



## *HLC Accreditation Evidence*

Title: Classroom Assessment Technique

Office of Origin Vice President

URL: <https://docs.google.com/forms/d/e/1FAIpQLSe0P1k14ZhAm9ks-wVKcej7hce7fJYjztnAFp5VLPgqcmiqRQ/viewform?formkey=dDk2Z2RKdXNXbTdmQ2NaekFDTHo2OXc6MQ>

Document Summary:

## CLASSROOM ASSESSMENT TECHNIQUE REPORTING FORM

The Barton assessment plan features ongoing assessment at the classroom level. All members of Barton's faculty are expected to assess student learning in their classes every semester. To document that class-level assessment is occurring, faculty are expected to submit a CAT report for each CRN they teach.

This activity is not to be considered an evaluation of your assessment techniques or your delivery of course material. Rather, it is intended to provide written documentation of classroom assessment techniques used by Barton faculty and to document the use of CAT data for improving student learning.

\* Required

### **If you have access to the T-Drive, please use the other form.**

If you have access to the T-Drive, please use the CAT Entry form located there  
T:\Assessment-CAT Documentation Form File: CAT Entry The following video will walk you through all of the steps involved: <http://screencast.com/t/4RitBp2UG> For instructions on accessing the T:Drive using the Terminal Server see the following website: <http://internal.bartonccc.edu/it/terminal-services.html> The following video will walk you through the steps involved on a PC: <http://screencast.com/t/SKYdD3Rw>