



## *HLC Accreditation Evidence*

- **KPI Metrics**
- URL: <https://www.bartonccc.edu/planning/kpi-metrics-dashboard>

Office of Origin:

- Institutional Effectiveness

Contact(s):

- Director of Institutional Effectiveness

# **BARTON**

**COMMUNITY COLLEGE**



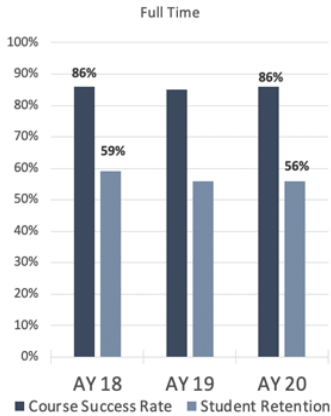
## **KPI Metrics Dashboard**

KPI Dashboard - Click each graphic for more details

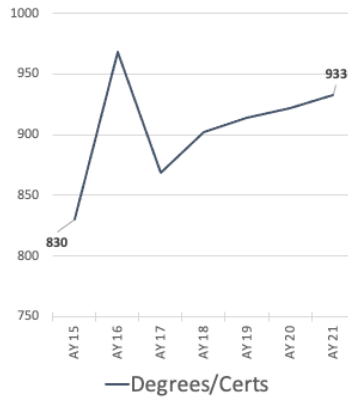
Academic Year (AY) – Fall-Spring-Summer (Example: AY 22 is Fall '21 – Spring '22 – Summer '22)

Fiscal Year (FY) – July 1st - June 30th (Example: FY 22 is July 1st, 2021 - June 30th, 2022)

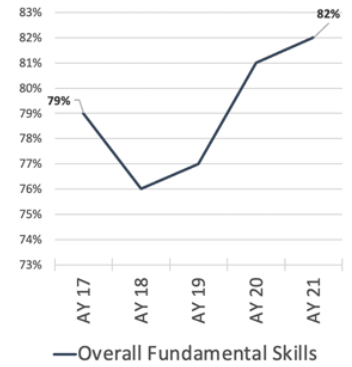
## STUDENT SUCCESS



## STUDENT COMPLETION



## STUDENT LEARNING



## RATIOS

AY 2021

Student to Faculty  
1 : 18

Student to Staff  
1 : 14

Full Time to Part Time Faculty  
1 : 2.2

## PARTNERSHIPS

1101

Total Partnerships

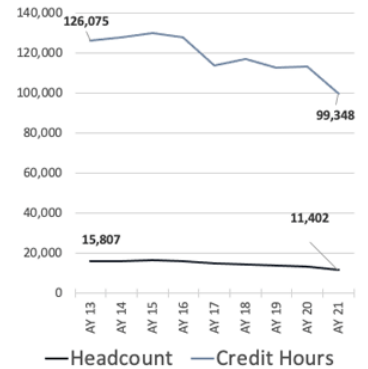
Unique Partners 747

Top Types of Partnerships

Internship, Externship,  
Field Experience,  
Clinical, Practicum 342

Advisory Board 264

## ENROLLMENTS



## BARTON EXPERIENCE

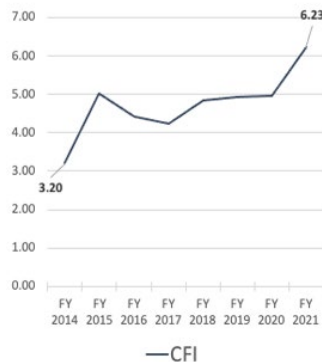
AY 2021

Noel Levitz: 86%  
Positive Response Rate

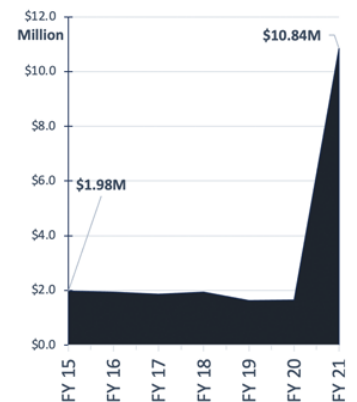
PACE: 4/4 Top Level  
Collaborative System

