Board of Trustees – March 14, 2017

Report on KBOR Performance Agreements and KBOR Foresight 2020

Kansas Statute 74-3202c (excerpts from statute)

(7) approve core indicators of quality performance for postsecondary educational institutions after considering core indicators recommended by each such postsecondary educational institution;

(c) Notwithstanding any of the powers, duties and functions conferred and imposed upon the state board of regents under the Kansas higher education coordination act, the boards of trustees of the community colleges shall continue to have custody of and be responsible for the property of their respective community colleges and shall be responsible for the operation, management and control of such community colleges, except as otherwise expressly provided by law.

Kansas Statute 74-3202d (excerpts from statute)

(b) The state board of regents shall identify and approve core indicators of quality performance for each of the community colleges separately, after considering core indicators recommended by the board of trustees of each respective community college, and shall establish and implement a data management system that includes a process and format for collecting, aggregating and reporting common and institution-specific information documenting effectiveness of the colleges in meeting the role and mission thereof.

(b) During the 2001 fiscal year, the postsecondary educational institutions, including the municipal university, shall develop institutional improvement plans showing how they will implement the performance indicators applicable to their institution and how they will measure performance on the basis of each indicator. Institutional improvement plans shall be revised and submitted to the state board of regents by each institution at least every
three years. The board of regents shall provide technical assistance to institutions in the development, implementation, and revision of their improvement plans.

(6) approve core indicators of quality performance for postsecondary educational institutions after considering core indicators recommended by each such postsecondary educational institution;

(11) conduct continuous studies of how state policies affect higher education and how Kansas economic and demographic trends impact upon accessibility and affordability of postsecondary education to Kansas residents, and initiate ways to improve such accessibility and affordability;

(c) Notwithstanding any of the powers, duties and functions conferred and imposed upon the state board of regents under the Kansas higher education coordination act, the boards of trustees of the community colleges shall continue to have custody of and be responsible for the property of their respective community colleges and shall be responsible for the operation, management and control of such community colleges, except as otherwise expressly provided by law.

KBOR Performance Agreement Funding Guidelines – (excerpts from guidelines)

Introduction
In 1999, the Kansas legislature adopted K.S.A. 74-3202d which established improvement plans for public higher education institutions in Kansas and tied the awarding of new state funds to these improvement plans. These plans are commonly known as performance agreements.

The Board of Regents is responsible for reviewing and approving performance agreements and for providing technical assistance to institutions as they develop, implement and revise their performance agreements.

The Board is also responsible for determining the amount of new state funds awarded, as defined in K.S.A. 74-3202d. The awarding of new state funds is based on an institution's level of compliance with its performance agreement and the funds available for distribution.

Establishing an Improvement Plan
At least once every three years, institutions negotiate a new performance agreement with the Board. Foresight 2020, the Board's strategic plan for the System, provides the foundation for each institution's performance agreement. The following goals comprise Foresight 2020:

- **Foresight 2020 Strategic Goal One:** Increase Higher Education Attainment Among Kansans

  Current Performance Agreement AY 2016
  1. **Indicator 1.** Increase the number of Barton degrees and certificates awarded
  2. **Indicator 5.** Increase the number of adult basic education (ABE) participants (one of which measures a non-college ready student population)

  Performance Agreement AY 2017
  1. **Indicator 1.** Increase the number of Barton degrees and certificates awarded

- **Foresight 2020 Strategic Goal Two:** Improve Alignment of the State's Higher Education System with the Needs of the Kansas Economy

  Current Performance Agreement AY 2016
  1. **Indicator 2.** Increase the percentage of successful technical & numerical literacy responses for assessment of general education
  2. **Indicator 3.** Enhance student receipt of third-party technical program certification and licensure credentials.
  3. **Indicator 4.** Increase fall to spring retention of low performing students requiring entry level developmental education courses (Basic English, Basic Reading, College Prep Math) (one of which measures a non-college ready student population)
  4. **Indicator 6.** Increase the percentage of student performing at the "Proficiency" level on written communication assessments of general education.

  Performance Agreement AY 2017
  1. **Indicator 2.** Increase the percentage of successful responses on competency based reasoning questions polled from multiple sections of five courses.
  2. **Indicator 3.** Increase the number of students receiving third-party health care technical program certification and licensure credentials by AY

3. **Indicator 4.** Increase fall-to-fall retention of low performing students requiring entry level developmental education courses
4. **Indicator 5.** Increase three-year graduation rate of college-ready cohort
5. **Indicator 6.** Increase the percentage of student performing at the "Proficiency" level on mandatory competencies within written communication assessment of general education

• **Foresight 2020 Strategic Goal Three:** Improve State University Excellence

The model institutions use to develop their performance agreement is found in Attachment B. Briefly, the model requires that:

• all institutions develop three indicators directly based on Foresight 2020 measures;
• all universities develop three indicators specific to the institution that support Foresight 2020; and
• all community and technical colleges develop three indicators specific to the institution which support Foresight 2020 or institution-specific indicators, one of which measures a non-college ready student population.

