Community College Survey of Student Engagement **- Barton Community College (2016 Administration)**
2016 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

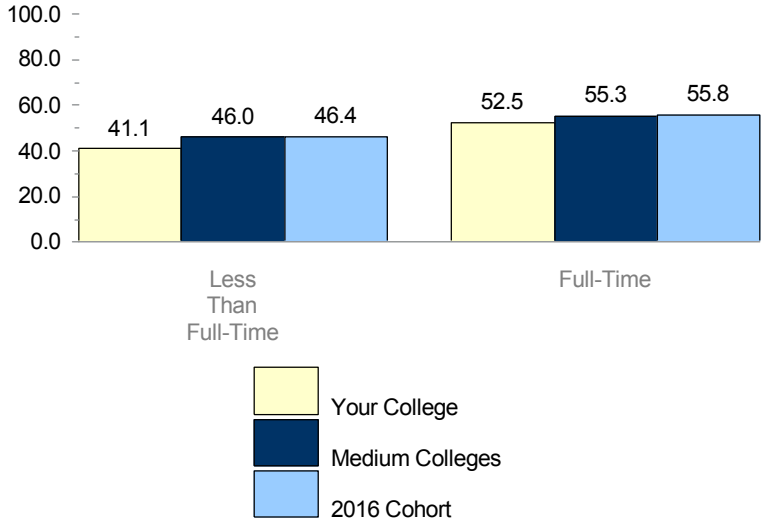
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium Colleges		2016 Cohort	
Benchmark	**Breakout Group**	**Score**	**Score**	**Difference**	**Score**	**Difference**
Active and Collaborative Learning	Less than full-time	41.1	46.0	-5.0	46.4	-5.4
	Full-time	52.5	55.3	-2.8	55.8	-3.3
Student Effort	Less than full-time	41.0	46.8	-5.9	47.3	-6.3
	Full-time	49.1	54.2	-5.1	54.4	-5.3
Academic Challenge	Less than full-time	41.6	46.5	-4.9	46.5	-4.9
	Full-time	50.0	55.1	-5.1	55.0	-5.0
Student-Faculty Interaction	Less than full-time	42.7	47.0	-4.3	47.3	-4.7
	Full-time	55.3	54.9	0.4	55.4	-0.1
Support for Learners	Less than full-time	51.3	47.8	3.5	48.7	2.6
	Full-time	55.3	52.2	3.0	53.0	2.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement **- Barton Community College (2016 Administration)**
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2016 Cohort	
Item	**Variable**	**Breakout Group**	**Mean**	**Mean**	**Effect Size****	**Mean**	**Effect Size****
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.90	2.89		2.88	
		Full-time	3.02	2.99		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.99	2.02		2.04	
		Full-time	2.26	2.34		2.36	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.28	2.49		2.49	
		Full-time	2.57	2.65		2.66	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.67	1.83		1.85	
		Full-time	2.07	2.11		2.13	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.31	1.33		1.33	
		Full-time	1.45	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.21	1.30		1.29	
		Full-time	1.42	1.44		1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.28	2.50		2.50	
		Full-time	2.48	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

***Community College Survey of Student Engagement* - Barton Community College (2016 Administration)**
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.9	811	3.0	3,835	3.1
		Sometimes	44	39.3	9,031	33.6	41,464	34.0
		Often	32	28.6	9,365	34.8	42,514	34.9
		Very often	35	31.3	7,710	28.6	34,017	27.9
		Total	112	100.0	26,917	100.0	121,830	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	41	36.6	8,943	33.4	39,471	32.5
		Sometimes	41	36.6	10,503	39.2	47,706	39.3
		Often	20	17.9	5,163	19.3	24,032	19.8
		Very often	10	8.9	2,175	8.1	10,124	8.3
		Total	112	100.0	26,784	100.0	121,333	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	24	21.4	3,849	14.5	17,331	14.4
		Sometimes	47	42.0	10,013	37.6	45,439	37.7
		Often	27	24.1	8,507	32.0	38,801	32.2
		Very often	14	12.5	4,238	15.9	18,939	15.7
		Total	112	100.0	26,607	100.0	120,510	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	60	54.1	11,818	44.3	51,815	42.9
		Sometimes	34	30.6	9,309	34.9	43,402	35.9
		Often	11	9.9	3,866	14.5	17,952	14.9
		Very often	6	5.4	1,701	6.4	7,719	6.4
		Total	111	100.0	26,694	100.0	120,888	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	86	76.8	20,394	76.2	92,437	76.3
		Sometimes	19	17.0	4,567	17.1	20,479	16.9
		Often	5	4.5	1,205	4.5	5,495	4.5
		Very often	2	1.8	599	2.2	2,725	2.2
		Total	112	100.0	26,765	100.0	121,136	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	94	84.7	20,968	78.7	95,024	78.8
