The College evaluates the success of its graduates; it monitors [key performance indicators (KPIs)](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%204/4.A%20EVIDENCE%20UPLOADED/4.A.6/4.A.6%20IE_KeyPerformanceIndicators.pdf) to track institutional and programmatic performance. The data collected and analyzed by the Office of Institutional Effectiveness guides planning, goal setting, benchmarking, and insights for decision-making that result in strategies that help achieve established student success goals. Barton’s goals and KPIs include:

**Goal 1: Advance student entry, reentry, retention, and completion strategies.**

* **Student Success** 
  + KPI 1.1: Fall to Fall Retention – Full and Part-time
  + KPI 1.2: Fall to Spring Retention – Full and Part-time
* **Student Completion**
  + KPI 1.3: Course Completion
  + KPI 1.4: Degree/Certificate Completion
  + KPI 1.5: Program Completion (100%, 150%, 200%)

**Goal 2: Foster excellence in teaching and learning.**

* **Student Learning**
  + KPI 2.1: Student Learning Outcomes/Program Assessment

The Instructional (Program) Review process analyzes and assesses student learning outcomes and associated data at the classroom, course, and/or program assessment level. Additional detail regarding the program review process is available in 4.A.1. Moreover, Criteria 4.B and 4.C address the assessment of student learning as well as student success.

The Workforce Training and Community Education (WTCE) division also evaluates the success of its graduates through the annual [Student Satisfaction Survey](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%204/4.A%20EVIDENCE%20UPLOADED/4.A.6/4.A.6%20VPI_Student%20Survey%20Results.pdf) and [Barton Employer Satisfaction Survey](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%204/4.A%20EVIDENCE%20UPLOADED/4.A.6/4.A.6%20VPI_Employer%20Survey.pdf), as well as data reflecting the status of students with a declared major in a Perkins-approved program. In response to Board of Trustee END 2: *Students will be prepared for success in the workplace,* the Dean of WTCE presents the annual [Work Preparedness Monitoring Report](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%204/4.A%20EVIDENCE%20UPLOADED/4.A.6/4.A.6%20VPI_Work%20Preparedness%20Report%202022.pdf) at the October Board meeting. The report provides an overview of work preparedness data including:

* Program assessment process
* Healthcare and trades and technology certification and pass rates
* Essential skills program overview
* Results from the Kansas Board of Regents Student Satisfaction Survey
* Results from the Barton Employer Satisfaction Survey

Workforce faculty and administrators also consult with advisory committees to prepare students for success in the workplace. The committees assist programs in understanding the community's workplace skills and employment needs by providing input to ensure that the curriculum adequately addresses industry needs and program competencies and performance levels meet industry standards.