CORE PRIORITY MATURITY SCALE

INSTRUCTIONS

1. For each activity, system or process defined in the matrix, identify the level that most closely represents its current state by circling that level.
2. In the box under that level, explain in a brief statement why you chose that level.
3. In the box of the next level higher than you identified, document in a brief statement what tasks need to be done in the near future to advance that activity to the next level.

This matrix aligns Barton's Core Priorities, ENDs and the Higher Learning Commission's Criteria for Accreditation.

	STAGES OF MATURITY				
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	General Definition: Initial	*General Definition: Repeatable*	*General Definition: Defined*	*General Definition: Managed*	*General Definition: Optimized*
	CONSTANCY OF PURPOSE	***CONSISTENCY OF PRACTICE***			
DRIVE STUDENT SUCCESS					
Barton's Mission clearly articulates student success as the college's core purpose and that purpose is understood across the institution					
Barton clearly explains its academic and learning support programs and the requirements for student success					
Barton provides high quality education wherever, however it's delivered					
Student learning and program effectiveness are routinely evaluated, continuously improved					
Barton's resources, organizational structures are and planning process are sufficient to create student success					

The Mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, and strengthens communities.

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	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	General Definition: Initial	*General Definition: Repeatable*	*General Definition: Defined*	*General Definition: Managed*	*General Definition: Optimized*
	CONSTANCY OF PURPOSE	***CONSISTENCY OF PRACTICE***			
CULTIVATE COMMUNITY ENGAGEMENT					
Barton includes external perspectives is evaluating, refining its mission					
In its interaction with its communities, Barton fosters transparency, accountability and overall ethical behavior from all employees					
Barton's commitment to its communities is evident in its scope of academic programming, support services and locations					
Barton evaluates & continuously improves teaching, learning and academics and support services in a way that addresses the workforce and economic needs of its communities					
Barton effectively aligns its resources, structures and processes to respond to challenges and opportunities in the communities it serves					

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	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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	CONSTANCY OF PURPOSE	***CONSISTENCY OF PRACTICE***			
OPTIMIZE EMPLOYEE EXPERIENCE					
Barton's Mission & Vision encompasses employee development as an institutional value					
Barton fosters transparency, accountability and overall ethical behavior from all employees					
Barton encourages and rewards innovation and creativity from both faculty & staff					
Faculty & staff engage in assessment of learning, institutional effectiveness and personal development					
Barton makes best use of its available resources to promote faculty and staff development					

	STAGES OF MATURITY				
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	General Definition: Initial	*General Definition: Repeatable*	*General Definition: Defined*	*General Definition: Managed*	*General Definition: Optimized*
	CONSTANCY OF PURPOSE	***CONSISTENCY OF PRACTICE***			
EMPHASIZE INSTITUTIONAL EFFECTIVENESS					
Employees understand institutional effectiveness as a requirement of achieving Barton's Mission & Vision					
Barton fosters transparency, accountability and overall ethical behavior from all employees					
Student learning and program effectiveness are routinely evaluated, continuously improved					
The needs and opportunities for improvement in academics and student support are central to Barton's planning & budgeting					
Barton employs an integrated management model to promote the college's long-term sustainability					