		Sometimes	12	10.8	3,965	14.9	18,049	15.0
		Often	4	3.6	1,194	4.5	5,275	4.4
		Very often	1	0.9	502	1.9	2,235	1.9
		Total	111	100.0	26,629	100.0	120,583	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	25	22.5	4,104	15.4	18,467	15.3
		Sometimes	46	41.4	10,142	37.9	45,999	38.0
		Often	24	21.6	7,558	28.3	34,084	28.2
		Very often	16	14.4	4,921	18.4	22,465	18.6
		Total	111	100.0	26,725	100.0	121,015	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Community College Survey of Student Engagement* - Barton Community College (2016 Administration)**
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

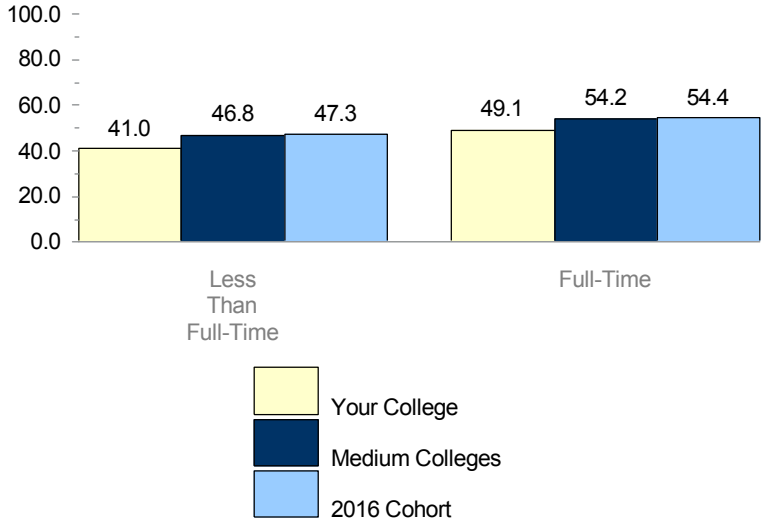
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.1	1,389	2.0	6,465	2.1
		Sometimes	133	28.4	20,994	29.7	92,980	29.9
		Often	179	38.2	25,400	35.9	111,672	35.9
		Very often	152	32.4	23,021	32.5	100,135	32.2
		Total	469	100.0	70,804	100.0	311,252	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	96	20.6	12,171	17.2	52,564	16.9
		Sometimes	205	44.1	30,680	43.4	133,024	42.9
		Often	110	23.7	19,125	27.1	85,406	27.5
		Very often	54	11.6	8,645	12.2	39,324	12.7
		Total	465	100.0	70,621	100.0	310,318	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	36	7.8	5,596	8.0	24,465	7.9
		Sometimes	189	40.7	26,253	37.4	114,063	37.0
		Often	178	38.4	25,303	36.1	112,798	36.6
		Very often	61	13.1	12,999	18.5	56,980	18.5
		Total	464	100.0	70,151	100.0	308,306	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	148	31.8	20,603	29.3	88,239	28.6
		Sometimes	176	37.8	28,358	40.3	124,767	40.4
		Often	103	22.1	14,467	20.6	65,120	21.1
		Very often	39	8.4	6,931	9.9	30,912	10.0
		Total	466	100.0	70,359	100.0	309,038	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	317	67.6	47,076	66.8	205,497	66.4
		Sometimes	101	21.5	15,877	22.5	69,698	22.5
		Often	41	8.7	4,728	6.7	21,983	7.1
		Very often	10	2.1	2,760	3.9	12,495	4.0
		Total	469	100.0	70,441	100.0	309,673	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	327	70.0	48,305	68.8	210,543	68.3
		Sometimes	97	20.8	14,957	21.3	66,144	21.4
		Often	30	6.4	4,626	6.6	21,425	6.9
		Very often	13	2.8	2,286	3.3	10,256	3.3
		Total	467	100.0	70,174	100.0	308,368	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	70	15.0	8,259	11.7	36,287	11.7
		Sometimes	184	39.3	25,719	36.5	113,593	36.7
		Often	135	28.8	21,552	30.6	94,522	30.5
		Very often	79	16.9	14,846	21.1	65,033	21.0
		Total	468	100.0	70,376	100.0	309,435	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.32	2.43		2.44	
		Full-time	2.55	2.67		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.62	2.71		2.72	
		Full-time	2.83	3.03	-0.24**	3.03	-0.24**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.66	1.80		1.80	
		Full-time	1.87	1.88		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.91	2.03		2.03	
		Full-time	1.89	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	Less than full-time	1.75	1.86		1.86	
		Full-time	2.07	2.24		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.26	1.49		1.51	
		Full-time	1.48	1.55		1.57	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.54	1.70		1.71	
		Full-time	1.90	1.78		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.65	1.97	-0.40**	1.97	-0.40**
