Barton Planning

Institutional effectiveness

- Is when achievements and outcomes indicate how well the College's vision, mission, aspirations, and ENDs are being fulfilled.
- Purpose of institutional effectiveness process is demonstrating continuous improvement in student learning, educational programs and administrative and educational support services.
- Answers Question:
    - How well are our students learning?
    - How well are administrative and educational support services functioning?

Board ENDs

- Mission-related policies embodying the board's long range vision
- Serves as a foundation for strategic planning
- Answers Question:
    - What is the desired state and outcomes of the college?

Strategic Planning

- Focuses on the actions that are taken to implement the Institutional Mission
- Means/process oriented
- Serves as a foundation for annual goal planning at all levels
- Answers Question:
    - What actions should we take to implement our mission and goals?

KBOR (Kansas Board of Regents)

- Pursues measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas
- Governs community colleges by coordination
- Helps students achieve successful outcomes
- Answer Question:
    - How does Barton collaborate with all Kansas colleges fostering rigor, accountability and transparency, while guarding against unnecessary duplication in programming and operations, and bringing unity and seamlessness to the system?

HLC Accreditation (Barton utilizes Open Pathways)

- Focuses on the accreditor's role in quality assurance and the emerging focus on outcomes-based assessment
- Works collaboratively to assure the United States is a leader in higher education
- Answer Question:
    - Does Barton meet the five Criteria for Accreditation?
        - Mission
        - Integrity: Ethical and Responsible Conduct
        - Teaching and Learning: Quality, Resources, and Support
        - Teaching and Learning: Evaluation and Improvement
        - Resources, Planning, and Institutional Effectiveness