

Classroom Assessment Techniques (CATs)

The four steps to completing a CAT:

1. Choose a learning goal to assess
2. Choose an assessment technique and apply it
3. Analyze the data and respond to it
4. Document the assessment

“So, to find the zeros of a function, we first set the equation equal to five, right?”

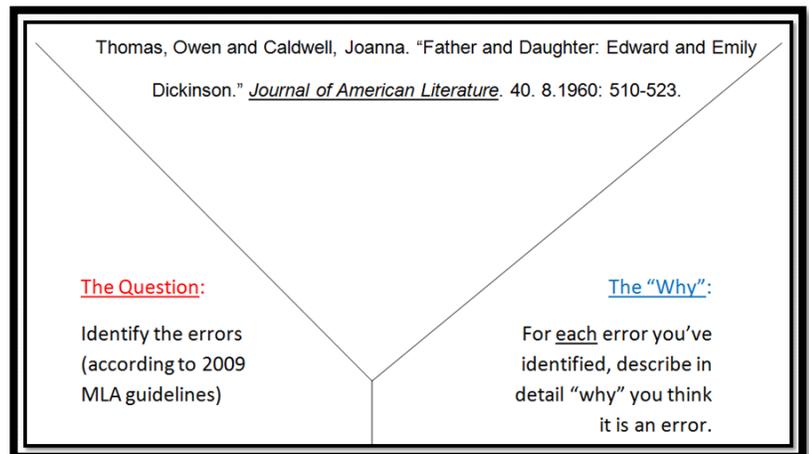
“Oh, then to find the zeros of a function, we first evaluate the equation at zero.”

Examples:

- Nods/Audible*
- Documented Problem Solving/Walk-About
- Background Knowledge Probe (Pre-Test)
- “Y” Diagram*
- Muddiest Point*

Courses excluded from this analysis:

- Edukan courses
- 0, 0.5, 0 to #, credit hour courses
- ITV Receiving courses
- 0 enrollment courses
- Seminars
- Labs
- Field Experience
- Internship
- Practicums (CHLD 1506, 1508, 1509)
- Occupational Work Experience
- MSCT 1100, 1101, 1102, 1103, 1104
- Courses less than 2 calendar weeks in length
- PE Activities (ex. Fitness Thru Activities)
- PHED (by arrangement)
- Independent Study
- MLTC 1501, 1519, 1520
- MEAS 1102, 1103



Unit 2: Chapters 3 & 4 - MUDDIEST-POINT



Let me know what isn't making sense and I will try and add more explanation, more examples, more something until it does.

Assignment: Complete by Thursday night (5pts for participation).

Any Questions?

Answer the following question: As you go through the material for this chapter, what is lacking, what needs more explanation? In other words, what is your "Muddiest Point?" If there is nothing specific at this point, then use this as an opportunity for you to ask a question (over any of the assignments) as you would in class.

Total Title 3 Grant Award: \$1,949,666

Goal #1

Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students to 90% by September 2014

Currently at: 10% (2013)

Year	2010	2011	2012	2013	2014
Goal	58%	66%	74%	82%	90%
Actual	60%	61%	73%	-	-

www.tinyurl.com/submitCAT

Goal #2

Increase the percentage of courses who demonstrate incorporation of improvement strategies resulting from assessment data to 90% by September 2014

Currently at: 61% (2013)

Year	2010	2011	2012	2013	2014
Goal	29.50%	36%	54%	72%	90%
Actual	54%	50%	64%	-	-

Based on the results of your C.A.T., have you or will you make adjustments or adopt new strategies for this course? *

- Yes
 No



Please provide additional feedback you have regarding the adjustments or adoption of new strategies in this course. *

Answers here will vary depending on the type of C.A.T. you used and the results you obtained. Report what is important to your particular C.A.T. and results.

Something you might not think of:

You thought you were going to cover a topic, but based on the CAT results, you determined that you did not need to and thus decided to move on to another topic.

That is an Adjustment. You made a change based on the CAT that you would not have made otherwise.