		Full-time	1.88	2.12	-0.30**	2.13	-0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

***Community College Survey of Student Engagement* - Barton Community College (2016 Administration)**
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	28	25.0	6,166	23.1	27,701	22.9
		Sometimes	34	30.4	7,856	29.5	35,420	29.3
		Often	36	32.1	7,590	28.5	34,825	28.8
		Very often	14	12.5	5,047	18.9	22,829	18.9
		Total	112	100.0	26,659	100.0	120,775	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	16	14.3	3,364	12.6	15,154	12.5
		Sometimes	34	30.4	7,385	27.6	32,919	27.2
		Often	39	34.8	9,555	35.8	43,589	36.0
		Very often	23	20.5	6,407	24.0	29,304	24.2
		Total	112	100.0	26,711	100.0	120,966	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	56	50.5	9,730	36.5	43,689	36.2
		Sometimes	41	36.9	13,592	51.0	61,702	51.1
		Often	10	9.0	2,392	9.0	10,948	9.1
		Very often	4	3.6	959	3.6	4,321	3.6
		Total	111	100.0	26,673	100.0	120,660	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	40	38.8	8,562	32.4	38,212	31.9
		1 to 4	43	41.7	12,060	45.6	55,458	46.3
		5 to 10	12	11.7	3,472	13.1	15,477	12.9
		11 to 20	5	4.9	1,238	4.7	5,583	4.7
		More than 20	3	2.9	1,113	4.2	5,001	4.2
		Total	103	100.0	26,445	100.0	119,731	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	None	3	2.9	489	1.9	2,040	1.7
		1-5 hours	45	43.7	11,613	44.0	52,537	44.0
		6-10 hours	33	32.0	8,009	30.3	36,705	30.7
		11-20 hours	19	18.4	4,269	16.2	19,237	16.1
		21-30 hours	3	2.9	1,379	5.2	6,018	5.0
		More than 30 hours	0	N/A	660	2.5	2,912	2.4
		Total	103	100.0	26,419	100.0	119,449	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	29	28.4	6,326	24.7	28,392	24.5
		Rarely/Never	58	56.9	11,976	46.8	53,284	46.0
		Sometimes	11	10.8	5,163	20.2	23,900	20.6
		Often	4	3.9	2,149	8.4	10,244	8.8
		Total	102	100.0	25,614	100.0	115,820	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	25	23.8	5,852	22.9	25,616	22.2
		Rarely/Never	45	42.9	9,804	38.4	43,933	38.0
		Sometimes	27	25.7	5,972	23.4	27,995	24.2
		Often	8	7.6	3,902	15.3	18,066	15.6
		Total	105	100.0	25,530	100.0	115,610	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	16	15.4	3,755	14.7	17,308	14.9
		Rarely/Never	48	46.2	7,387	28.9	33,218	28.7
		Sometimes	23	22.1	7,725	30.2	34,851	30.1
		Often	17	16.3	6,723	26.3	30,425	26.3
		Total	104	100.0	25,590	100.0	115,802	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Community College Survey of Student Engagement* - Barton Community College (2016 Administration)**
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	77	16.6	10,069	14.3	44,204	14.3
		Sometimes	136	29.2	20,716	29.5	89,850	29.1
		Often	169	36.3	22,142	31.5	98,418	31.9
		Very often	83	17.8	17,339	24.7	76,532	24.8
		Total	465	100.0	70,266	100.0	309,004	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	33	7.1	3,147	4.5	13,944	4.5
		Sometimes	125	26.8	15,430	21.9	67,740	21.9
		Often	197	42.3	27,745	39.4	122,251	39.5
		Very often	111	23.8	24,058	34.2	105,437	34.1
		Total	466	100.0	70,380	100.0	309,372	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	150	32.3	21,398	30.5	94,392	30.6
		Sometimes	239	51.5	38,615	55.0	168,768	54.7
		Often	60	12.9	7,249	10.3	32,162	10.4
		Very often	15	3.2	2,927	4.2	13,356	4.3
