***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

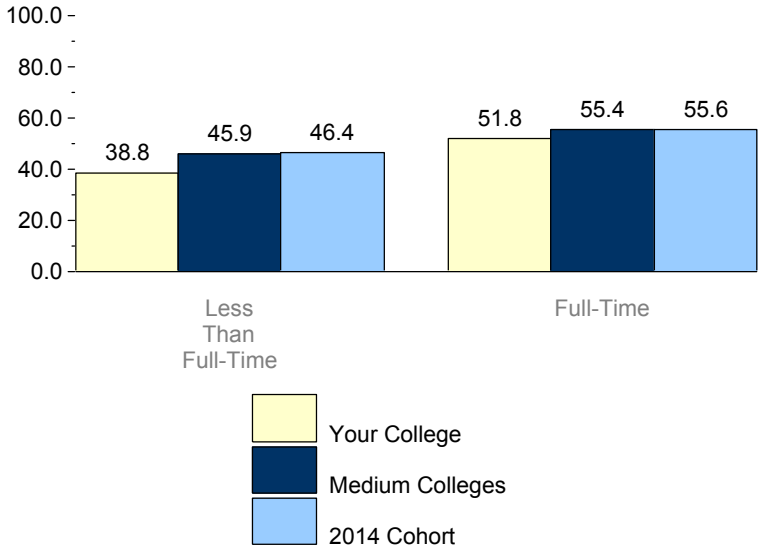
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium Colleges		2014 Cohort	
Benchmark	**Breakout Group**	**Score**	**Score**	**Difference**	**Score**	**Difference**
Active and Collaborative Learning	Less than full-time	38.8	45.9	-7.2	46.4	-7.6
	Full-time	51.8	55.4	-3.6	55.6	-3.7
Student Effort	Less than full-time	40.6	47.2	-6.6	47.2	-6.6
	Full-time	47.7	54.7	-7.0	54.5	-6.8
Academic Challenge	Less than full-time	46.5	46.3	0.2	46.4	0.1
	Full-time	49.9	55.0	-5.1	55.0	-5.1
Student-Faculty Interaction	Less than full-time	42.0	46.8	-4.8	47.3	-5.3
	Full-time	54.0	55.2	-1.2	55.2	-1.2
Support for Learners	Less than full-time	50.1	48.2	1.9	48.7	1.4
	Full-time	54.7	52.7	2.0	53.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2014 Cohort	
Item	**Variable**	**Breakout Group**	**Mean**	**Mean**	**Effect Size****	**Mean**	**Effect Size****
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	3.02	2.90		2.88	
		Full-time	3.07	3.00		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.86	2.01		2.03	
		Full-time	2.29	2.32		2.34	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.11	2.47	-0.39**	2.47	-0.39**
		Full-time	2.43	2.63	-0.23**	2.64	-0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.44	1.82	-0.43**	1.83	-0.44**
		Full-time	2.04	2.09		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.15	1.32		1.32	
		Full-time	1.48	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.24	1.28		1.28	
		Full-time	1.38	1.43		1.43	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.42	2.50		2.50	
		Full-time	2.42	2.62	-0.22**	2.62	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	3.2	871	2.9	3,745	3.1
		Sometimes	33	26.4	9,672	32.7	41,378	33.9
		Often	45	36.0	10,407	35.2	42,397	34.7
		Very often	43	34.4	8,594	29.1	34,506	28.3
		Total	125	100.0	29,544	100.0	122,026	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	60	48.0	9,965	33.9	40,163	33.0
		Sometimes	33	26.4	11,570	39.3	47,681	39.2
		Often	21	16.8	5,622	19.1	23,915	19.7
		Very often	11	8.8	2,251	7.7	9,772	8.0
		Total	125	100.0	29,408	100.0	121,531	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	35	28.5	4,277	14.6	17,599	14.6
		Sometimes	52	42.3	11,274	38.6	46,556	38.6
		Often	23	18.7	9,237	31.6	38,487	31.9
		Very often	13	10.6	4,438	15.2	18,065	15.0
		Total	123	100.0	29,226	100.0	120,707	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	81	65.9	13,090	44.7	52,630	43.5
		Sometimes	32	26.0	10,156	34.7	43,459	35.9
		Often	8	6.5	4,221	14.4	17,656	14.6
		Very often	2	1.6	1,838	6.3	7,315	6.0
		Total	123	100.0	29,305	100.0	121,060	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	105	85.4	22,517	76.6	92,821	76.5
		Sometimes	17	13.8	4,883	16.6	20,477	16.9
		Often	1	0.8	1,303	4.4	5,291	4.4
		Very often	0	N/A	679	2.3	2,714	2.2
		Total	123	100.0	29,382	100.0	121,303	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	102	82.3	23,419	80.1	96,414	79.9
		Sometimes	15	12.1	4,082	14.0	17,277	14.3
		Often	6	4.8	1,182	4.0	4,889	4.0
		Very often	1	0.8	553	1.9	2,154	1.8
		Total	124	100.0	29,236	100.0	120,734	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	26	21.0	4,488	15.3	18,169	15.0
