



HLC Accreditation Evidence

Title: IPEDS Barton Community College Fall 2014

Office of Origin: Institutional Research

Document Summary:

Barton County Community College

245 NE 30th Road, Great Bend, Kansas 67530

General information: (620) 792-2701

Website: www.bartonccc.edu

Type: 2-year, Public

Awards offered: Less than one year certificate
One but less than two years certificate
Associate's degree

Campus setting: Rural: Fringe

Campus housing: Yes

Student population: 5,292 (all undergraduate)

Student-to-faculty ratio: 25 to 1

[Expand All](#) | [Collapse All](#)

+ GENERAL INFORMATION

Admissions bartonccc.edu/admission

Apply Online www.bartonccc.edu/admission/apply

Financial Aid bartonccc.edu/financialaid/office

Net Price Calculator bartonccc.edu/financialaid/studentconsumerinfo/netpricecalc

Tuition Policies for Servicemembers and Veterans frilitary.bartonccc.edu/veteran-services.html

Athletic Graduation Rates docs.bartonccc.edu/about/campussafety/gradrates12.pdf

Mission Statement

www.bartonccc.edu/missionandvision

FACULTY BY PRIMARY FUNCTION, FALL 2014

	FULL TIME	PART TIME
Total faculty	70	163
Instructional	70	163
Research and public service	0	0

+ TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

- Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2011-2012	2012-2013	2013-2014	2014-2015	% CHANGE 2013-2014 TO 2014-2015
Tuition and fees					
In-state	\$2,784	\$2,784	\$2,912	\$3,008	3.3%
Out-of-state	\$3,776	\$3,776	\$3,904	\$4,000	2.5%
Books and supplies	\$1,133	\$1,182	\$1,229	\$1,270	3.3%
Living arrangement					
On Campus					

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2011-2012	2012-2013	2013-2014	2014-2015	% CHANGE 2013-2014 TO 2014-2015
Room and board	\$7,259	\$7,314	\$7,419	\$7,466	0.6%
Other	\$3,532	\$3,733	\$3,805	\$3,933	3.4%
Off Campus					
Room and board	\$7,259	\$7,314	\$7,419	\$7,466	0.6%
Other	\$3,532	\$3,733	\$3,805	\$3,933	3.4%
Off Campus with Family					
Other	\$3,532	\$3,733	\$3,805	\$3,933	3.4%
TOTAL EXPENSES	2011-2012	2012-2013	2013-2014	2014-2015	% CHANGE 2013-2014 TO 2014-2015
In-state					
On Campus	\$14,708	\$15,013	\$15,365	\$15,677	2.0%
Off Campus	\$14,708	\$15,013	\$15,365	\$15,677	2.0%
Off Campus with Family	\$7,449	\$7,699	\$7,946	\$8,211	3.3%
Out-of-state					
On Campus	\$15,700	\$16,005	\$16,357	\$16,669	1.9%
Off Campus	\$15,700	\$16,005	\$16,357	\$16,669	1.9%
Off Campus with Family	\$8,441	\$8,691	\$8,938	\$9,203	3.0%

1. Select **starting academic year** 2. Select **tuition inflation rate**

ESTIMATED TUITION AND FEES	IN-STATE	OUT-OF-STATE
2014-2015	-	-
2015-2016	-	-
2016-2017	-	-
2017-2018	-	-
2018-2019	-	-
2019-2020	-	-
2020-2021	-	-
Total for 2 years	-	-

Estimate the total tuition and fee costs over the duration of a typical program.

**MULTIYEAR TUITION CALCULATOR
ALTERNATIVE TUITION PLANS**

TYPE OF PLAN	OFFERED
Tuition guarantee plan	
Prepaid tuition plan	
Tuition payment plan	X
Other alternative tuition plan	

FINANCIAL AID
UNDERGRADUATE STUDENT FINANCIAL AID, 2013-2014
Full-time Beginning Undergraduate Students

- Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid ¹	335	82%	—	—
Grant or scholarship aid	331	81%	\$1,441,232	\$4,354
Federal grants	163	40%	\$686,398	\$4,211
Pell grants	163	40%	\$664,422	\$4,076
Other federal grants	24	6%	\$21,976	\$916
State/local government grant or scholarships	3	1%	\$4,425	\$1,475
Institutional grants or scholarships	291	71%	\$750,409	\$2,579
Student loan aid	103	25%	\$500,699	\$4,861
Federal student loans	103	25%	\$499,199	\$4,847
Other student loans	(*)	0%	(*)	(*)

- ¹ Includes students receiving Federal work study aid and aid from other sources not listed above.

- (*) Number receiving aid and total and average amounts of aid received are withheld to preserve the privacy of individuals.

All Undergraduate Students

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Grant or scholarship aid ¹	1,772	33%	\$4,914,009	\$2,773
Pell grants	764	14%	\$2,740,443	\$3,587
Federal student loans	495	9%	\$2,686,189	\$5,427

- ¹ Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.

- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit [Federal Student Aid](#).

⊕ NET PRICE

AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS
Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2011-2012	2012-2013	2013-2014
Average net price	\$7,442	\$9,071	\$8,886

Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid by income.