		Total	464	100.0	70,189	100.0	308,678	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	180	39.2	23,204	33.2	100,475	32.7
		1 to 4	197	42.9	31,496	45.1	139,036	45.3
		5 to 10	47	10.2	8,662	12.4	39,053	12.7
		11 to 20	24	5.2	3,259	4.7	14,523	4.7
		More than 20	11	2.4	3,219	4.6	13,968	4.5
		Total	459	100.0	69,840	100.0	307,055	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	None	4	0.9	747	1.1	3,671	1.2
		1-5 hours	185	40.1	22,069	31.7	99,445	32.5
		6-10 hours	129	28.0	21,006	30.1	91,525	29.9
		11-20 hours	84	18.2	15,466	22.2	66,767	21.8
		21-30 hours	34	7.4	6,479	9.3	28,031	9.2
		More than 30 hours	25	5.4	3,907	5.6	16,780	5.5
		Total	461	100.0	69,674	100.0	306,219	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	112	25.3	13,604	20.0	59,053	19.8
		Rarely/Never	215	48.5	31,451	46.3	135,343	45.4
		Sometimes	73	16.5	15,694	23.1	70,524	23.6
		Often	43	9.7	7,228	10.6	33,393	11.2
		Total	443	100.0	67,977	100.0	298,313	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

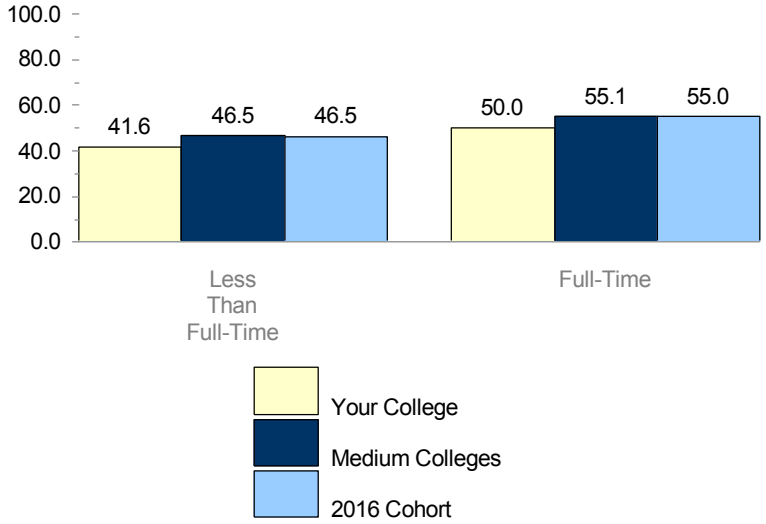
[Unweighted]

Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	95	21.7	12,360	18.2	52,342	17.6
		Rarely/Never	131	30.0	24,850	36.7	107,175	36.0
		Sometimes	114	26.1	17,719	26.1	80,016	26.9
		Often	97	22.2	12,869	19.0	58,038	19.5
		Total	437	100.0	67,798	100.0	297,571	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	75	16.7	6,612	9.7	29,270	9.8
		Rarely/Never	144	32.1	16,080	23.7	69,783	23.4
		Sometimes	131	29.2	21,722	32.0	95,038	31.9
		Often	99	22.0	23,502	34.6	104,031	34.9
		Total	449	100.0	67,916	100.0	298,122	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.35	2.58		2.58	
		Full-time	2.64	2.73		2.74	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.76	2.89		2.90	
		Full-time	2.91	3.01		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.72	2.76		2.77	
		Full-time	2.84	2.89		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.43	2.57		2.58	
		Full-time	2.68	2.75		2.75	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.57	2.67		2.68	
		Full-time	2.82	2.85		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.87	2.81		2.81	
		Full-time	2.96	2.96		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.65	2.74		2.74	
		Full-time	2.98	3.10		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.37	2.68		2.69	
		Full-time	2.76	3.16	-0.37**	3.16	-0.37**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.79	4.92		4.92	
		Full-time	4.76	5.02	-0.23**	5.00	-0.21**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.96	3.00		3.02	
		Full-time	2.95	3.12	-0.21**	3.12	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

***Community College Survey of Student Engagement* - Barton Community College (2016 Administration)**
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	17.4	2,894	10.9	12,847	10.6
		Sometimes	47	43.1	9,946	37.3	45,157	37.4
		Often	29	26.6	9,260	34.7	42,270	35.0
		Very often	14	12.8	4,559	17.1	20,392	16.9
		Total	109	100.0	26,659	100.0	120,666	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	4.5	1,374	5.1	6,026	5.0
		Some	41	36.6	7,068	26.4	31,855	26.4
		Quite a bit	42	37.5	11,440	42.8	51,493	42.6
		Very much	24	21.4	6,851	25.6	31,515	26.1
		Total	112	100.0	26,733	100.0	120,889	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	11	9.8	1,954	7.3	8,997	7.5