		Sometimes	44	35.5	11,079	37.8	46,143	38.1
		Often	30	24.2	8,446	28.8	34,702	28.6
		Very often	24	19.4	5,325	18.2	22,187	18.3
		Total	124	100.0	29,338	100.0	121,201	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

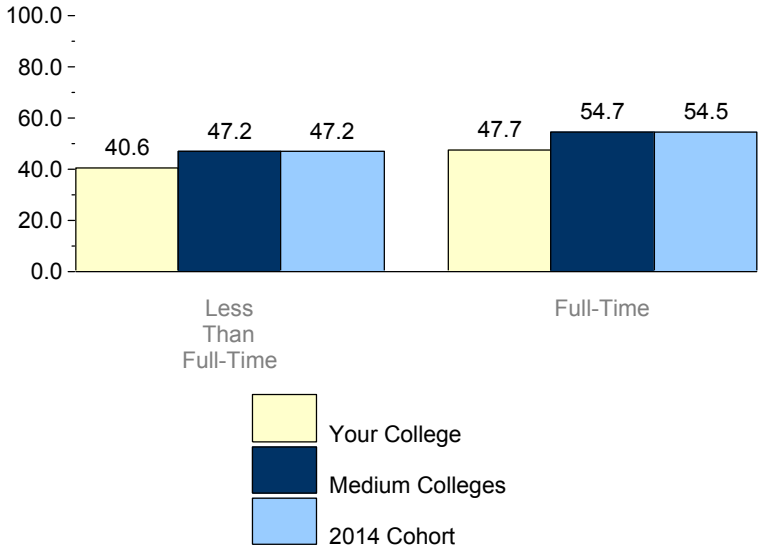
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2014 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	1.5	1,564	2.0	6,354	2.0
		Sometimes	138	25.3	22,675	28.8	92,775	29.4
		Often	209	38.3	28,273	35.9	112,727	35.7
		Very often	190	34.9	26,157	33.2	103,618	32.8
		Total	545	100.0	78,669	100.0	315,474	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	91	16.9	14,356	18.3	55,620	17.7
		Sometimes	258	47.8	33,921	43.3	135,590	43.1
		Often	137	25.4	20,989	26.8	84,756	26.9
		Very often	54	10.0	9,159	11.7	38,559	12.3
		Total	540	100.0	78,425	100.0	314,525	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	57	10.5	6,376	8.2	25,188	8.1
		Sometimes	254	46.9	29,753	38.2	118,574	37.9
		Often	171	31.5	27,908	35.8	113,041	36.2
		Very often	60	11.1	13,859	17.8	55,678	17.8
		Total	542	100.0	77,896	100.0	312,481	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	165	30.6	23,400	29.9	91,328	29.2
		Sometimes	225	41.7	31,685	40.6	128,169	40.9
		Often	112	20.7	15,809	20.2	64,286	20.5
		Very often	38	7.0	7,242	9.3	29,485	9.4
		Total	540	100.0	78,136	100.0	313,268	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	354	65.3	52,295	66.8	208,198	66.3
		Sometimes	133	24.5	17,523	22.4	71,335	22.7
		Often	36	6.6	5,389	6.9	22,105	7.0
		Very often	19	3.5	3,068	3.9	12,247	3.9
		Total	542	100.0	78,275	100.0	313,885	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	384	71.5	54,377	69.8	217,814	69.7
		Sometimes	115	21.4	16,038	20.6	64,647	20.7
		Often	27	5.0	4,952	6.4	20,481	6.6
		Very often	11	2.0	2,572	3.3	9,705	3.1
		Total	537	100.0	77,939	100.0	312,647	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	91	16.8	8,733	11.2	35,633	11.4
		Sometimes	217	40.1	28,600	36.6	115,488	36.8
		Often	150	27.7	24,203	30.9	96,450	30.7
		Very often	83	15.3	16,706	21.4	66,129	21.1
		Total	541	100.0	78,242	100.0	313,700	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.20	2.42		2.43	
		Full-time	2.48	2.67		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.49	2.69		2.69	
		Full-time	2.68	3.00	-0.37**	3.00	-0.37**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.62	1.77		1.79	
		Full-time	1.78	1.85		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.84	2.06		2.06	
		Full-time	1.94	2.07		2.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	Less than full-time	1.80	1.88		1.87	
		Full-time	2.02	2.24		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.40	1.48		1.49	
		Full-time	1.46	1.54		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.67	1.72		1.72	
		Full-time	1.82	1.81		1.81	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.72	2.01		2.00	
		Full-time	1.94	2.17	-0.29**	2.16	-0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	40	32.0	7,075	24.1	28,486	23.5
		Sometimes	35	28.0	8,324	28.4	35,154	29.0
		Often	35	28.0	8,323	28.4	34,708	28.7
		Very often	15	12.0	5,595	19.1	22,688	18.7