Student Satisfaction: 91%  
Positive Response Rate

## COMPOSITE FINANCIAL INDEX



## GRANT DOLLARS





# BARTON

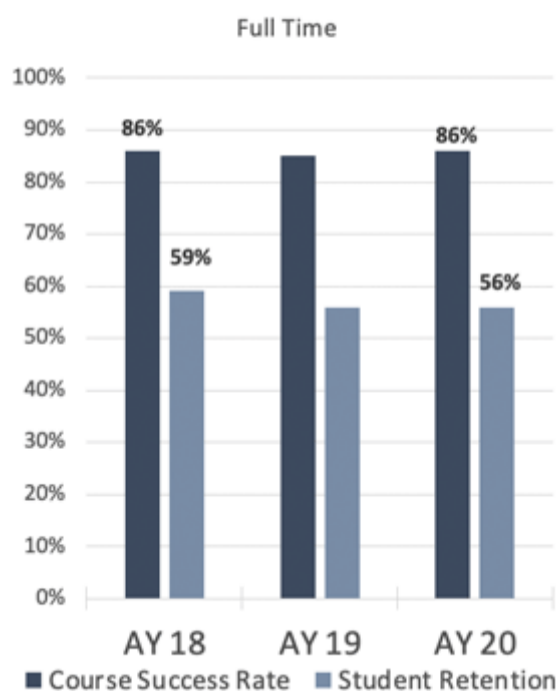
## COMMUNITY COLLEGE



## Student Success

**Goal 1: Advance student entry, reentry, retention, and completion strategies.**

- KPI 1.1: Fall to Fall Retention
- KPI 1.2: Course Success Rate



Barton’s newly formed [Student Success Alliance](#) (SSA), has completed a three-year environmental scan of student success at Barton Community College. As a result of its efforts and in furtherance of Barton’s Strategic Goal 1, the SSA will begin implementing the resulting Student Success Plan to support the success of students at Barton Community College through the coordination of data-driven processes across the institution.

Two definitions of student success that are monitored by the SSA and through Barton's strategic goals include Retention and Course Success Rate.

## Retention

As a part of Barton's participation the Higher Learning Commission's Student Success Academy, Barton made a decision to move away from the IPEDS definition that had previously been Barton's focus and instead look to baseline measures of full time, degree seeking, fall to fall retention and part time degree seeking fall to fall retention metrics. To review the IPEDS retention rates, please click here: [IPEDS](#).

In support of Goal 1, Barton has set a specific targets for retaining students. By AY26-27, Barton will strive to increase fall to fall retention of part-time, first time, degree seeking students to 30%, and full-time, first time, degree seeking students to 60%. These increases each reflect a 9% increase from the current five-year average rates of retention. Further, The SSA will begin reporting on programmatic impacts on retention as a part of the Student Success Plan.

The SSA has only begun investigating fall to spring retention rates and will consider future goals and recommendations in support of its findings.

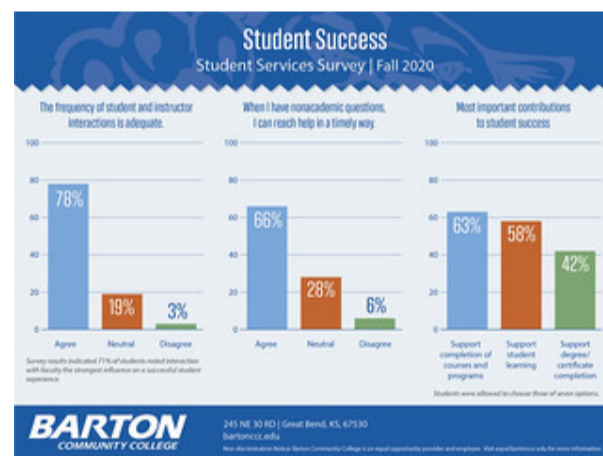
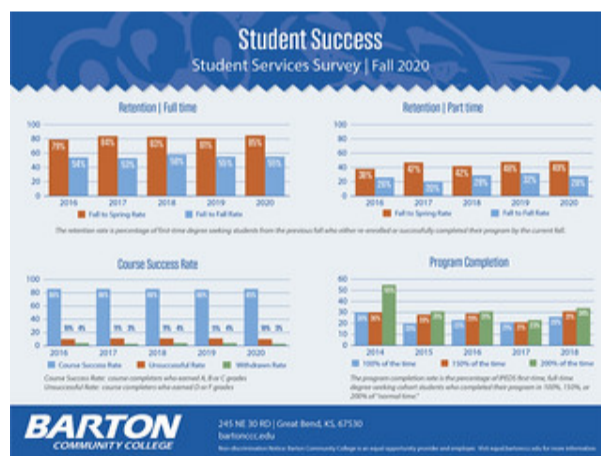
## Course Success Rate

The SSA has also identified course success rate as a foundational, fundamental metric for gauging student success. Course success rate is defined as completing a course with a grade of A, B, or C. Success in individual courses (or, in an individual course) can be seen to be one of the earliest measures of a successful educational experience for a student. Additionally,

surveys of Barton students reflect the importance that students place on program and course completion. When asked about the most important ways that Barton can contribute to students' success, students indicate "supporting successful completion of courses and programs" and "supporting degree/certificate completion or graduation" as top responses.

Point in time success infographic compiled by the SSA.

Click on the images below to view the full size info graphics!



For more information regarding the Student Success Alliance and their corresponding plan to support retention and completion strategies, visit: <https://bartonccc.edu/students/success-academy>.

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## COMMUNITY COLLEGE

Talk to us!



