

Drive Student Success

1. Advance student entry, reentry, retention and completion strategies
(Prioritize retention and completions strategies)
 - Establish robust support systems and processes that reduce barriers to entry, reentry, retention, and completion while enhancing student transition to the workforce or further education.
(Identify systems and processes to improve retention and completion outcomes; implement and evaluate.)
 - Pursue Open Educational Resources (OER), American with Disabilities Act (ADA) Compliance, academic integrity, and student assessment initiatives that are accessible and inclusive to all students.
(Explore and implement intentional strategies for gathering student input, particularly related to student success, retention and completion outcomes.)
2. Commit to excellence in teaching and learning
(Enhance the Quality of Teaching and Learning)
 - Adapt the learning environment to engage the diverse student population.
(Foster student engagement through student interaction strategies.)
 - Integrate a culture of academic integrity.
(Strengthen Academic integrity expectations and safeguards.)
 - Create a trusting teaching and learning environment for faculty and staff through the Center of Academic Innovation and Excellence that fosters personal and professional growth and development. *

Cultivate Community Engagement

3. Expand partnerships across the institution
(Cultivate and Strengthen Partnerships)
 - Identify and build partnerships to enhance opportunities for stakeholders and students.
(Maintain and develop partnerships with universities and school districts; identify ways to enhance post-secondary opportunities for students.)
 - Sustain existing partnerships and expand alliances through innovation.
(Identify new programs and services through existing and expanded workforce partnerships. *)
4. Reinforce public recognition of Barton Community College
 - Bolster communication and marketing initiatives.
(Enhance communication and marketing initiatives for BARTonline, academic events & programs, and workforce/continuing technical educational programs.)
 - Consistently tell the Barton story to stakeholders and constituencies.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.
(Provide Cultural and Learning Experiences for the community)
 - Serve as a cultural beacon for students and community.
(Offer short professional development and community centered courses online, on-campus and for our communities.)
(Offer cultural events for our communities.)
 - Demonstrate leadership through initiatives and activities

Emphasize Institutional Effectiveness

6. Develop, enhance, and align business processes.
 - Develop and demonstrate data-informed decision-making.
 - Identify and implement strategies to reallocate and increase revenue and maximize resources.
7. Manifest an environment that supports the mission of the college.
(Cultivate a service-minded, welcoming and safe environment.)
 - Demonstrate a service-minded and integrity-focused environment.
(Increase awareness and understanding of rights afforded to and responsibilities expected of stakeholders, employees and students.)
 - Serve with responsiveness that supports learning through innovation and excellence.

Optimize Employee Experience

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.
(Support a culture in which employees are engaged and productive)
 - Identify and support professional development opportunities for faculty and staff.
 - Foster a work environment that prioritizes awareness, communication, and team initiatives.
(Create a work environment that prioritizes personal and team development.)
9. Develop, enhance, and align business human resource processes
 - Implement alternate methods for employee onboarding, professional development, evaluation, and compensation methods.
(Research alternate methods for employee evaluation and time keeping)

* The Strategic Plan must contain one paradigm shifting action item.