		Total	125	100.0	29,317	100.0	121,036	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	25	20.2	3,878	13.2	15,634	12.9
		Sometimes	37	29.8	8,232	28.1	33,956	28.0
		Often	38	30.6	10,386	35.4	43,484	35.9
		Very often	24	19.4	6,834	23.3	28,002	23.1
		Total	124	100.0	29,330	100.0	121,076	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	57	46.3	11,174	38.2	44,174	36.5
		Sometimes	57	46.3	14,729	50.3	61,967	51.3
		Often	8	6.5	2,408	8.2	10,615	8.8
		Very often	1	0.8	952	3.3	4,139	3.4
		Total	123	100.0	29,263	100.0	120,895	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	59	48.4	9,215	31.6	36,802	30.6
		1 to 4	39	32.0	13,176	45.2	56,067	46.6
		5 to 10	13	10.7	3,953	13.6	16,130	13.4
		11 to 20	7	5.7	1,479	5.1	5,903	4.9
		More than 20	4	3.3	1,314	4.5	5,335	4.4
		Total	122	100.0	29,137	100.0	120,237	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	None	2	1.6	505	1.7	2,075	1.7
		1-5 hours	56	45.9	12,708	43.7	52,811	44.0
		6-10 hours	37	30.3	8,756	30.1	36,484	30.4
		11-20 hours	21	17.2	4,768	16.4	19,422	16.2
		21-30 hours	4	3.3	1,539	5.3	6,143	5.1
		More than 30 hours	2	1.6	793	2.7	3,020	2.5
		Total	122	100.0	29,069	100.0	119,955	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	33	27.5	7,354	26.2	29,648	25.6
		Rarely/Never	61	50.8	13,093	46.7	53,645	46.3
		Sometimes	17	14.2	5,278	18.8	22,722	19.6
		Often	9	7.5	2,333	8.3	9,892	8.5
		Total	120	100.0	28,058	100.0	115,907	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	35	28.7	6,488	23.2	26,257	22.7
		Rarely/Never	47	38.5	10,601	37.8	43,786	37.9
		Sometimes	22	18.0	6,431	23.0	27,283	23.6
		Often	18	14.8	4,494	16.0	18,341	15.9
		Total	122	100.0	28,014	100.0	115,667	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	34	29.1	4,068	14.5	17,107	14.8
		Rarely/Never	43	36.8	7,692	27.4	32,119	27.7
		Sometimes	20	17.1	8,509	30.3	35,058	30.2
		Often	20	17.1	7,831	27.9	31,646	27.3
		Total	117	100.0	28,100	100.0	115,930	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	99	18.4	11,341	14.5	44,914	14.3
		Sometimes	175	32.5	22,752	29.1	91,220	29.1
		Often	171	31.8	24,603	31.5	99,412	31.7
		Very often	93	17.3	19,433	24.9	77,712	24.8
		Total	538	100.0	78,129	100.0	313,258	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	57	10.5	3,804	4.9	14,910	4.8
		Sometimes	164	30.1	17,797	22.8	71,415	22.8
		Often	218	40.1	31,094	39.8	124,731	39.8
		Very often	105	19.3	25,516	32.6	102,644	32.7
		Total	544	100.0	78,211	100.0	313,700	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	192	35.8	24,934	31.9	96,903	31.0
		Sometimes	288	53.6	42,655	54.6	172,179	55.0
		Often	41	7.6	7,434	9.5	31,086	9.9
		Very often	16	3.0	3,041	3.9	12,788	4.1
		Total	537	100.0	78,064	100.0	312,956	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	200	37.3	24,461	31.5	96,781	31.0
		1 to 4	239	44.6	35,292	45.4	142,786	45.8
		5 to 10	53	9.9	10,148	13.0	41,362	13.3
		11 to 20	15	2.8	4,158	5.3	16,014	5.1
		More than 20	29	5.4	3,717	4.8	14,986	4.8
		Total	536	100.0	77,776	100.0	311,929	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	None	8	1.5	859	1.1	3,692	1.2
		1-5 hours	200	37.5	24,981	32.2	100,794	32.4
		6-10 hours	173	32.5	23,003	29.6	91,771	29.5
