Barton Community College Performance Agreement 2017-2019

Fall 2015 FTE: 4,291

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Date:

Barton Community College	Foresight Goals	3 yr Hi	AY 2017 (Summer	AY 2018 (Summer 2017, Fall 2017, Spring 2018)	AY 2019 (Summer 2018, Fall 2018, Spring 2019)
			Institutional Performanc Outcome	Institutional Performance Outcome	Institutional Performance Outcome
1 Increase the number of Barton degrees and certificates awarded. (FY)	1	2013 = 1032 2014 = 977 2015 = 830 Baseline: 946	February - 307		
2 Increase the percentage of successful responses on competency based reasoning questions pooled from multiple sections of five courses. (AY)	2	2013 = 1528/1804 (85%) 2014 = 1298/1566 (83%) 2015 = 1184/1398 (85%) Baseline: 4010/4768 (84%)			
3 Increase the number of students receiving third-party health care technical program certification and licensure credentials by AY	2	2013 = 232/306 (76%) 2014 = 277/349 (79%) 2015 = 334/404 (83%) Baseline: 843/1059 (80%)			
4 Increase fall-to-fall retention of low-performing students requiring entry level developmental education courses	2	2013 = 147/259 (57%) 2014 = 111/240 (46%) 2015 = 146/280 (52%) Baseline: 404/779 (52%)	142/276 (51%)		
5 Increase three-year graduation rate of college-ready cohort.	2	2013 = 92/387 (23.80%) 2014 = 108/377 (28.60%) 2015 = 179/516 (34.70%) Baseline: 379/1280 (29.60%)			
6 Increase the percentage of student performing at the "Proficiency" level on mandatory competencies within written communication assessments of general education (AY)	2	2013 = 645/1430 (45%) 2014 = 680/1528 (45%) 2015 = 550/1502 (37%) Baseline: 1875/4460 (42%)			