



## *HLC Accreditation Evidence*

Title: Resources: Library Holdings

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

## CURRENT LITERATURE ON ASSESSMENT OF STUDENT LEARNING

Literature from the leading authors on the cutting edge of Assessment of Student Learning are available in Barton's Learning Resource Center (LRC).

- *A Teacher's Guide to Classroom Assessment: Understanding and Using Assessment to Improve Student Learning* by Susan M. Butler and Nancy D. McMunn
- *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education* by Barbara E. Walvoord
- *Assessment Essentials: Planning, Implementing, Improving* by Catherine A. Palomba and Trudy W. Banta
- *Assessing for Learning: Building a Sustainable Commitment Across the Institution* by Peggy L. Maki
- *Assessing Student Learning: A Common Sense Guide* by Linda Suskie
- *Assessing Student Learning in the Disciplines: Assessment Update Collections* by Trudy W. Banta
- *Demonstrating Student Success: A Practical Guide to Outcomes-Based Assessment of Learning and Development in Student Affairs* by Marilee J. Bresciani Ludvik, Megan Moore Gardner, and Jessica Hickmott
- *Designing Effective Assessment: Principles and Profiles of Good Practice* by Trudy W. Banta, Elizabeth A. Jones, and Karen E. Black
- *Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series)* by Linda Suskie
- *Learning Assessment Techniques: A Handbook for College Faculty* by Elizabeth F. Barkley and Claire H. Major
- *Using Evidence of Student Learning to Improve Higher Education (Jossey-Bass Higher and Adult Education)* by George D. Kuh, Stanley O. Ikenberry, Natasha A. Jankowski, Timothy Reese Cain, Ewell, Pat Hutchings, and Jillian Kinzie