		11-20 hours	98	18.4	17,024	21.9	67,830	21.8
		21-30 hours	34	6.4	7,328	9.4	29,302	9.4
		More than 30 hours	20	3.8	4,448	5.7	17,757	5.7
		Total	533	100.0	77,643	100.0	311,146	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	126	24.3	15,766	20.9	62,151	20.5
		Rarely/Never	256	49.4	35,136	46.5	138,994	46.0
		Sometimes	93	18.0	16,763	22.2	68,844	22.8
		Often	43	8.3	7,886	10.4	32,480	10.7
		Total	518	100.0	75,551	100.0	302,469	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

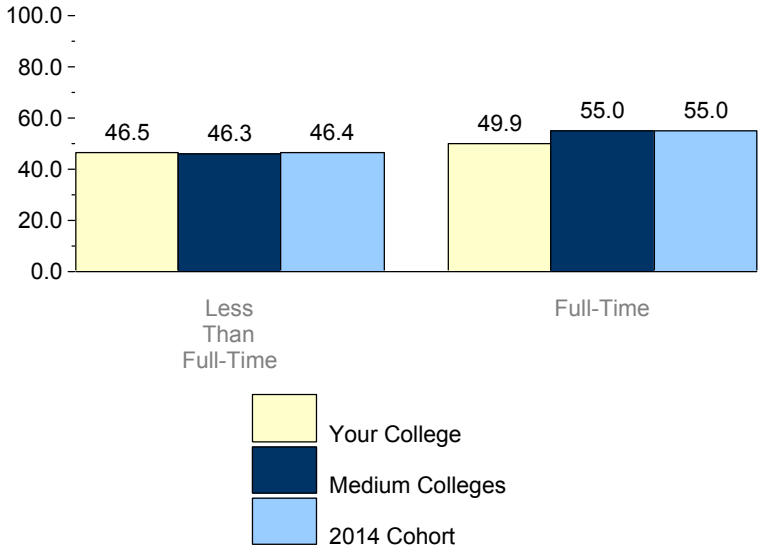
[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	95	18.4	13,487	17.9	53,792	17.8
		Rarely/Never	179	34.6	26,914	35.7	107,795	35.7
		Sometimes	141	27.3	19,666	26.1	80,162	26.6
		Often	102	19.7	15,294	20.3	60,067	19.9
		Total	517	100.0	75,361	100.0	301,816	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	62	12.0	6,690	8.9	27,912	9.2
		Rarely/Never	153	29.7	16,595	22.0	66,963	22.1
		Sometimes	174	33.8	24,089	31.9	95,955	31.7
		Often	126	24.5	28,165	37.3	111,553	36.9
		Total	515	100.0	75,539	100.0	302,383	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

15JUN14

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.57	2.57		2.57	
		Full-time	2.63	2.72		2.72	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.90	2.87		2.88	
		Full-time	2.91	2.99		2.99	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.73	2.74		2.75	
		Full-time	2.79	2.87		2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.64	2.55		2.55	
		Full-time	2.65	2.72		2.73	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.71	2.65		2.66	
		Full-time	2.76	2.83		2.83	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.93	2.79		2.79	
		Full-time	2.89	2.95		2.95	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.62	2.74		2.74	
		Full-time	3.00	3.11		3.12	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.57	2.68		2.69	
		Full-time	2.85	3.16	-0.28**	3.17	-0.30**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.87	4.96		4.94	
		Full-time	4.82	5.05	-0.20**	5.02	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.79	3.00		3.01	
		Full-time	2.99	3.12		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	15	12.0	3,192	10.9	12,986	10.7
		Sometimes	46	36.8	11,077	37.9	46,008	38.1
		Often	42	33.6	10,133	34.6	42,079	34.8
		Very often	22	17.6	4,850	16.6	19,759	16.4
		Total	125	100.0	29,252	100.0	120,832	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	6.5	1,544	5.3	6,250	5.2
		Some	31	25.0	8,112	27.7	32,874	27.2
		Quite a bit	50	40.3	12,402	42.3	51,288	42.4
		Very much	35	28.2	7,249	24.7	30,668	25.3
		Total	124	100.0	29,307	100.0	121,080	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	9	7.3	2,301	7.9	9,319	7.7
		Some	46	37.4	9,475	32.5	38,646	32.1
		Quite a bit	37	30.1	11,058	37.9	46,027	38.2
		Very much	31	25.2	6,354	21.8	26,559	22.0
		Total	123	100.0	29,188	100.0	120,551	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	12	9.8	4,078	13.9	16,787	13.9
		Some	42	34.4	10,355	35.4	42,123	34.9
		Quite a bit	46	37.7	9,478	32.4	39,874	33.0
		Very much	22	18.0	5,324	18.2	21,936	18.2
		Total	122	100.0	29,235	100.0	120,720	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	11	8.9	3,226	11.0	12,948	10.7
