



HLC Accreditation Evidence

Title: Program Level Assessment
Excerpt from Assessment Institute

URL:

Office of Origin: Vice President of Instruction

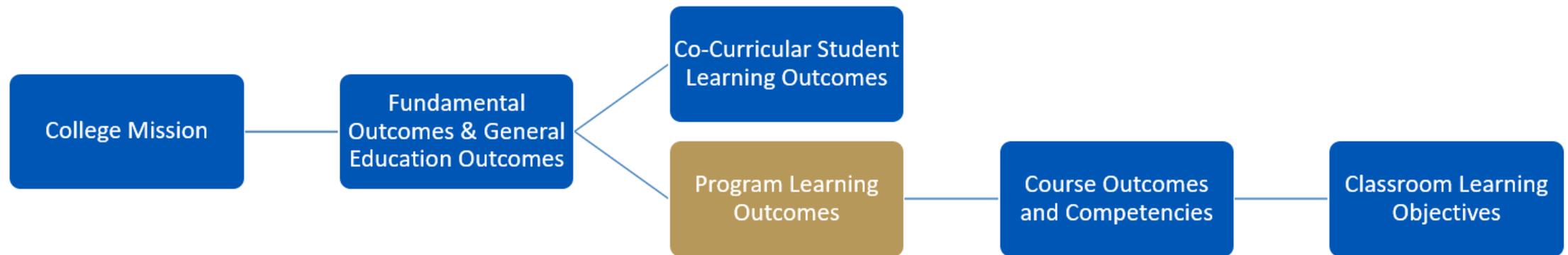
Contact(s):

- Coordinator of Assessment

Program Level Assessment

Barton faculty and staff will make **holistic curricular-adjustments** to improve student learning based on the assessment of **Program Learning Outcomes**, the knowledge, skills, or abilities students will have upon completion of **a given program**.

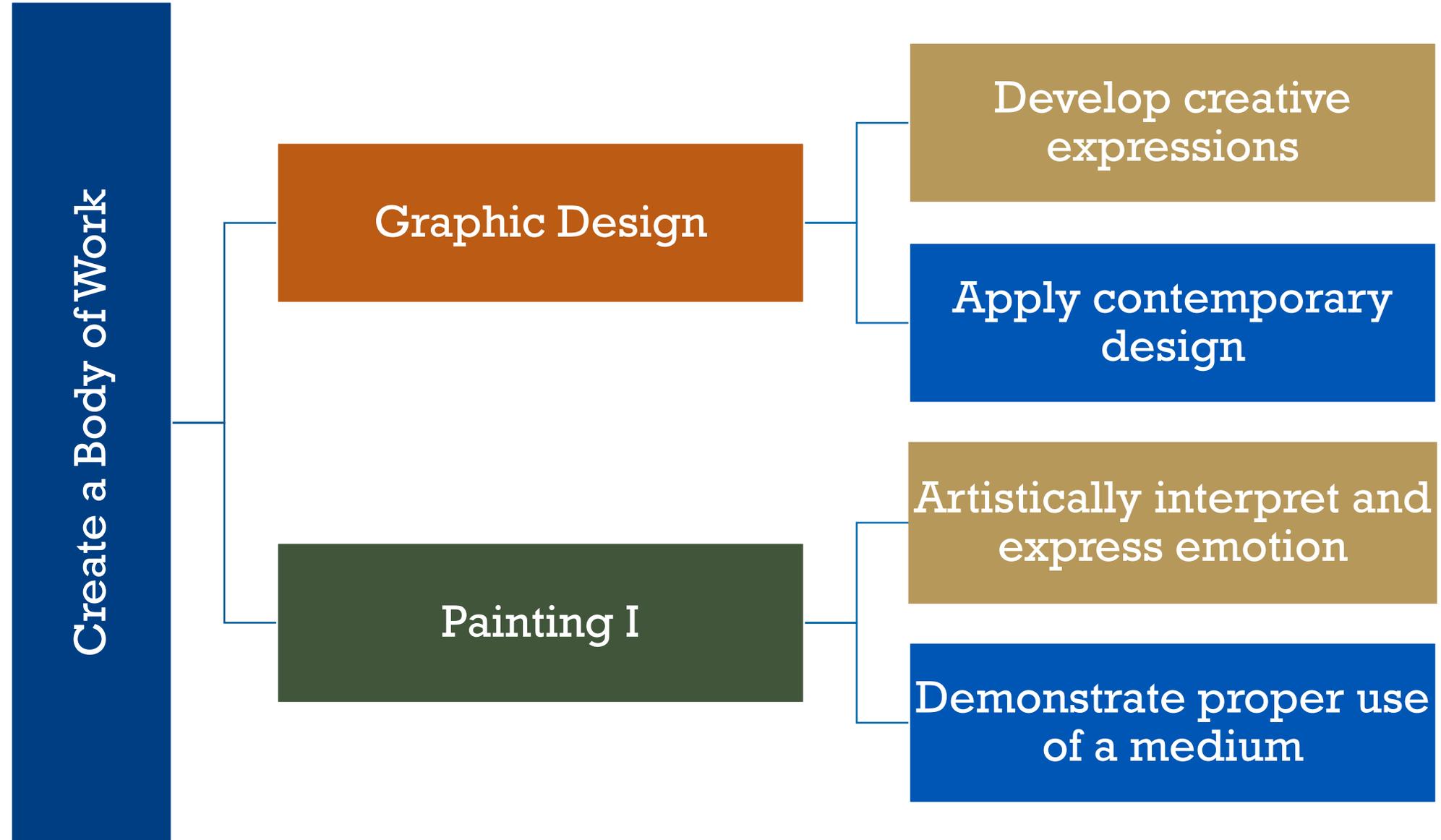
Strategies to improve student learning will be established with **specific goals sustained by budgetary requests**, as needed, within the respective **Instructional Reviews** in support of Barton's Strategic Planning Framework.



(PLO)

(Courses)

(Competencies)



Documentation: Instructional/Program Review

Assessment of Student Learning

Utilizing the Instruction Power BI app, the **Program Assessment Report** (if applicable), and any other program assessment data, respond to the following questions:

- Summarize the assessment data and include comments on identified trends of program learning outcomes and steps that have or are planned to respond to the results.
- What **curricular changes** have occurred (or are planned) since the last review to ensure student learning outcomes are achieved?
- What strategies do you utilize to achieve instructional **quality** and student engagement?

Goal Setting

Please identify goals for the 2021-2023 timeframe.

- Goals? **A minimum of one goal** needs to **support student learning**.
- What **resources** and/or support are needed to accomplish the goals?