		Some	38	33.9	8,353	31.4	37,665	31.3
		Quite a bit	34	30.4	10,363	39.0	46,183	38.4
		Very much	29	25.9	5,928	22.3	27,511	22.9
		Total	112	100.0	26,598	100.0	120,356	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	20	17.9	3,614	13.6	16,287	13.5
		Some	40	35.7	9,193	34.6	40,979	34.0
		Quite a bit	36	32.1	8,925	33.6	40,474	33.6
		Very much	16	14.3	4,862	18.3	22,740	18.9
		Total	112	100.0	26,594	100.0	120,480	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	16	14.3	2,795	10.5	12,780	10.6
		Some	36	32.1	8,750	32.8	39,224	32.5
		Quite a bit	40	35.7	9,496	35.6	42,407	35.1
		Very much	20	17.9	5,656	21.2	26,315	21.8
		Total	112	100.0	26,697	100.0	120,726	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	8.0	2,441	9.1	10,864	9.0
		Some	26	23.2	7,426	27.7	34,058	28.1
		Quite a bit	48	42.9	9,719	36.3	43,355	35.8
		Very much	29	25.9	7,194	26.9	32,923	27.2
		Total	112	100.0	26,780	100.0	121,200	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	5.8	1,042	3.9	4,823	4.0
		1 to 4	52	50.5	12,984	49.0	58,640	49.0
		5 to 10	26	25.2	6,766	25.5	30,587	25.5
		11 to 20	10	9.7	3,274	12.4	14,474	12.1
		More than 20	9	8.7	2,416	9.1	11,247	9.4
		Total	103	100.0	26,482	100.0	119,771	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	16	15.5	3,368	12.8	15,138	12.7
		1 to 4	47	45.6	9,381	35.5	41,832	35.0
		5 to 10	28	27.2	7,860	29.8	36,219	30.3
		11 to 20	10	9.7	3,883	14.7	17,584	14.7
		More than 20	2	1.9	1,916	7.3	8,853	7.4
		Total	103	100.0	26,408	100.0	119,626	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	2.1	272	1.1	1,306	1.1
		(2)	5	5.2	579	2.3	2,512	2.2
		(3)	4	4.1	1,699	6.7	7,361	6.4
		(4)	25	25.8	6,347	25.0	29,382	25.5
		(5)	32	33.0	8,495	33.5	38,260	33.3
		(6)	22	22.7	5,500	21.7	24,827	21.6
		(7) Extremely challenging	7	7.2	2,491	9.8	11,382	9.9
		Total	97	100.0	25,383	100.0	115,030	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	4.9	1,134	4.3	4,823	4.0
		Some	24	23.3	5,915	22.4	26,222	21.9
		Quite a bit	44	42.7	11,136	42.1	50,209	42.0
		Very much	30	29.1	8,247	31.2	38,377	32.1
		Total	103	100.0	26,432	100.0	119,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	6.9	5,025	7.2	22,130	7.2
		Sometimes	181	38.8	23,699	33.7	103,769	33.6
		Often	174	37.3	26,536	37.8	116,117	37.6
		Very often	79	17.0	15,013	21.4	66,972	21.7
		Total	466	100.0	70,273	100.0	308,988	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	3.6	2,160	3.1	9,468	3.1
		Some	133	28.5	16,270	23.1	71,389	23.1
		Quite a bit	191	40.9	31,009	44.0	135,771	43.9
		Very much	126	27.0	20,999	29.8	92,867	30.0
		Total	467	100.0	70,438	100.0	309,495	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	18	3.9	3,477	5.0	15,298	5.0
		Some	142	30.7	19,565	27.9	86,121	27.9
		Quite a bit	197	42.5	28,330	40.4	123,566	40.1
		Very much	106	22.9	18,757	26.7	83,146	27.0
		Total	463	100.0	70,129	100.0	308,131	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	44	9.5	5,943	8.5	26,055	8.4
		Some	164	35.3	22,218	31.6	96,590	31.3
		Quite a bit	155	33.3	25,761	36.7	113,409	36.7
		Very much	102	21.9	16,316	23.2	72,566	23.5
		Total	465	100.0	70,238	100.0	308,620	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	31	6.6	4,736	6.7	21,195	6.9
		Some	135	28.9	20,157	28.7	88,396	28.6