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## COMMUNITY COLLEGE



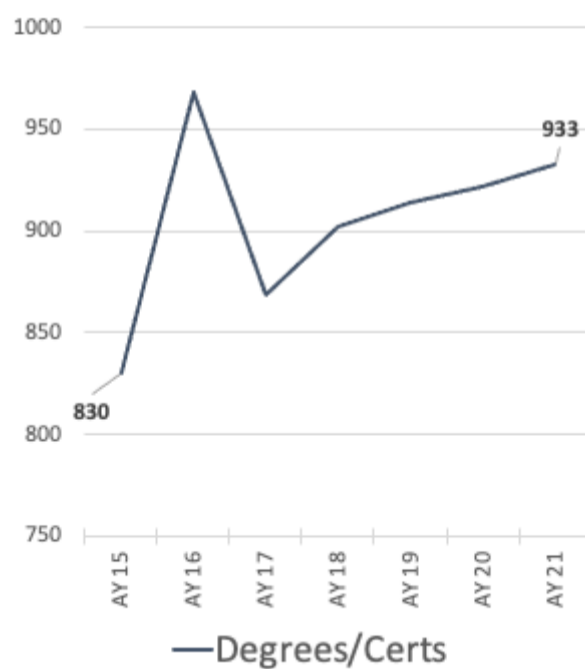
## Student Completion

**Goal 1: Advance student entry, reentry, retention, and completion strategies.**

- KPI 1.3: Degree/Certificate Completion (KBOR)
- KPI 1.4: Program Completion (100%, 150%, 200%)



### STUDENT COMPLETION



Barton’s newly formed [Student Success Alliance](#) (SSA), has completed a three-year environmental scan of student success at Barton Community College. As a result of its efforts and in furtherance of Barton’s Strategic Goal 1, the SSA will begin implementing the resulting Student Success Plan to support the success of students at Barton Community College through the coordination of data-driven processes across the institution.

In addition to Retention and Course Success Rate, Degree, Certificate, and Program Completion are monitored by the SSA and through Barton’s strategic goals.

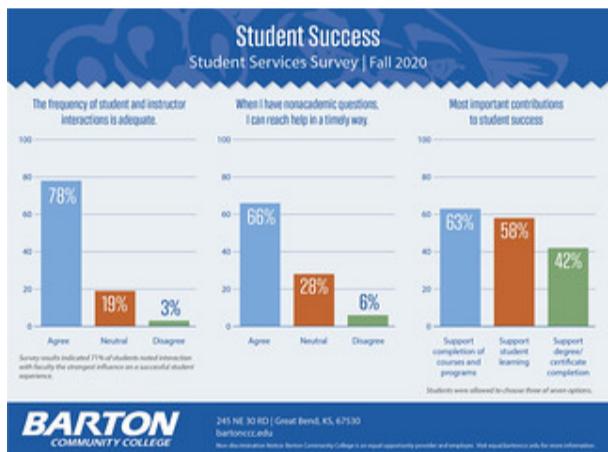
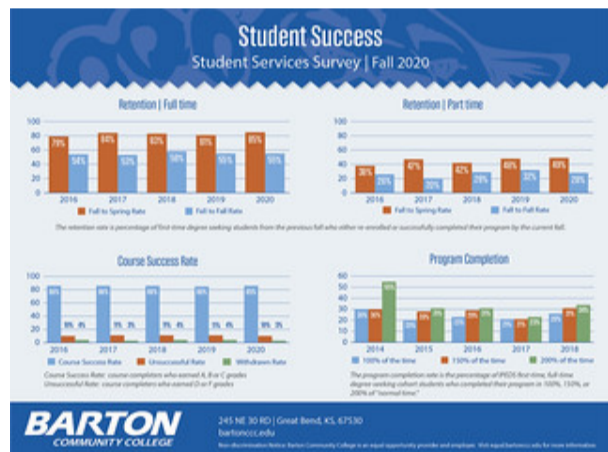
**Degree/Certificate Completion:**

The Degree/Certificate Completion numbers reported through KPI 1.4 represent the total number of degrees and certificates awarded during the academic year. As a part of Barton’s Performance Agreements with the Kansas Board of Regents, a target baseline goal of 946 degrees or certificates completed. This goal is reviewed each month during Barton’s [Programs, Topics, & Processes Team](#) meetings and can be referenced using the [KHEStats tool](#) or [Yearly Report](#).

**Program Completion (100%, 150%, 200%):**

In support of Goal 1, Barton has established a five-year goal for the completion rate of first-time students at 200% of the regular time (4 years). By AY26-27, 42% of students will have completed their program of study within four years of the initial enrollment. This is a modest increase from Barton’s most recent completion rates reported in AY22 (40%); however, it reflects a significant increase in Barton’s average completion rates for the last five years. Further, the SSA will begin reporting on programmatic impacts on completion as a part of the Student Success Plan.

Click on the images below to view the full size info graphics!



For more information regarding the Student Success Alliance and their corresponding plan to support retention and completion strategies, visit: <https://bartonccc.edu/students/success-academy>.

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