		Some	38	30.6	9,779	33.4	40,166	33.2
		Quite a bit	51	41.1	10,194	34.8	42,312	35.0
		Very much	24	19.4	6,081	20.8	25,452	21.1
		Total	124	100.0	29,280	100.0	120,878	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	4	3.2	2,690	9.2	10,979	9.0
		Some	38	30.6	8,482	28.9	35,201	29.0
		Quite a bit	45	36.3	10,519	35.8	43,304	35.7
		Very much	37	29.8	7,703	26.2	31,881	26.3
		Total	124	100.0	29,394	100.0	121,365	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	4.1	1,110	3.8	4,642	3.9
		1 to 4	66	54.1	14,351	49.3	58,959	49.0
		5 to 10	29	23.8	7,332	25.2	30,662	25.5
		11 to 20	14	11.5	3,601	12.4	14,665	12.2
		More than 20	8	6.6	2,744	9.4	11,350	9.4
		Total	122	100.0	29,138	100.0	120,278	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	20.5	3,902	13.4	15,446	12.9
		1 to 4	36	29.5	10,152	34.9	42,160	35.1
		5 to 10	35	28.7	8,582	29.5	35,769	29.8
		11 to 20	19	15.6	4,366	15.0	17,979	15.0
		More than 20	7	5.7	2,127	7.3	8,826	7.3
		Total	122	100.0	29,129	100.0	120,180	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.8	314	1.1	1,347	1.2
		(2)	4	3.4	602	2.2	2,562	2.2
		(3)	7	5.9	1,765	6.3	7,283	6.3
		(4)	32	26.9	6,794	24.3	28,621	24.8
		(5)	42	35.3	9,269	33.1	38,331	33.2
		(6)	20	16.8	6,193	22.1	25,427	22.0
		(7) Extremely challenging	13	10.9	3,060	10.9	11,857	10.3
		Total	119	100.0	27,997	100.0	115,428	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	7.4	1,303	4.5	5,036	4.2
		Some	38	31.1	6,446	22.2	26,657	22.2
		Quite a bit	45	36.9	12,159	41.8	50,484	42.0
		Very much	30	24.6	9,180	31.6	37,939	31.6
		Total	122	100.0	29,088	100.0	120,116	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	45	8.3	5,620	7.2	22,594	7.2
		Sometimes	195	36.0	26,770	34.3	107,113	34.2
		Often	215	39.7	29,422	37.7	118,070	37.7
		Very often	87	16.1	16,283	20.9	65,409	20.9
		Total	542	100.0	78,095	100.0	313,186	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	3.7	2,495	3.2	9,898	3.2
		Some	147	27.2	18,918	24.2	74,353	23.7
		Quite a bit	233	43.1	34,104	43.6	137,406	43.8
		Very much	140	25.9	22,741	29.1	92,070	29.3
		Total	540	100.0	78,258	100.0	313,727	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	34	6.3	3,950	5.1	15,867	5.1
		Some	168	31.2	22,684	29.1	90,007	28.8
		Quite a bit	213	39.5	31,151	40.0	124,927	40.0
		Very much	124	23.0	20,124	25.8	81,581	26.1
		Total	539	100.0	77,909	100.0	312,382	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	44	8.2	6,824	8.7	27,204	8.7
		Some	205	38.0	25,358	32.5	100,364	32.1
		Quite a bit	183	34.0	28,516	36.6	114,520	36.6
		Very much	107	19.9	17,320	22.2	70,726	22.6
		Total	539	100.0	78,018	100.0	312,814	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	46	8.5	5,314	6.8	21,692	6.9
		Some	165	30.6	23,126	29.6	91,769	29.3
		Quite a bit	200	37.0	29,356	37.6	117,118	37.4
		Very much	129	23.9	20,343	26.0	82,654	26.4
		Total	540	100.0	78,139	100.0	313,233	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	5.7	4,676	6.0	18,756	6.0
		Some	151	27.9	19,628	25.0	78,849	25.1
		Quite a bit	208	38.4	29,261	37.3	116,191	37.0
		Very much	151	27.9	24,813	31.7	100,449	32.0
		Total	541	100.0	78,378	100.0	314,245	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