		Quite a bit	186	39.8	26,580	37.8	115,798	37.5
		Very much	115	24.6	18,867	26.8	83,720	27.1
		Total	467	100.0	70,340	100.0	309,109	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	5.3	4,197	5.9	18,505	6.0
		Some	116	24.8	17,302	24.5	76,073	24.5
		Quite a bit	182	38.9	26,399	37.4	114,462	36.9
		Very much	145	31.0	22,658	32.1	101,029	32.6
		Total	468	100.0	70,556	100.0	310,069	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

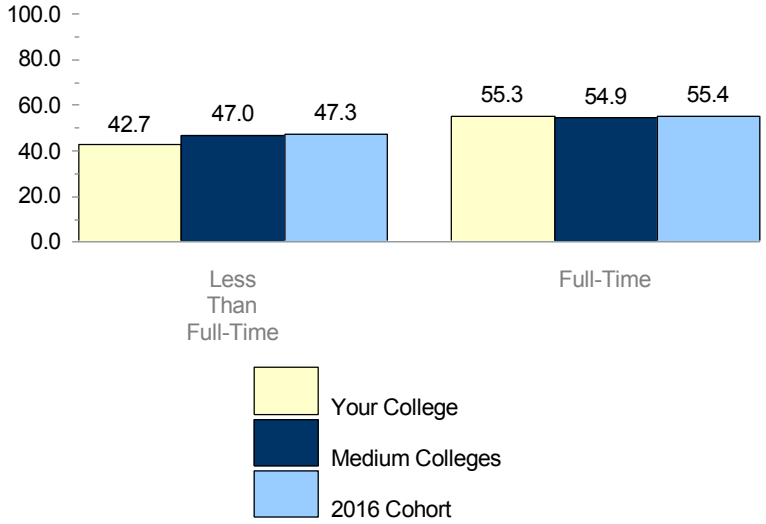
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	11	2.4	1,240	1.8	5,799	1.9
		1 to 4	169	36.6	21,801	31.2	96,336	31.4
		5 to 10	155	33.5	24,918	35.7	109,384	35.6
		11 to 20	74	16.0	12,255	17.5	53,494	17.4
		More than 20	53	11.5	9,654	13.8	42,148	13.7
		Total	462	100.0	69,868	100.0	307,161	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	31	6.8	2,927	4.2	13,041	4.2
		1 to 4	180	39.3	17,675	25.3	77,456	25.2
		5 to 10	144	31.4	24,057	34.5	105,928	34.5
		11 to 20	74	16.2	15,764	22.6	68,876	22.4
		More than 20	29	6.3	9,378	13.4	41,552	13.5
		Total	458	100.0	69,801	100.0	306,853	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.7	483	0.7	2,103	0.7
		(2)	16	3.6	1,082	1.6	4,976	1.7
		(3)	25	5.7	3,609	5.4	16,065	5.4
		(4)	138	31.2	15,572	23.1	70,761	23.9
		(5)	148	33.5	24,060	35.7	105,149	35.5
		(6)	84	19.0	15,720	23.3	67,610	22.8
		(7) Extremely challenging	28	6.3	6,828	10.1	29,371	9.9
		Total	442	100.0	67,354	100.0	296,035	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	3.5	2,120	3.0	9,615	3.1
		Some	121	26.4	12,895	18.5	56,556	18.4
		Quite a bit	192	41.8	29,331	42.0	127,037	41.4
		Very much	130	28.3	25,521	36.5	113,732	37.1
		Total	459	100.0	69,867	100.0	306,940	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

10JUN16

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.71	2.83		2.84	
		Full-time	3.07	3.09		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.45	2.57		2.56	
		Full-time	2.72	2.74		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.87	2.07		2.06	
		Full-time	2.46	2.32		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.61	1.74		1.74	
		Full-time	1.94	1.92		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.79	2.73		2.71	
		Full-time	2.68	2.83		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.29	1.41		1.42	
		Full-time	1.69	1.58		1.60	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	10.7	2,091	7.8	9,242	7.7
		Sometimes	38	33.9	8,290	31.1	37,376	31.0
		Often	32	28.6	8,404	31.5	38,066	31.5
		Very often	30	26.8	7,877	29.5	35,970	29.8
		Total	112	100.0	26,662	100.0	120,654	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	14	12.7	2,671	10.0	12,380	10.2
		Sometimes	50	45.5	11,110	41.6	50,464	41.8
		Often	29	26.4	8,050	30.1	36,158	29.9
		Very often	17	15.5	4,887	18.3	21,832	18.1
		Total	110	100.0	26,718	100.0	120,834	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	40	37.0	7,900	29.6	36,014	29.9
		Sometimes	46	42.6	11,566	43.4	52,295	43.3
		Often	18	16.7	4,757	17.8	21,613	17.9
		Very often	4	3.7	2,438	9.1	10,727	8.9
		Total	108	100.0	26,661	100.0	120,649	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	61	55.5	12,678	47.6	57,913	48.1
		Sometimes	34	30.9	9,547	35.9	42,474	35.3
		Often	12	10.9	3,080	11.6	13,896	11.5
