Data for retention, persistence, and completion. 04/15/2019

Could be used to meet HLC [Defining Student Success Data](http://download.hlcommission.org/initiatives/StudentSuccessGlossaryofTerms_2019.pdf?utm_source=HLC+Peer+Corps+and+Institutional+Contacts+Mailing+List&utm_campaign=cda38ec858-Student+Success+Glossary+of+Terms+2019-02&utm_medium=email&utm_term=0_3c84f1f46e-cda38ec858-86615045).

From IPEDS - **Retention rate** - <https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=772>

A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

Fall 2012 to Fall 2013 IPEDS Comparison Group – 55% Barton – 60% ↑

Fall 2013 to Fall 2014 IPEDS Comparison Group – 55% Barton – 54% ↓

Fall 2014 to Fall 2015 IPEDS Comparison Group – 57% Barton – 53% ↓

Fall 2015 to Fall 2016 IPEDS Comparison Group – 57% Barton – 55% ↓

Fall 2016 to Fall 2017 IPEDS Comparison Group – 59% Barton – 56% ↓

From KBOR – **Persistence** from [KBOR Student Success Data](http://data.kansasregents.org/data_collections/KHEDS/success_index.jsp).

Defined in this report as continued enrollment (or degree completion) at any higher education institution — including one different from the institution of initial enrollment — in the fall semesters of a student’s first and second year.

First Time, Degree-seeking, Full Time, After 3 years.

Retained either in Kansas Institutions or elsewhere.

Entrance Year 2011 KS CCs Average – 13.6% Barton – 14.4% ↑

Entrance Year 2012 KS CCs Average – 13.0% Barton – 13.7% ↑

Entrance Year 2013 KS CCs Average – 13.7% Barton – 15.4% ↑

Entrance Year 2014 KS CCs Average – 13.4% Barton – 15.3% ↑

Entrance Year 2015 KS CCs Average – 13.8% Barton – 14.3% ↑

From IPEDS - **Completions** (C) <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

This annual component of IPEDS collects number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, and doctor's), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.

Cohort is students starting in fall, first time full (both full and part time).

100% of time ↓

150% of time ↓

200% of time ↓

July 1st, 2013 – June 30th, 2014

July 1st, 2014 – June 30th, 2015

July 1st, 2015 – June 30th, 2016

July 1st, 2016 – June 30th, 2017

July 1st, 2017 – June 30th, 2018

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| --- | --- | --- | --- | --- | --- | --- |
| First Time- Full Time / Degree-Cert Seeking | 100% | Comparison Group | 150% | Comparison Group | 200% | Comparison Group |
| 2011 cohort 2016 Feedback report | 20% | 24% | 28% | 32% | 31% | 34% |
| 2012 cohort 2017 Feedback report | 23% | 24% | 29% | 29% | 31% | 33% |
| 2013 cohort 2018 Feedback Report | 21% | 25% | 21% | 33% | 23% | 36% |