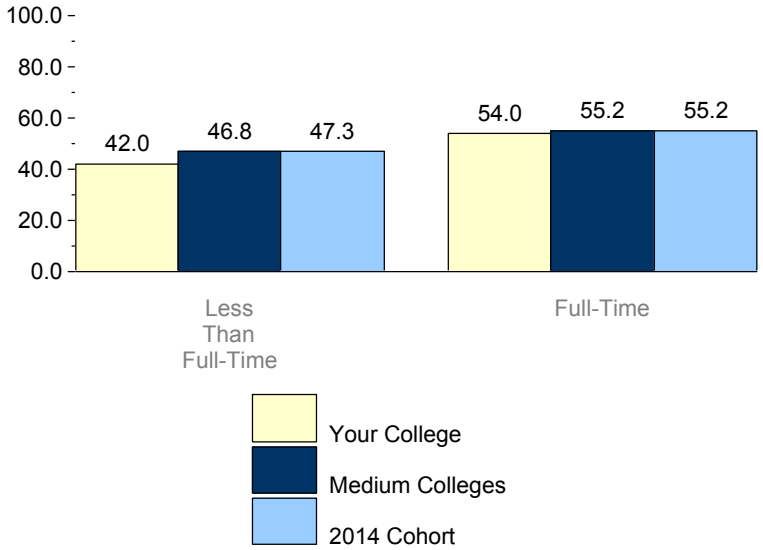
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	15	2.8	1,298	1.7	5,445	1.7
		1 to 4	194	36.3	23,840	30.6	94,617	30.3
		5 to 10	169	31.6	28,143	36.2	112,751	36.1
		11 to 20	88	16.4	13,823	17.8	55,330	17.7
		More than 20	69	12.9	10,720	13.8	43,880	14.1
		Total	535	100.0	77,824	100.0	312,023	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	46	8.6	3,253	4.2	12,618	4.0
		1 to 4	166	31.1	19,551	25.2	77,968	25.0
		5 to 10	192	36.0	27,076	34.8	107,811	34.6
		11 to 20	81	15.2	17,582	22.6	70,588	22.6
		More than 20	49	9.2	10,271	13.2	42,776	13.7
		Total	534	100.0	77,733	100.0	311,761	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.8	533	0.7	2,179	0.7
		(2)	12	2.3	1,245	1.7	5,116	1.7
		(3)	43	8.3	3,873	5.1	16,189	5.4
		(4)	155	30.0	16,875	22.4	69,272	23.0
		(5)	151	29.2	26,687	35.4	106,961	35.5
		(6)	106	20.5	18,016	23.9	70,781	23.5
		(7) Extremely challenging	46	8.9	8,104	10.8	30,927	10.3
		Total	517	100.0	75,333	100.0	301,425	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	23	4.3	2,360	3.0	10,066	3.2
		Some	135	25.2	14,468	18.6	58,434	18.7
		Quite a bit	201	37.5	32,513	41.8	128,918	41.3
		Very much	177	33.0	28,442	36.6	114,458	36.7
		Total	536	100.0	77,783	100.0	311,876	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

15JUN14

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.58	2.81		2.80	
		Full-time	3.07	3.07		3.04	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.47	2.55		2.54	
		Full-time	2.65	2.74		2.73	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.88	2.03		2.02	
		Full-time	2.38	2.29		2.28	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.69	1.71		1.71	
		Full-time	1.88	1.89		1.90	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.56	2.70		2.69	
		Full-time	2.63	2.80	-0.20**	2.79	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.36	1.39		1.39	
		Full-time	1.58	1.56		1.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	17	13.8	2,474	8.5	10,270	8.5
		Sometimes	46	37.4	9,151	31.3	38,357	31.7
		Often	32	26.0	9,197	31.4	37,774	31.3
		Very often	28	22.8	8,450	28.9	34,433	28.5
		Total	123	100.0	29,272	100.0	120,834	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	14	11.2	2,876	9.8	12,263	10.1
		Sometimes	57	45.6	12,598	43.0	51,747	42.8
		Often	35	28.0	8,717	29.7	36,162	29.9
		Very often	19	15.2	5,117	17.5	20,819	17.2
		Total	125	100.0	29,308	100.0	120,991	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	45	36.9	8,944	30.6	37,910	31.4
		Sometimes	54	44.3	12,876	44.0	52,584	43.5
		Often	16	13.1	5,050	17.3	20,664	17.1
		Very often	7	5.7	2,366	8.1	9,625	8.0
		Total	122	100.0	29,236	100.0	120,783	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	59	48.4	14,293	49.0	59,042	49.0
		Sometimes	45	36.9	10,241	35.1	42,451	35.2
		Often	15	12.3	3,299	11.3	13,334	11.1
		Very often	3	2.5	1,323	4.5	5,645	4.7
		Total	122	100.0	29,156	100.0	120,472	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	15	12.1	2,407	8.2	10,148	8.4
		Sometimes	46	37.1	9,840	33.6	40,624	33.6
		Often	42	33.9	11,143	38.1	46,068	38.1
		Very often	21	16.9	5,883	20.1	23,978	19.8