		Very often	3	2.7	1,306	4.9	6,115	5.1
		Total	110	100.0	26,611	100.0	120,398	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	6.3	2,066	7.7	9,834	8.2
		Sometimes	42	37.5	8,695	32.6	39,741	32.9
		Often	31	27.7	10,251	38.4	46,065	38.2
		Very often	32	28.6	5,653	21.2	24,987	20.7
		Total	112	100.0	26,665	100.0	120,627	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	86	78.2	18,750	71.1	84,566	70.8
		Sometimes	17	15.5	5,123	19.4	23,409	19.6
		Often	6	5.5	1,784	6.8	8,223	6.9
		Very often	1	0.9	726	2.8	3,239	2.7
		Total	110	100.0	26,383	100.0	119,437	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

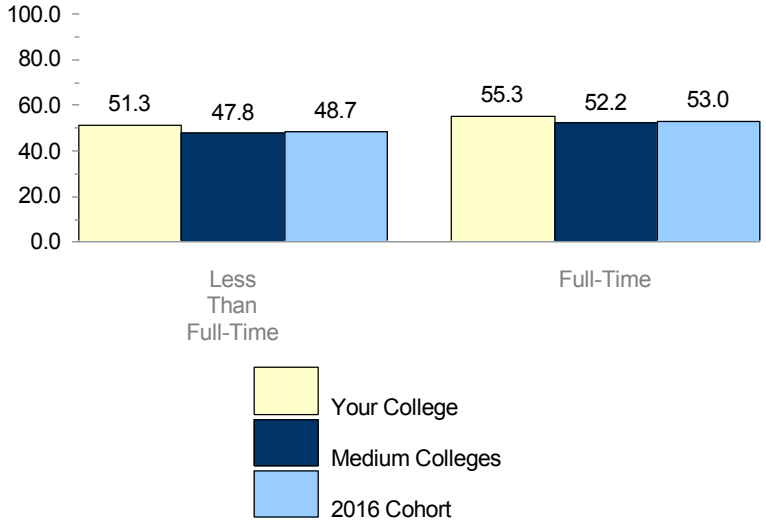
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	2.4	2,427	3.5	11,501	3.7
		Sometimes	120	25.8	16,573	23.6	73,352	23.7
		Often	161	34.5	23,602	33.6	102,628	33.2
		Very often	174	37.3	27,646	39.4	121,438	39.3
		Total	466	100.0	70,248	100.0	308,919	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	38	8.2	4,368	6.2	19,978	6.5
		Sometimes	165	35.4	26,185	37.2	113,677	36.8
		Often	152	32.6	23,188	33.0	101,860	32.9
		Very often	111	23.8	16,574	23.6	73,674	23.8
		Total	466	100.0	70,315	100.0	309,189	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	51	10.9	13,790	19.6	61,122	19.8
		Sometimes	219	47.0	29,978	42.7	131,104	42.5
		Often	128	27.5	16,432	23.4	72,723	23.6
		Very often	68	14.6	9,980	14.2	43,588	14.1
		Total	466	100.0	70,180	100.0	308,537	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	179	38.7	26,543	37.8	116,011	37.6
		Sometimes	168	36.3	27,797	39.6	121,881	39.5
		Often	83	17.9	10,751	15.3	47,847	15.5
		Very often	33	7.1	5,050	7.2	22,434	7.3
		Total	463	100.0	70,141	100.0	308,173	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	35	7.5	3,385	4.8	16,147	5.2
		Sometimes	169	36.3	21,520	30.7	95,304	30.9
		Often	172	36.9	28,953	41.3	125,494	40.7
		Very often	90	19.3	16,325	23.3	71,636	23.2
		Total	466	100.0	70,183	100.0	308,581	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	247	53.7	41,830	60.1	181,403	59.2
		Sometimes	128	27.8	18,071	26.0	80,333	26.2
		Often	66	14.3	6,762	9.7	30,732	10.0
		Very often	19	4.1	2,969	4.3	13,710	4.5
		Total	460	100.0	69,632	100.0	306,178	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.08	3.02		3.02	
		Full-time	3.13	3.10		3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.70	2.58		2.60	
		Full-time	2.67	2.68		2.69	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.24	2.00		2.00	
		Full-time	2.26	2.08		2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.47	2.19		2.21	
		Full-time	2.52	2.31	0.22**	2.32	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.82	2.48		2.50	
		Full-time	2.73	2.70		2.71	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.71	1.80		1.80	
		Full-time	1.95	1.90		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.39	1.43		1.44	
		Full-time	1.54	1.47		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	4.9	1,254	4.8	5,714	4.8
		Some	19	18.4	5,712	21.6	25,769	21.6
		Quite a bit	42	40.8	10,698	40.5	47,938	40.1
		Very much	37	35.9	8,736	33.1	39,997	33.5
		Total	103	100.0	26,400	100.0	119,418	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	14	13.7	4,494	17.1	19,722	16.6
		Some	30	29.4	8,085	30.8	35,972	30.2
