



## *HLC Accreditation Evidence*

Title: Assessment of Student Learning: Evidence

URL:

<https://www.bartonccc.edu/assessments/student-learning/evidence>

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment



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# Assessment of Student Learning: Evidence

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Once faculty and staff have assessed the respective student learning outcomes, the results are collected, analyzed, and shared among peers.

By identifying and focusing in on the respective student learning outcomes that students are struggling with, faculty and staff can make strategic improvements to the respective course, program, and co-curricular areas at Barton.

[Assessment of Student Learning Summit Report 2012-2021](#)

[Assessment of Student Learning Summary Report 2020](#)

[Assessment of Student Learning Summary Report 2021](#)

## Institutional

[Community Report 2014 – Assessment Spotlight](#)

[Community Report 2015 – Assessment Spotlight](#)

[Community Report 2016 – Assessment Spotlight](#)

[Community Report 2017 – Assessment Spotlight](#)

[Community Report 2018 – Assessment Spotlight](#)

[Community Report 2019 – Assessment Spotlight](#)

[Community Report 2020 – Assessment Spotlight](#)

[Community Report 2021 – Assessment Spotlight](#)

## Program



[Program Assessment Report 2019-2021](#)

## **Course**

[Course Assessment Report 2021](#)

## **Classroom**

[Assessment Documentation Report 2014](#)

[Assessment Documentation Report 2015](#)

[Assessment Documentation Report 2016](#)

[Assessment Documentation Report 2017](#)

[Assessment Documentation Report 2018](#)

[Assessment Documentation Report 2019](#)

[Assessment Documentation Report 2020](#)

[Assessment Documentation Report 2021](#)

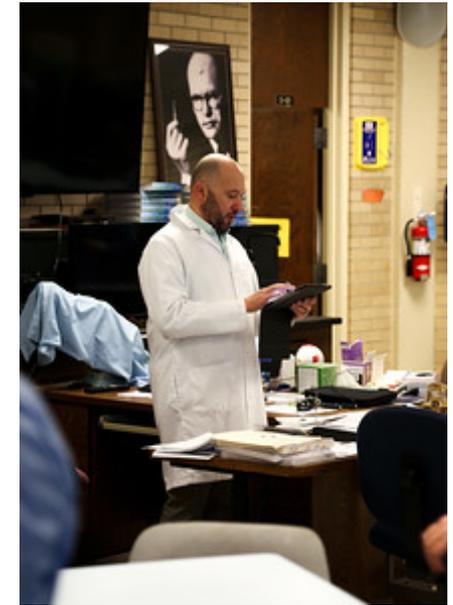
## **Co-Curricular**

[Co-Curricular Assessment Report 2018](#)

[Co-Curricular Assessment Report 2019](#)

[Co-Curricular Assessment Report 2020](#)

[Co-Curricular Assessment Report 2021](#)



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## **Why does it matter to you?**

The staff and faculty at Barton are continually working to improve. They are interested in knowing how their students

learn and how to improve their teaching methods. What instructors learn about their students and how well they learn the material will affect how the information is presented to the next class and the one after that in a continuous cycle of improvement.

## Contact Us

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Coordinator of Assessment

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The logo for Barton Community College is displayed on a dark gray rectangular background. The word "BARTON" is written in a large, bold, white, italicized sans-serif font. Below it, the words "COMMUNITY COLLEGE" are written in a smaller, white, italicized sans-serif font.

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