AVERAGE NET PRICE BY INCOME	2011-2012	2012-2013	2013-2014
\$0 – \$30,000	\$6,024	\$7,824	\$4,715
\$30,001 – \$48,000	\$6,053	\$6,654	\$7,574
\$48,001 – \$75,000	\$8,788	\$9,012	\$8,893
\$75,001 – \$110,000	\$9,987	\$10,574	\$9,324
\$110,001 and more	\$9,474	\$10,587	\$9,682

- Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.
- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

Visit this institution's **net price calculator**

bartonccc.edu/financialaid/studentconsumerinfo/netpricecalc

 **ENROLLMENT**

FALL 2014

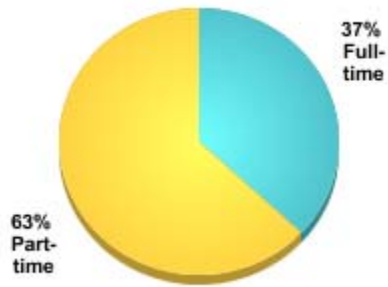
TOTAL ENROLLMENT (ALL UNDERGRADUATE)

5,292

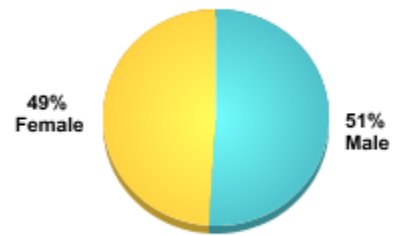
Undergraduate transfer-in enrollment

122

ATTENDANCE STATUS

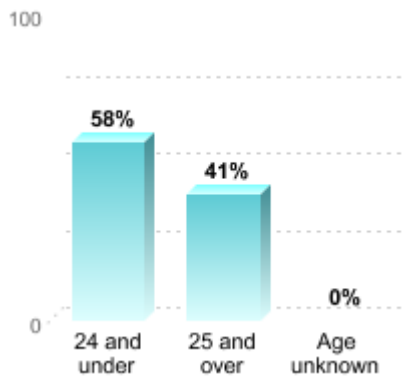


STUDENT GENDER

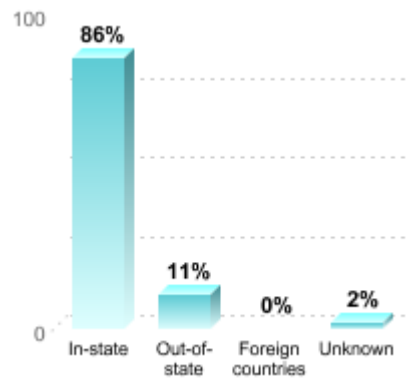


STUDENT RACE/ETHNICITY

UNDERGRADUATE STUDENT AGE



UNDERGRADUATE STUDENT RESIDENCE



- Age data are reported for Fall 2013.
- Residence data are reported for first-time degree/certificate-seeking undergraduates.

UNDERGRADUATE DISTANCE EDUCATION STATUS

⊕ ADMISSIONS

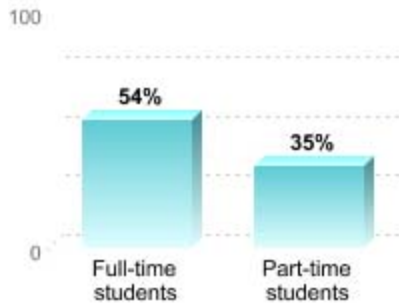
- This institution has an open admission policy. Contact the institution for more information.

⊕ RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS



Percentage of Students Who Began Their Studies in Fall 2013 and Returned in Fall 2014

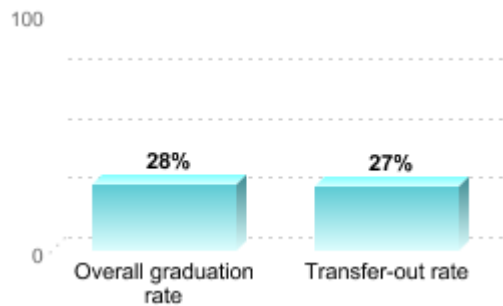
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

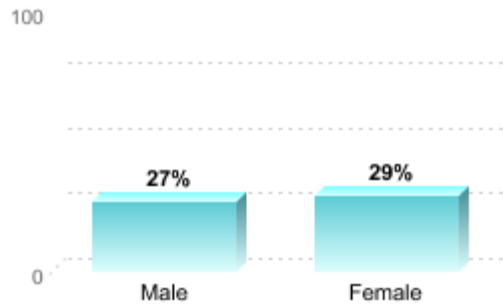
Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 27 percent of entering students were counted as "full-time, first-time" in 2014.**

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2011



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2011 and Graduated Within 150% of "Normal Time" to Completion for Their Program

OVERALL GRADUATION RATE BY RACE/ETHNICITY

Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2011 and Graduated Within 150% of "Normal Time" to Completion for Their Program

GRADUATION RATES BY TIME TO COMPLETION

Graduation rates can be measured over different lengths of time. "Normal time" is the typical amount of time it takes full-time students to complete their program. For example, the "normal" amount of time for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., 4 years for a 2-year program).

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN FALL 2010 OR FALL 2011, BY TIME TO COMPLETION

Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time

 PROGRAMS/MAJORS