		Total	124	100.0	29,273	100.0	120,818	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	92	74.2	21,015	72.6	86,464	72.2
		Sometimes	21	16.9	5,435	18.8	22,686	18.9
		Often	9	7.3	1,757	6.1	7,660	6.4
		Very often	2	1.6	746	2.6	2,942	2.5
		Total	124	100.0	28,953	100.0	119,752	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

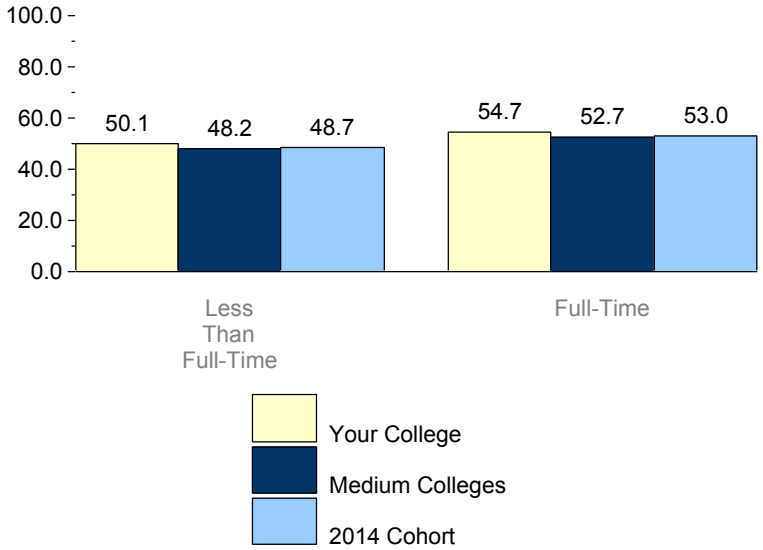
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	13	2.4	3,073	3.9	13,662	4.4
		Sometimes	128	23.8	18,798	24.1	77,996	24.9
		Often	203	37.7	25,974	33.3	104,029	33.2
		Very often	194	36.1	30,224	38.7	117,459	37.5
		Total	538	100.0	78,069	100.0	313,146	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	40	7.4	4,812	6.2	20,095	6.4
		Sometimes	218	40.1	29,124	37.3	117,649	37.5
		Often	177	32.6	26,035	33.3	103,940	33.2
		Very often	108	19.9	18,179	23.3	71,801	22.9
		Total	543	100.0	78,150	100.0	313,485	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	82	15.2	15,951	20.5	65,127	20.8
		Sometimes	244	45.1	33,882	43.4	136,035	43.5
		Often	141	26.1	17,779	22.8	70,947	22.7
		Very often	74	13.7	10,373	13.3	40,668	13.0
		Total	541	100.0	77,985	100.0	312,777	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	197	36.5	30,373	39.0	120,497	38.6
		Sometimes	235	43.6	30,816	39.5	124,688	39.9
		Often	81	15.0	11,474	14.7	46,124	14.8
		Very often	26	4.8	5,284	6.8	21,156	6.8
		Total	539	100.0	77,947	100.0	312,465	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	45	8.3	4,059	5.2	17,328	5.5
		Sometimes	198	36.7	24,782	31.8	100,365	32.1
		Often	210	38.9	31,948	41.0	126,771	40.5
		Very often	87	16.1	17,218	22.1	68,394	21.9
		Total	540	100.0	78,007	100.0	312,858	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	320	59.7	47,733	61.6	189,247	60.9
		Sometimes	142	26.5	19,471	25.1	79,822	25.7
		Often	52	9.7	7,145	9.2	29,039	9.4
		Very often	22	4.1	3,090	4.0	12,432	4.0
		Total	536	100.0	77,439	100.0	310,540	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.03	3.01		3.00	
		Full-time	3.08	3.08		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.56	2.54		2.55	
		Full-time	2.66	2.63		2.65	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.98	1.98		1.97	
		Full-time	2.19	2.06		2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.24	2.17		2.17	
		Full-time	2.45	2.29		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.60	2.51		2.50	
		Full-time	2.77	2.73		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.80	1.78		1.77	
		Full-time	1.94	1.88		1.88	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.52	1.42		1.43	
		Full-time	1.43	1.47		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	4.9	1,454	5.0	6,062	5.1
		Some	26	21.3	6,332	21.8	26,596	22.2
		Quite a bit	48	39.3	11,830	40.7	48,375	40.4
		Very much	42	34.4	9,423	32.4	38,851	32.4
		Total	122	100.0	29,039	100.0	119,884	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	20	16.7	5,249	18.1	21,264	17.8
		Some	37	30.8	8,984	31.1	37,134	31.1
		Quite a bit	39	32.5	8,472	29.3	34,984	29.3
		Very much	24	20.0	6,216	21.5	26,024	21.8
		Total	120	100.0	28,921	100.0	119,406	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	51	41.8	11,501	39.8	47,772	40.0
		Some	40	32.8	9,556	33.0	39,287	32.9
		Quite a bit	14	11.5	4,947	17.1	20,465	17.1