Annual Evaluation of Compliance and Funding

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward meeting the indicators in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Institutions establish a baseline for each indicator in the performance agreement. Awarding of new funding is based on the following three outcomes for the indicators in the performance agreement:
(1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline.
The Board annually awards new funds based on the following levels of compliance:

• 100% of New Funding Available

The Board has determined the institution maintained the baseline or improved from the baseline in at least 51% of the indicators.

• 90% of New Funding Available

An institution will be awarded 90% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in less than 51% of the indicators; and
- The performance report includes specific plans for improvement.

• No New Funding Awarded

The institution did not make a good faith effort, as defined by:

- Lacking an approved performance agreement;
- Failing to submit a performance report; or
- Maintaining or improving from the baseline in only one indicator.

In cases which the institution maintained the baseline or improved from the baseline in exactly 50% of the indicators, the Board may consider the following factors to determine whether to award 90% or 100% of new funding available:

- Quality of the indicators;
- Scope of the performance agreement and the amount of effort involved; and/or
- Any extenuating circumstances not under the control of the institution.

Compliance is evaluated annually, levels of funding are determined on an annual basis. Funding levels awarded in one reporting year do not affect funding levels in subsequent years. For each reporting year, an institution may be awarded 100%, 90%, or 0% of new funding, based on its compliance with the performance agreement.

Definition of New State Funds

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are appropriated by the Legislature to a specific postsecondary educational institution for a specific purpose by using a separate line item shall be exempted from performance funding.

KBOR Foresight 2020

Page 1. & 2. – KBOR has changed the underlying data definition to allow degrees, certificates and transfers (all transfers for a student with 12hrs or more). KBOR would like Barton to have an increase of 85 degrees, certificates and transfers per year until 2020. Barton will not have any issues meeting this goal.

Page 3. – Barton's Graduation rate is currently 30.60% Kansas Community College Average is 27.7%.

Cohort Year	**% Grad Rate**		
2010 cohort	30%	(2015 Data Feedback Report)	
2009 cohort	28%	(2014 Data Feedback Report)	
2008 cohort	30%	(2013 Data Feedback Report)	
2007 cohort	31%	(2012 Data Feedback Report)	
2006 cohort	34%	(2011 Data Feedback Report)	
Average	30.60%		

"Among students studying at a 2-year public college, **20 percent** are reported to have graduated after three years (150% time).

Page 4. – Barton's retention rate is 51.40% and Kansas Community College Average is 58%. Retention Rate is one focus of the Title III Grant.

Selected Cohort Percent							
Term	**Cohort**	**In Cohort**	**Completed**	**%Completed**	**RetentionType**	**Retained**	**%Retained**
201201	FA11SRTK	391	155	39.64%	Retained same term next year	229	58.57%
201301	FA12SRTK	486	189	38.89%	Retained same term next year	266	54.73%
201401	FA13SRTK	442	159	35.97%	Retained same term next year	211	47.74%
201501	FA14SRTK	501	147	29.34%	Retained same term next year	227	45.31%
201601	FA15SRTK	543	50	9.21%	Retained same term next year	275	50.64%
						Average	51.40%

Page 5. – Barton's Current Student Success Index Rate is 54.6% and Kansas Community College Average is 52.2%.

Page 6. – State Demographics are changing, but not necessarily growing overall. The "Knocking at the College Door" report on page 3 upper left column states " In 2013 the Midwest generated 22 percent of the nation's high school graduates (about 762,000). that share is projected to decrease to 19 percent by 2030, meaning 93,000 fewer high school graduates by that time (a decline of 12 percentage points compared to 2013)."

In the same report on page 24 the Midwest will experience a ~ 75,000 drop in the white population.

Page 7. – With unemployment low, attracting adult students becomes more of a challenge.

Page 8. – Barton is working constantly on providing seamless transitions, Credits for Prior Learning and Credit for Military Alignment. In AY 2016 Barton had 62 students receive Military experience prior learning credits, with a total of 190 credits.

Page 9. – Barton's extensive work with advisory boards demonstrates our commitment to meeting the needs of the state and local economy. Board END 5 Regional Workforce Needs which is reported each year. The last report is here.

Page 10. – Number of certificates and degrees awarded in selected high-demand fields.

Below is Barton's progress.

High Demand Fields	**Barton**	**2016 (15-16)**	**2015 (14-15)**	**2014 (13-14)**
Accountants and Auditors	Accountants	9	7	10
Aircraft Mechanics and Service Technicians				
Civil Engineers				
Computer Systems Analysts	Computer Information System	1	1	
Dental Hygienists				
Electrical Engineers	Engineering	1		
Electricians				
Heating, Air Conditioning, and Refrigeration				
Industrial Engineers				
Lawyers				
Mechanical Engineers				
Network and Computer Systems Administrators	Computer Science/Computer Networking	1	5	11
Pharmacists	Pharmacy Technician	3	6	2
Physical Therapists	Physical Therapy	1	7	3
Physicians and Surgeon, All Other				
Radiologic Technologists				
Registered Nurses	Registered Nursing	27	25	41
Software Developers, Systems Software				