test given after admission) as developmental, how many have taken courses and how many have passed.

Assessment Scores – assemble data based on general education outcomes. The outcomes are listed [here](#).

Advisory Boards - Advisory boards are an essential ingredient in Barton's strategies to connect classroom pedagogies with workforce needs. Individuals who serve on these boards are in general recognized and respected in their own fields of work and their service to the College is to advise our career technical educators and administrators. Advisory boards assist in the development of education and training programs that ensure our students have the skills necessary to compete and succeed in the workplace.

CCSSE - Barton has CCSSE data from the following dates: Spring 2003, Spring 2006, Spring 2008, and Spring 2010. CCSSE's survey instrument, The Community College Student Report, provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The survey, administered to community college students, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. The Community College Student Report is a versatile, research-based tool appropriate for multiple uses. It is a:

- benchmarking instrument — establishing national norms on educational practice and performance by community and technical colleges.
- diagnostic tool — identifying areas in which a college can enhance students' educational experiences.
- monitoring device — documenting and improving institutional effectiveness over time.

Barton will be administering the CCSSE survey spring of 2011.