

Barton Board ENDS Maturity Scale Themes – 02/11-2016

Board END 1: Essential Skills

Where we are: Maturity Scale 2

- Students are given the necessary skills to be successful in their programs they have selected.
- Barton is Utilizing advisory groups
- Most students who come to us already lead productive lives.
- Tutoring is available

How to move

- In certain programs, have course offerings both on campus/online*
- Industry is always changing. So need to continue adapting*
- Encourage all departments follow up on students
- Keep up with technology*
- Ensure advisory groups are utilized throughout the college
- Take feedback from staff and students on processes that work
- Students and faculty and staff mentors across campus for all students (i.e. Information Technology staff mentor technology students)

Board END 2: Work Preparedness

Students will be prepared for success in the workplace.

Where we are: Maturity Scale 2

- Barton does great with preparing students to be successful. It is then up to student to use the skills and become successful.
- Students are not knowledgeable about what is expected of them when they enter the job market
- This is difficult to measure. Ethics and Discipline are very individual.

How to move

- Solicit more input from community re: their needs/expectations and educated students to that end.*
- Follow up with all students in the work place and gather feedback?
- Provide jobs and internships on campus and in offices with job readiness, responsibilities, teaching, evaluation
- Focus more on providing soft skills (timelines, professionalism, resume writing)*

Board END 3: Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

Where we are: Maturity Scale 2

- Barton is very passionate about getting class schedules to offer successful transfer.
- We offer what they need, dependent on advisement to help focus student.
- As long as they are working with their advisor, they will. Not all work with their advisor, however.
- Students do not know what career they want
- We have 2+2 degree programs in place

How to move

- More Advisors. Advisors need more training*
- Consistent evaluation of transfer agreements*
- More interaction between students/advisors*
- Work with Universities to improve agreements and transfer requirements. *
- Students required to participate in a career orientation in order to graduate
- Implementing services and mentors and other means to prepare all students.

Board END 4 "Barton Experience"

Students responses will reflect positively of their Barton experience.

Where we are: Maturity Scale 2

- Students are given opportunity to post responses on the exit survey.
- We collect student evaluations from every student in every class. These are reviewed and changes are made when necessary. They are encouraged to provide honest feedback.
- Not sure if anything happens
- Diversity is much higher here at Barton than at most schools in the Midwest.

How to move

- Solidify follow up and create a process to measure changes*
- Stress importance to students of survey for future participants in Barton Education.
- Determine a process to distribute an exit survey to students who exit our programs for reasons other than graduation*
- Verify instructors actually addresses concerns
- Consistent evaluation across all venues. *

Board END 5 Regional Workforce Needs

The College Will Address regional workforce.

Where we are: Maturity Scale 2

- Advisement boards provide guidance on needs, but more consistency needed
- Increase staffing at Barton to address needs and build community relationships.
- Several things in place, but continue addressing these needs, research
- Barton is continuously adding relevant programs to address workforce needs.
- College does a good job working with area businesses to meet their needs in the work force.
- WTCE works hard to build and maintain partnerships. Continuously pursuing contracts and grants to build on meeting needs.
- The college has been a good leader and knowledge to planning out the online education and our different locations to generate a good return on education opportunities.

How to move

- Increase staff, do not add to someone else's workload*
- Review yearly according to local resources*
- Need to expand to more businesses and ask more businesses for input*

- Develop plan of action for non-WTCE programs
- We have to branch out more to our economic area. Meaning figure out ways to bring workforce training and educational opportunities to surrounding communities*

Board END 6 Barton Services and Regional Locations

The College Mission will be supported by the strategic development of Barton service and regional locations.

Where we are: Maturity Scale 2

- Barton does well with serving our service area along with outside our legislative district.
- Developing services where there is need.

How to move

- Barton needs to focus on the programs which are growing and expandable*
- Need to improve consistency in all venues. *
- Need to evaluate yearly get more specific*
- Evaluate location or services that generate most bang for the buck*

Board End 7 Strategic Plan

The College Mission will be supported by strategic emphasis.

Where we are: Maturity Scale 2

- Barton meets KBOR policies and mission.
- Strategic planning is greatly improved, connected to budget and all are participating.
- Goals have been established.

How to move

- Enhanced communication of strategic plan initiatives college wide*
- Continue to refine and update goals to ensure they can be measurable. *
- Need to make sure all departments goals are aligned *
- Regular review of mission *

Board END 8 Contingency Planning

Where we are: Maturity Scale 2

- President's Forums and Board of Trustee Meeting
- Constantly evaluating new programs and instruction

How to move

- Video Forums or minutes posted for everyone to access*

* "How to Move" comments are being addressed in some form in Academic Plan of Work