		Very much	17	13.9	2,927	10.1	11,898	10.0
		Total	122	100.0	28,931	100.0	119,422	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	31	25.6	8,128	28.3	33,397	28.1
		Some	47	38.8	10,884	37.9	45,224	38.1
		Quite a bit	26	21.5	6,461	22.5	26,530	22.3
		Very much	17	14.0	3,280	11.4	13,678	11.5
		Total	121	100.0	28,753	100.0	118,829	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	25	20.7	6,833	23.7	28,485	23.9
		Some	32	26.4	7,543	26.2	31,528	26.5
		Quite a bit	31	25.6	7,418	25.7	30,391	25.5
		Very much	33	27.3	7,042	24.4	28,699	24.1
		Total	121	100.0	28,836	100.0	119,103	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	22	18.2	2,508	8.8	10,110	8.6
		Rarely/Never	35	28.9	9,767	34.3	40,570	34.5
		Sometimes	49	40.5	12,293	43.1	50,807	43.2
		Often	15	12.4	3,924	13.8	16,114	13.7
		Total	121	100.0	28,492	100.0	117,601	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	30	24.8	6,251	22.1	25,086	21.4
		Rarely/Never	53	43.8	14,333	50.6	58,973	50.4
		Sometimes	29	24.0	6,116	21.6	26,206	22.4
		Often	9	7.4	1,616	5.7	6,752	5.8
		Total	121	100.0	28,316	100.0	117,017	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Community College Survey of Student Engagement* - Barton Community College (2014 Administration)**

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2014 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	3.0	3,107	4.0	13,128	4.2
		Some	108	20.1	15,377	19.8	61,748	19.8
		Quite a bit	229	42.7	31,206	40.2	123,042	39.5
		Very much	183	34.1	27,957	36.0	113,514	36.4
		Total	536	100.0	77,647	100.0	311,432	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	86	16.1	12,048	15.6	47,950	15.4
		Some	152	28.5	23,226	30.0	91,242	29.4
		Quite a bit	155	29.0	23,211	30.0	93,266	30.0
		Very much	141	26.4	18,964	24.5	78,197	25.2
		Total	534	100.0	77,449	100.0	310,655	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	156	29.2	27,654	35.7	110,580	35.6
		Some	195	36.4	26,337	34.0	104,758	33.7
		Quite a bit	113	21.1	14,697	19.0	59,032	19.0
		Very much	71	13.3	8,839	11.4	36,472	11.7
		Total	535	100.0	77,527	100.0	310,842	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	99	18.6	17,984	23.3	72,671	23.5
		Some	189	35.5	29,197	37.8	116,044	37.5
		Quite a bit	149	28.0	19,413	25.1	77,619	25.1
		Very much	96	18.0	10,666	13.8	43,385	14.0
		Total	533	100.0	77,260	100.0	309,719	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	76	14.2	12,779	16.5	52,737	17.0
		Some	132	24.7	18,832	24.3	75,075	24.2
		Quite a bit	167	31.2	22,317	28.8	88,072	28.4
		Very much	160	29.9	23,472	30.3	94,486	30.4
		Total	535	100.0	77,400	100.0	310,370	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	5.8	3,747	4.9	15,872	5.2
		Rarely/Never	127	24.4	22,870	29.9	91,084	29.7
		Sometimes	267	51.2	36,040	47.1	143,802	46.9
		Often	97	18.6	13,812	18.1	55,572	18.1
		Total	521	100.0	76,469	100.0	306,330	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	111	21.3	13,723	18.1	54,840	18.0
		Rarely/Never	264	50.8	38,547	50.7	153,221	50.3
		Sometimes	115	22.1	18,289	24.1	74,139	24.3
		Often	30	5.8	5,454	7.2	22,653	7.4
		Total	520	100.0	76,013	100.0	304,853	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.