



HLC Accreditation Evidence

Title: Outcomes Assessment Committee Charter

Office of Origin: Vice President of Instruction

Contact: Coordinator of Assessment

Committee Charter
Barton Community College

Name of Committee

Outcomes Assessment Committee (OAC)

Purpose

The purpose of this committee is to oversee the implementation of Barton's student learning outcomes assessment processes and update them as needed. This committee provides the leadership necessary to ensure the assessment of student learning is providing consistent and useful data to faculty, staff, and the administration for the improvement of student learning.

Team Members

- Coordinator of Assessment, chair
- Assessment subcommittee chairs
- Vice-President of Instruction
- Center for Innovation & Excellence representative
- Institutional Research representative

Duration and Time Commitment

The committee has been commissioned as a permanent institutional team. The time commitment varies but most team members will attend monthly meetings and serve on subcommittees as needed. Faculty team members will serve three-year terms. Volunteers for additional/replacement members will be requested as needed.

Expected Results

- Maintain and implement Barton's assessment strategic plan
- Oversee the various assessment subcommittees
- Ensure completion of assessment reports for Barton's various constituents and stakeholders
- Facilitate updates for the assessment website
- Support Barton's strategic plan in addressing student learning at all levels, including institutional, general education, program, course, classroom, and co-curricular
- Provide the leadership necessary to ensure the assessment of student learning is providing consistent and useful data to faculty, staff, and the administration for the improvement of student learning

Budget

A budget has been established for use by the Vice President of Instruction for assessment activities. Accordingly, it is within the committee's purview to recommend activities that entail budget expenditures.