HLC Accreditation Evidence

Title: Instructional Review Historical Timeline

URL:

Office of Origin: Vice President of Instruction

Contacts:

- Barton Coordinator of Assessment

Instructional (Program) Review Historical Timeline

2014

The Workforce Division completed Program Reviews every three years primarily focused on fiscal and marketing data (~18 Reviews)

Program Reviews included a question on Formative Assessment

Program Assessment was limited to Graduation Survey and CCSSE data

2015

Program Reviews included one goal with an alignment to Driving Student Success

2016

Program Review Follow-up Report developed but lacked standardization

HLC Assessment Academy Mentor Consultation on Program Review and Program Assessment met with Site Team and Barton Administration

Current programs surveyed for existing Program Learning Outcomes

2017

Academic Reviews and Location Reviews implemented and combined with Program Reviews collectively branded as Instructional Reviews completed annually (~40 Reviews)

Data points relating to grade performance, persistence, retention, and completion was included with Instructional Reviews further transitioning them beyond Fiscal Reviews

2018

Annual Reviews and the lack of standardization on Follow-up Reports deemed cumbersome

Assessment Coordinator and Instructional Council collaborated to include student learning outcomes data in the Instructional Reviews

Program Assessment processes developed and piloted with HLC Assessment Academy Mentor guidance

2019

Instructional Reviews completed every two years and the Instructional Review timeline was aligned with the Budget and Strategic Planning timelines

Question added identifying connection to Barton's Mission

Program Assessment handbook developed and the piloted Program Assessment data deemed too complicated for the reader

2020

Location Reviews discontinued due to an overlap with other programs

Follow-up Reports standardized and the Instructional Review timeline was further aligned with the Budget and Strategic Planning timelines

Program Learning Outcomes data was included with the Instructional Reviews and one goal addressing student learning was recommended

2021

Instructional Review Committee and Program Assessment Subcommittee founded to oversee continual improvement in the processes

Professional development videos developed on Program Assessment

Updated Program Assessment Reports improved and Instructional Reviews required one goal addressing student learning