		Quite a bit	31	30.4	7,754	29.5	35,431	29.8
		Very much	27	26.5	5,957	22.7	27,810	23.4
		Total	102	100.0	26,290	100.0	118,935	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	31	30.1	10,282	39.1	46,023	38.7
		Some	31	30.1	8,592	32.7	39,084	32.8
		Quite a bit	26	25.2	4,686	17.8	21,228	17.8
		Very much	15	14.6	2,743	10.4	12,668	10.6
		Total	103	100.0	26,303	100.0	119,003	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	19	18.4	7,206	27.6	31,884	26.9
		Some	36	35.0	9,862	37.7	44,704	37.7
		Quite a bit	29	28.2	5,995	22.9	27,349	23.1
		Very much	19	18.4	3,088	11.8	14,495	12.2
		Total	103	100.0	26,151	100.0	118,432	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	17	16.5	6,190	23.6	28,007	23.6
		Some	24	23.3	7,266	27.7	32,130	27.1
		Quite a bit	23	22.3	6,637	25.3	30,287	25.5
		Very much	39	37.9	6,105	23.3	28,271	23.8
		Total	103	100.0	26,198	100.0	118,695	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	12	11.2	2,116	8.2	9,631	8.2
		Rarely/Never	40	37.4	8,595	33.2	39,195	33.4
		Sometimes	43	40.2	11,397	44.0	51,319	43.7
		Often	12	11.2	3,819	14.7	17,204	14.7
		Total	107	100.0	25,927	100.0	117,349	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	25	23.4	5,554	21.5	24,788	21.2
		Rarely/Never	57	53.3	13,097	50.8	58,851	50.4
		Sometimes	18	16.8	5,591	21.7	25,959	22.2
		Often	7	6.5	1,558	6.0	7,220	6.2
		Total	107	100.0	25,800	100.0	116,818	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	3.9	2,761	4.0	12,428	4.1
		Some	77	16.8	13,435	19.3	58,828	19.2
		Quite a bit	191	41.7	27,909	40.0	119,935	39.1
		Very much	172	37.6	25,646	36.8	115,231	37.6
		Total	458	100.0	69,751	100.0	306,422	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	53	11.6	10,121	14.5	44,028	14.4
		Some	146	31.9	20,151	29.0	86,971	28.5
		Quite a bit	157	34.4	21,271	30.6	93,191	30.5
		Very much	101	22.1	18,021	25.9	81,496	26.7
		Total	457	100.0	69,564	100.0	305,686	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	111	24.3	24,258	34.9	104,789	34.3
		Some	172	37.6	23,639	34.0	102,404	33.5
		Quite a bit	116	25.4	13,368	19.2	60,227	19.7
		Very much	58	12.7	8,334	12.0	38,410	12.6
		Total	457	100.0	69,599	100.0	305,830	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	65	14.3	15,913	23.0	69,765	22.9
		Some	168	37.0	26,192	37.8	112,134	36.8
		Quite a bit	141	31.1	17,307	25.0	77,452	25.4
		Very much	80	17.6	9,923	14.3	45,377	14.9
		Total	454	100.0	69,335	100.0	304,728	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	69	15.1	11,986	17.3	52,591	17.2
		Some	112	24.5	17,311	24.9	75,724	24.8
		Quite a bit	152	33.2	19,674	28.3	85,932	28.1
		Very much	125	27.3	20,507	29.5	91,213	29.9
		Total	458	100.0	69,478	100.0	305,460	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	24	5.3	3,215	4.7	14,845	4.9
		Rarely/Never	113	24.8	19,926	29.0	86,448	28.6
		Sometimes	226	49.6	32,409	47.1	142,385	47.2
		Often	93	20.4	13,198	19.2	58,239	19.3
		Total	456	100.0	68,748	100.0	301,917	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	100	22.2	12,407	18.1	53,600	17.8
		Rarely/Never	198	44.0	34,930	51.0	149,924	49.9
		Sometimes	116	25.8	16,021	23.4	73,529	24.5
		Often	36	8.0	5,093	7.4	23,504	7.8
		Total	450	100.0	68,451	100.0	300,557	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.