Barton Community College Performance Report AY 2015

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Fall 2015 FTE: 4,291
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		Foresight Goals	3yr History	AY 2014 (Summer 2013, Fall 2013, Spring 2014)		AY 2015 (Summer 2014, Fall 2014, Spring 2015)		AY 2016 (Summer 2015, Fall 2015, Spring 2016)	
				Institutional Performance	Outcome Choose One	Institutional Performance	Outcome Choose One	Institutional Performance	Outcome Choose One
1	Increase the number of Barton degrees and certificates awarded	1	2010 = 556 2011 = 636 2012 = 799 [Baseline: 664]	977	↑	830	↑	968	
2	Increase the percentage of successful student technical & numerical literacy responses for assessment of general education	2	2010 = 800/1010 (79%) 2011 = 738/1020 (72%) 2012 =960/1239 (77%) [Baseline: 76%]	1298/1566 (82.9%)	↑	1188/1398 (85%)	↑	1371/1664 (82.4%)	
3	Enhance student receipt of third-party technical program certification and licensure credentials	2	2010 =429/506 (85%) 2011 = 244/307 (79%) 2012 = 171/230 (74%) [Baseline: 79%]	277/349 (79.4%)	↑	334/404 (82.6%)	↑	263/288 (91.56%)	
4	Increase fall-to-spring retention of low-performing students requiring entry level developmental education courses (Basic English, Basic Reading, College Prep Math)	2	2010 = 16/41 (39%) 2011 = 38/58 (66%) 2012 = 32/73 (44%) [Baseline: 50%]	27/48 (56.3%)	↑	23/53 (43%)	↓	19/28 (67.9%)	
5	Increase the number of Adult Basic Education (ABE) participants	1	2010 = 154 2011 = 157 2012 = 199 [Baseline: 170]	167	↓	176	↑	184	
6	Increase the percentage of student performing at the "Proficiency" level on written communication assessments of general education	2	2010 = 325/876 (37%) 2011 = 321/923 (35%) 2012 = 389/1004 (39%) [Baseline: 37%]	680/1528 (44.5%)	↑	550/1502 (37%)	↔	1068/2197 (48.6%)	